



the chicago cluster of theological schools

Bethany Theological Seminary
Catholic Theological Union
Chicago Theological Seminary
DeAndreis Institute of Theology
Jesuit School of Theology in Chicago
Lutheran School of Theology at Chicago
McCormick Theological Seminary
Meadville/Lombard Theological School
Northern Baptist Theological Seminary

ANNOUNCEMENTS

1977-1978

COMMON ACADEMIC CALENDAR

1977-1978

FALL QUARTER

September 19-23	Orientation and Registration
September 26	Classes Begin
October 20	Cluster Field Education Conference
November 10	Cluster Interprofessional Symposium: Ministry and Social Work Ethics
November 24-27	Thanksgiving Recess
November 28-December 2	Registration for Winter Quarter
December 9	Fall Quarter Ends
December 10 - January 1	Christmas Recess

WINTER QUARTER

January 2	Classes Begin (Late Registration)
February 9	Cluster Interprofessional Symposium: Ministry and Business Ethics
February 20-24	Registration for Spring Quarter
March 17	Winter Quarter Ends
March 18-26	Spring and Easter Recess

SPRING QUARTER

March 27	Classes Begin (Late Registration)
April 2-8	Cluster World Mission Institute
April 18	Cluster Interprofessional Symposium: Ministry and Medical Ethics
April 28-29	Cluster Interprofessional Symposium: Ministry and Legal Ethics
June 2	Spring Quarter Ends (BTS, CTU, DIT, JSTC, MTS, NBTS)
June 7	Spring Quarter Ends (LSTC)
June 9	Spring Quarter Ends (CTS, M/L)

1977

JANUARY					FEBRUARY					MARCH					APRIL				
S	M	T	W	F	S	M	T	W	F	S	M	T	W	F	S	M	T	W	F
-	-	-	-	1	-	1	2	3	4	5	-	-	-	1	2	-	-	-	1
2	3	4	5	6	7	6	7	8	9	10	11	12	13	14	3	4	5	6	7
9	10	11	12	13	14	15	13	14	15	16	17	18	19	20	6	7	8	9	10
16	17	18	19	20	21	22	20	21	22	23	24	25	26	27	10	11	12	13	14
23	24	25	26	27	28	29	27	28	-	-	-	-	-	-	14	15	16	17	18
30	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
MAY					JUNE					JULY					AUGUST				
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	1	2	3	4	5
8	9	10	11	12	13	14	12	13	14	15	16	17	18	19	2	3	4	5	6
15	16	17	18	19	20	21	19	20	21	22	23	24	25	26	3	4	5	6	7
22	23	24	25	26	27	28	26	27	28	29	30	-	-	-	4	5	6	7	8
29	30	31	-	-	-	-	26	27	28	29	30	31	-	-	5	6	7	8	9
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	10	11	12	13
SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER				
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11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	6	7	8	9	10
18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	10	11	12	13	14
25	26	27	28	29	30	-	23	24	25	26	27	28	29	30	11	12	13	14	15
-	-	-	-	-	-	-	30	31	-	-	-	-	-	-	12	13	14	15	16

1978

JANUARY					FEBRUARY					MARCH					APRIL				
S	M	T	W	F	S	M	T	W	F	S	M	T	W	F	S	M	T	W	F
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5
8	9	10	11	12	13	14	11	12	13	14	15	16	17	18	2	3	4	5	6
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22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	10	11	12	13	14
29	30	31	-	-	-	-	26	27	28	29	30	31	-	-	21	22	23	24	25
MAY					JUNE					JULY					AUGUST				
1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	1	2	3	4	5
7	8	9	10	11	12	13	10	11	12	13	14	15	16	17	2	3	4	5	6
14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	9	10	11	12	13
21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	17	18	19	20	21
28	29	30	31	-	-	-	25	26	27	28	29	30	-	-	23	24	25	26	27
SEPTMBER					OCTOBER					NOVEMBER					DECEMBER				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	1	2	3	4	5
4	5	6	7	8	9	10	2	3	4	5	6	7	8	9	10	11	12	13	14
11	12	13	14	15	16	17	9	10	11	12	13	14	15	16	15	16	17	18	19
18	19	20	21	22	23	24	16	17	18	19	20	21	22	23	17	18	19	20	21
25	26	27	28	29	30	-	23	24	25	26	27	28	29	30	24	25	26	27	28
-	-	-	-	-	-	-	30	31	-	-	-	-	-	-	27	28	29	30	-

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FOREWORD

According to a recent *New York Times* article the Chicago Cluster is "an experiment in theological education that many seminary experts believe to be the most broad-based and potentially influential design in the nation." After mentioning several other cooperative programs the author added that "none has created quite the attraction that the Chicago Cluster has generated."

Why this attraction?

Because the Chicago Cluster is broad-based. That is one reason. Evangelicals, Catholics, Liberal Protestants, Mainline Protestants in actual cross-registration sufficient to provide opportunity for serious dialogue in numerous courses. Great varieties in personnel—in race, sex, nationality, age, theological understanding, etc. Yet each of the nine schools provides its own educational matrix and has as its purpose preparation for a particular denomination and tradition. And all the schools concentrate upon preparation for professional ministry.

Thus a student is invited into a richly varied context and an ecumenical fellowship in order to undertake disciplined intellectual effort and serious formation for the ministry of a particular church.

This past year there were well over 1000 instances of cross-registration, which is a good sign that students are finding the value in a wide range of choice as they shape their own best educational experiences.

One unique feature of the Chicago "experiment in theological education" is the Areas of Concentration, four or more opportunities each year to specialize for a term, with the outstanding faculty resources from nine schools, in such areas of ministry as: Personal Transformation, Social Transformation, Celebration, Cross-Cultural Communication, Teaching and Preaching.

Other features of the Cluster in terms of academic offerings constitute the first part of this book. Enriched library offerings through cooperation, ecumenical worship, outstanding visiting lecturers, and a number of other events and programs enrich the educational milieu for students of the Cluster schools.

Both as an ecumenical community and as an educational consortium the Chicago Cluster shows signs of vitality and growth which translate into an exciting and enriching context for the study of theology and for preparation for ministry.

Frederick K. Wentz
Executive Director



CLUSTER INSTITUTIONS

CHICAGO CLUSTER OF THEOLOGICAL SCHOOLS

The Chicago Cluster of Theological Schools is an ecumenical association of six Protestant and three Roman Catholic seminaries. While preserving their legal autonomy and denominational integrity, the schools espouse common commitments to provide graduate professional education of the highest order in equipping men and women for leadership as ministers, priests, and laypersons in serving the world and the church.

Such common commitments involve educational, theological, and financial purposes. Educationally, the Cluster reflects the purpose of its member schools to maximize the scope and depth of excellence in theological preparation made possible by the coordinated sharing and development of resources such as faculties, libraries, auxiliary services, physical plants, and funds for new and ongoing programs. Theologically, the Cluster reflects the purpose of its member schools to prepare leaders whose identities are both rooted in their respective confessional and ecclesial traditions and informed by appreciation of the richness of ecumenical and interfaith perceptions of divine concern for the world. Financially, the Cluster reflects the purpose of its member schools to obtain the best educational return on the investment of funds entrusted to their stewardship by realizing fiscal economies through consolidated institutional purchasing and through coordinated elimination of unnecessary duplication of resources.

The Cluster was organized in 1970 and incorporated as a not-for-profit corporation in 1971. Of its eight founding institutions, five Protestant schools represented a corresponding number of denominations and three Roman Catholic schools represented or officially served eight religious communities and one diocese. Since the Cluster's formation, these founding schools have officially been joined by nine additional Roman Catholic religious communities and by another Protestant seminary. Jewish presence and studies have been provided during these years through cooperating institutions.

Six of the nine member schools are grouped closely together on the south side of Chicago adjacent to the University of Chicago. Two are located on contiguous campuses in west suburban Oak Brook, and one is situated in the southwest suburb of Lemont.

The Cluster's diverse and extensive networks of resources for theological education are unparalleled in the Midwest and are among the most outstanding in North America. The nine Cluster schools offer a variety of academic and professional degrees at the master's and doctoral levels, and programs of continuing education for clergy and laity. The almost 1,400 Cluster students have access to resources such as those represented by 175 faculty (of whom 130 are full-time), including 11 Blacks and 18 women; more than 450 courses annually; library collections of some 800,000 volumes and 1,700 currently-received periodicals; contemporary electronic media equipment (including portable and studio video capabilities) and modern language lab facilities; and three centers for specialized research and ministry dealing, respectively, with religion and science, the church and urban-industrial society, and theology and ministry in global perspective.

Beyond the resources of the Cluster are those of six other Chicago-area theological schools upon which Cluster students may draw, together with the vast resources of numerous institutions of higher learning and innumerable organizations and agencies of a religious, humanitarian, cultural or scientific character in and about the metropolitan environs.

Cluster Common Council

Officers

Chairman	Warren F. Groff, Bethany Theological Seminary
Vice-Chairman	William G. Guindon, S.J., Jesuit School of Theology in Chicago
Treasurer	Don S. Hasty, McCormick Theological Seminary
Secretary	Frederick K. Wentz, Chicago Cluster of Theological Schools

Representatives of Member Institutions

Bethany Theological Seminary	Warren F. Groff
Catholic Theological Union	Alcuin Coyle, O.F.M.
Chicago Theological Seminary	C. Shelby Rooks
DeAndreis Institute of Theology	Anthony J. Falanga, C.M.
Jesuit School of Theology in Chicago	William G. Guindon, S.J.
Lutheran School of Theology at Chicago	Arthur O. Arnold
McCormick Theological Seminary	Jack L. Stotts
Meadville/Lombard Theological School	John C. Godbey
Northern Baptist Theological Seminary	William R. Myers

Representative of Deans

Lewis S. Mudge, McCormick Theological Seminary

Representative of Librarians

Kenneth O'Malley, C.P., Catholic Theological Union

Representative of Business Managers

James Hartke, O.F.M., Catholic Theological Union

Representative of Development Directors

E. Floyd McDowell, Bethany Theological Seminary

Representative of Students

To be Named

Cluster Administrative Officers

(See below)

Cluster Administrative Officers and Staff

Executive Director

Frederick K. Wentz

Director of Academic Affairs

Donald F. Williams

Director of Library Programs

Neil W. Gerdes

Director of Global Perspective Center

Archimedes Fornasari, F.S.C.J.

International Programs Coordinator

Olfat El-Mallakh

Black Studies Coordinator

To be Named

Women's Issues Coordinator

Susan M. Elliott

Student Affairs Coordinator

Mark R. Vance

Data Processing Manager

Henry W. Dahlberg

Secretary

Sheree L. Sorensen

Cluster Faculty and Staff Convenors

Old Testament

Alphonse Spilly, C.P.P.S., Catholic Theological Union

New Testament

Michael F. Walsh, C.M., DeAndreis Institute of Theology

Church History

Robert H. Fischer, Lutheran School of Theology at Chicago

Theology

John E. Burkhardt, McCormick Theological Seminary

Ethics

Sebastian MacDonald, C.P., Catholic Theological Union

World Mission

John Boberg, S.V.D., Catholic Theological Union

Pastoral Care

Philip A. Anderson, Chicago Theological Seminary

Worship and Preaching

LeRoy E. Kennel, Bethany Theological Seminary

Religious Education

E. Alfred Jenkins, Northern Baptist Theological Seminary

Supervised Ministry

Dennis O. Kennedy, C.M., DeAndreis Institute of Theology

Continuing Education

Henry J. Croes, Northern Baptist Theological Seminary

Deans

Lewis S. Mudge, McCormick Theological Seminary

Librarians

Kenneth O'Malley, C.P., Catholic Theological Union

Business Managers

James Hartke, O.F.M., Catholic Theological Union

Development Directors

E. Floyd McDowell, Bethany Theological Seminary

Registrars

Margaret Nichols, Lutheran School of Theology at Chicago

BETHANY THEOLOGICAL SEMINARY

Bethany education is shaped by Church of the Brethren concerns in such areas as peace, discipleship, and servanthood. It seeks to provide a community of scholarship and faith where insistence upon academic excellence is balanced by concern for personal growth. Curricular design includes peer accountability groupings oriented toward integration of heritage and ministerial competencies.



<i>President</i>	Warren F. Groff
<i>Dean</i>	Graydon F. Snyder
<i>Director of Graduate Studies</i>	Donald E. Miller
<i>Treasurer and Business Manager</i>	John A. Eichelberger
<i>Director of Development</i>	E. Floyd McDowell
<i>Registrar</i>	Carole E. Loats
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A.Th.	2 years
M.Div.	3 years
D.Min. (3 years in ministry prerequisite)	9 years
	Butterfield and Meyers Roads
	Oak Brook, Illinois 60521
	(312) 620-2200

CATHOLIC THEOLOGICAL UNION

A collaborative school serving sixteen religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic pattern augmented by strong field education program. Other special features: fully individualized M.A. program; World Mission Program designed to prepare American and foreign students to minister in other cultures. Programs open to all serious students, men and women.

<i>President</i>	Alcuin Coyle, O.F.M.
<i>Vice President and Dean</i>	Gilbert Ostdiek, O.F.M.
<i>Director of M.A. Program</i>	Roman Vanasse, O.Praem.
<i>Dean of Students</i>	John Paul, M.S.C.
<i>Secretary and Treasurer</i>	James Hartke, O.F.M.
<i>Director of Development</i>	Paul White, C.PP.S.
<i>Registrar</i>	Mildred A. Henke
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A. in Theology	2 years
M.Div.	3-4 years
M.Div. with Mission Specialization	3-4 years
	5401 South Cornell Avenue
	Chicago, Illinois 60615
	(312) 324-8000



CHICAGO THEOLOGICAL SEMINARY

An ecumenical seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. Normative professional program is the 4 year D.Min., but the M.A. or M.Div. may be awarded at 2nd and 3rd year terminal points for cause. Post-M.Div., D.Min. available, full or part-time. Academic doctorate is awarded in three areas: Jewish-Christian Studies, Reformation and Free Church Studies, Studies in Theology and the Human Sciences.



<i>President</i>	C. Shelby Rooks
<i>Academic Dean</i>	Perry D. LeFevre
<i>Director of Studies</i>	Barbara B. Zikmund
<i>Director of Student Services,</i>	
<i>Registrar</i>	Barbara M. Byhouwer
<i>Director of Business Affairs</i>	James H. Legg
<i>Vice President, Relations and</i>	
<i>Development</i>	Paul M. Bartholomew
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A. in Religious Studies	2 years
M.Div.	3 years
D.Min.	4 years
D.Th.	6 years

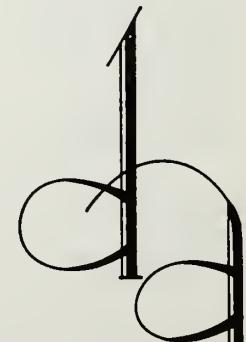
5757 South University Avenue
Chicago, Illinois 60637
(312) 752-5757

DE ANDREIS INSTITUTE OF THEOLOGY

A professional institute of theological and ministerial studies owned and conducted by the Vincentian Fathers. De Andreis primarily prepares candidates for the Catholic priesthood, especially those preparing to serve in the pastoral and educational apostolates of the Vincentian Community. Students may take part of their course work at DePaul University.

<i>President</i>	Anthony J. Falanga, C.M.
<i>Academic Dean</i>	James A. Fischer, C.M.
<i>Dean of Men</i>	William E. Hartenbach, C.M.
<i>Asst. Dean of Men</i>	Michael F. Walsh, C.M.
<i>Business Manager</i>	Anthony J. Wiedemer, C.M.
<i>Registrar</i>	John P. Minogue, C.M.
Degree Programs:	Time Beyond the A.B.
Name of the Degree	Normally Required
M.A. in Theology	2 years
M.Div.	4 years

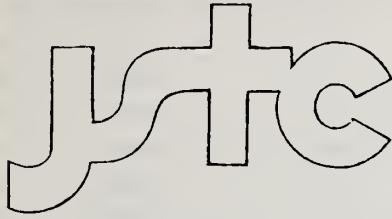
511 East 127th Street
Lemont, Illinois 60439
(312) 257-5454



institute of theology

JESUIT SCHOOL OF THEOLOGY IN CHICAGO

A Roman Catholic professional school of ministry stressing an integrated academic-ministerial program, sponsored by the Society of Jesus (Jesuits) of the United States. A majority of the students are Jesuits, but JSTC is open to all qualified men and women willing to share in free and responsible exchange of ideas, learning and service.



<i>President and Dean</i>	William G. Guindon, S.J.
<i>Treasurer</i>	Alice E. Barrett
<i>Registrar</i>	To be Named
Degree Program:	Time Beyond A.B.
Name of Degree	Normally Required
M.Div. (Loyola)	3-4 years
	5430 South University Avenue
	Chicago, Illinois 60615
	(312) 324-9200

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. Curriculum features strong accent upon study of the traditions of the church and a comprehensive field work program. A seminary of the Lutheran Church in America.

<i>President</i>	Arthur O. Arnold
<i>Dean of Faculty</i>	Wesley J. Fuerst
<i>Dean of Student Services</i>	Jean Bozeman
<i>Director of Graduate Studies</i>	Franklin Sherman
<i>Director of Doctor of Ministry Program</i>	Robert Tobias
<i>Director of Admissions</i>	Wilhelm C. Linss
<i>Business Manager</i>	Randall W. Jackson
<i>Director of Development</i>	Luther R. Livingston
<i>Registrar</i>	Margaret Nichols
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A.R.	2 years
M.T.S.	2 years
M.Div.	4 years
Th.M.	6 years
Th.D.	8 years
D.Min (3 years in ministry prerequisite)	10 years.
	1100 East 55th Street
	Chicago, Illinois 60615
	(312) 667-3500



McCORMICK THEOLOGICAL SEMINARY

McCormick Theological Seminary is a theological center for the United Presbyterian Church in the United States of America. It also welcomes students from outside this denomination. It focuses its education resources on education for the ministry, emphasizing both pre-professional and professional studies. Its program of Latino Studies, Women's Studies, and its emphasis on internationalization add to its other offerings. On the Master's level, students are encouraged to plan, with advice, their own course of studies.



<i>President</i>	Jack L. Stotts
<i>Dean of the Seminary</i>	Lewis S. Mudge
<i>Director of Studies</i>	Ardith S. Hayes
<i>Director of Doctor of Ministry Program</i>	Robert C. Worley
<i>Director of Student Services</i>	Barbara Prasse
<i>Vice President for Business Affairs</i>	Don S. Hasty
<i>Vice President for Seminary Relations</i>	Raymond A. Bowden
<i>Registrar</i>	Shirley S. Dudley
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A. in Theological Studies	2 years
M.Div.*	3 years
M.Div./M.S.W.	4 years
M.Div./M.A.L.S.	4 years
Th.M.	4 years
S.T.M.	4 years
D.Min. (2 years in ministry prerequisite)	8 years

*May be taken with specialization in Latino Studies; Diploma in Latino Studies (3 yr. program) may be converted to M.Div. upon completion of baccalaureate degree.

5555 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 241-7800

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Historically related to the Unitarian Universalist Association, Meadville/Lombard offers a program of ministerial education that usually begins with joint registration with the Divinity School of the University of Chicago (with which the school is fully affiliated) for the university M.A. in Religious Studies. Advanced standing may be given for other previous graduate work. After the M.A., students generally pursue the Meadville D.Mn. as the normative professional degree.

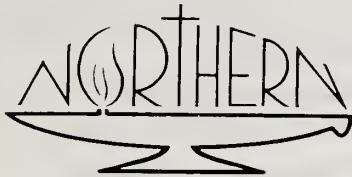
<i>Academic Dean</i>	John C. Godbey
<i>Executive Administrator</i>	Mason F. McGinness
<i>Administrative Officer</i>	Neil W. Gerdes
<i>Admissions Officer and Dean of Students</i>	Neil H. Shadle
<i>Acting Dean of Students</i>	Peter I. Kaufman
<i>Assistant Registrar</i>	Gerda Blackstone
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
D.Mn.	4 years

5701 South Woodlawn Avenue
Chicago, Illinois 60637
(312) 753-3195



NORTHERN BAPTIST THEOLOGICAL SEMINARY

The educational purpose of the Seminary is the graduate professional theological education of men and women for ministry. The study and application of the Scriptures is considered foundational. The faculty promotes free discussion and inquiry in a community of scholars. Growth of the whole person is fostered in a caring community. The Seminary is related to the American Baptist Churches, U.S.A. and welcomes students from all Christian traditions and encourages participation in ecumenical dialogue.



<i>President</i>	William R. Myers
<i>Dean</i>	Gerald L. Borchert
<i>Director of Student Affairs</i>	Mary E. Wilson
<i>Business Manager</i>	Richard G. Gerber
<i>Asst. to President for Development</i>	Lowell E. Hendrickson
<i>Registrar</i>	Ayline L. Wilson
Degree Programs:	Time Beyond A.B.
Name of Degree	Normally Required
M.A. in Christian Education	2 years
M.A. in Theological Studies	2 years
M.Div.	3 years

660 East Butterfield Road
Lombard, Illinois 60148
(312) 620-2200

COURSE IDENTIFICATION CODE

The following courses of study are offered during the present academic year by the Cluster and its member schools. Information on courses to be offered in subsequent years by the several schools may in some cases be obtained from their respective current catalogs.

Each course number is preceded by the initials of the institution(s) by which it is offered, *viz.*:

BTS — Bethany Theological Seminary
CTS — Chicago Theological Seminary
CTU — Catholic Theological Union
DIT — DeAndreis Institute of Theology
JSTC — Jesuit School of Theology in Chicago
LSTC — Lutheran School of Theology at Chicago

M/L — Meadville/Lombard Theological School
MTS — McCormick Theological Seminary
NBTS — Northern Baptist Theological Seminary
CCTS — Chicago Cluster of Theological Schools
CRPC — Center for Religion and Psychotherapy of Chicago

Most Cluster schools employ the following lettering system for designating the field of each course of study:

B — Biblical Studies
H — Historical Studies
T — Theological Studies
E — Ethical Studies
W — World Mission Studies
M — Ministry Studies
I — Interdisciplinary/Integrative Studies

Chicago Theological Seminary employs the following lettering system for designating the field of each course of study:

CH — Christian Heritage
TEC — Theology, Ethics and Contemporary Culture
CM — Christian Ministries

The Cluster schools employ a common numbering system for designating the level of each course of study. The levels of study are as follows:

300-399 Introductory
400-499 Intermediate
500-599 Advanced
600-699 Doctoral (In-Ministry D.Min., Th.D.)

Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

Tutorial or independent study is available in a variety of areas in most fields of the curriculum in all quarters, upon request of the student and upon approval of the instructor.

CLUSTER AREAS OF CONCENTRATION

Introduction

Among a variety of cooperative enterprises, the Cluster offers six unique programs of education for ministry which draw in an integrated manner upon the resources of its member schools and the metropolitan Chicago area. These six Cluster Areas of Concentration are Personal Transformation, Social Transformation, Celebration, Cross-cultural Communication, and Interpretation and Communication: Teaching and Interpretation and Communication: Preaching. Brief identification of the major aspects of the planning process by which these programs have been developed will highlight their distinctive features.

I. The Mandate for Planning

The six Areas of Concentration represent the present stage of development in a process of several years of long range academic planning. Such planning included the combined efforts of faculty, students, and staff who accepted the challenge to develop "a plan which will make the Cluster more than a 'coordinating instrumentality'" and "a blueprint for doing better together what we cannot achieve alone and for creating new and better styles of theological education . . . or of improving the styles we already follow."

II. The Basis of Planning

All such planning has incorporated the principle of differential participation at the level of both the individual school and the individual student. At the institutional level each seminary retains full control over its own academic program, including: (1) the determination of the nature, scope, and manner of fulfilling the requirements which its own students must complete in their home school; and (2) the determination of whether and in what manner it wishes to participate as an institution, or wishes its students to participate, in the Cluster Areas of Concentration. (Differential participation at the level of the individual student will be noted below.)

III. The Parameters of Planning

With such common basis for planning as background, other crucial issues emerged. The decisions made regarding these fundamental issues constitute the planning parameters within which the Areas of Concentration have been shaped.

A. The Curricular Model

Since each school in the Cluster continues to offer its own introductory and advanced requirements related to such matters as denominational and confessional identity, spiritual formation, and ordination, the Cluster Areas of Concentration are not designed as a core curriculum in which all beginning students in each of the schools are expected to participate. Rather, the Areas of Concentration are designed as intermediate and advanced elective offerings which are open to students who have completed at least one year of theological education and who have satisfied such other prerequisites as may be appropriate in a particular Area.

B. The Organizing Principle

The Areas of Concentration are designed to transcend the personal and

professional fragmentation which frequently accompanies educational experiences which are circumscribed by a particular discipline or field or by a particular ministerial role or setting. Therefore, the concentrations have been organized in terms of broad areas of functional competence which are relevant to a variety of ministerial roles and settings and which are dependent upon the integration of performance and insights from a variety of disciplines.

C. The Defining Educational Characteristic

The Areas of Concentration are designed to foster maximum feasible incorporation of the following interfaces:

1. **instructional interface** — integration of insights from a variety of disciplines and fields, both classical and practical, through the assistance of faculty teams whose members represent such expertise;
2. **contextual interface** — integration of theory and practice through the utilization of action-reflection styles of learning wherein students engage in and reflect upon ministries of various kinds with the assistance of peer consultation and professional supervision;
3. **formational interface** — integration of the student's personal identity and professional identity, wherein understandings, attitudes, values and skills appropriate to each are experienced and perceived as mutually interdependent;
4. **professional interface** — clarification of the student's professional identity as minister (e.g., role, status, authority) in relation to members of other professions and occupations which represent corresponding areas of functional competence;
5. **ecumenical interface** — inclusion of students and faculty representing diverse theological and ecclesiological traditions; and
6. **institutional interface** — inclusion of students and faculty representing two or more institutions in the Cluster, and the utilization of institutional resources outside the Cluster.

D. The Defining Structural Characteristics

1. Differential Student Participation

The Areas of Concentration are designed to be sufficiently flexible to enable students with varying degrees of interest and curricular freedom to participate in one or more such programs in the pursuit of several types of educational and ministerial objectives:

- a. to develop a **generalized** focus of competence which may (1) serve to inform and enrich other functional competencies required of "generalists" in a variety of ministries or (2) serve as a general foundation upon which the specialized competence required for ministries in research and scholarship may subsequently be built;
- b. to develop a more **specialized** focus of competence which may (1) provide an organizing center for other areas of competence required of generalists, (2) provide necessary preparation for those whose primary, if not exclusive, form of ministry will correspond to one of the areas of concentration, or (3) provide a more specialized

foundation upon which the additional competencies required of researchers and scholars may be subsequently built; and

- c. to develop a more individualized focus of competence which may not correspond wholly to either of the foregoing patterns but which best serves the particular student.

2. Functional Standardization

The Areas of Concentration are designed to be sufficiently standardized to provide a functional degree of educational coherence and administrative compatibility. The several Units which will be offered during the current year are described in the following pages.

CCTS I-500 PERSONAL TRANSFORMATION: INTENSIVE UNIT I

(Not offered 1977-78)

I. Nature of the Unit

Intensive Unit I is an in-depth experience in a learning-transforming community for students who wish to acquire intermediate levels of competence in helping individuals and face-to-face groups more fully to actualize their potential through multi-faceted growth models. It is envisioned that all students regardless of their previous experience, can grow, try out new ways of behavior for enabling growth, teach others, explore new theories and be members of the community.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aims of Intensive Unit I include the following:

- A. to assist students to develop a pastoral theological theory and research methodology relative to personal transformation which is grounded in the classical theological disciplines (Bible, history, ethics, and theology) and which is informed by dialogue with the history of the cure of souls, contemporary theory and practice in pastoral counseling and clinical pastoral education, and relevant secular disciplines;
- B. to assist students to acquire direct personal experience of selected modes of personal transformation; and
- C. to assist students to acquire appropriate levels of competence in the uses of various modes of personal transformation.

III. Structure of the Unit

There are three principal components in Intensive Unit I: a learning-transforming community, ministry placements, and try-out events.

A. A Learning-Transforming Community

The faculty and students will be members in a learning-transforming community. The process of building such a community will begin with a five-day founding experience during January. The experience will be held in an appropriate retreat setting offering opportunities for recreation as well as interaction.

During this time group covenants for the quarter will be developed and theoretical and practical inputs will be organized. Individual student covenants, which will also be developed at this time, will include the identification of the specific personal and professional skills and theoretical understandings on which one wants to work during the quarter. With permission of the faculty member(s) involved, students may also design their individual covenants to include required work which they would normally be expected to complete through another course; upon fulfillment of their covenants to the satisfaction of the faculty member(s) students would have fulfilled all or part of the course requirement.

During the subsequent weeks the total group will meet from 9:00 A.M. to 9:00 P.M. on Wednesdays and from 9:00-12:00 noon on Thursdays, possibly away from the Cluster. (Within these scheduled class sessions students enrolled for two full courses credit may negotiate appropriately reduced involvement.) Sub-groups/learning teams will also work together at other times on common interests, projects, theories, skill training, and personal growth.

The learning-transforming community will be engaged in four continuing activities:

1. Acquiring and developing theory, content, and skills related to personal transformation.

The theoretical inputs and content on growth and change will be wide-ranging and will be dependent upon the covenants established by the individual members and/or group. Illustrative possibilities include: prayer, spiritual direction, meditation, Yoga, and demonology; theological understandings of grace, reconciliation, Christian community, confession, justification, redemption, and ethics; the meaning of the biblical themes, experiences, and words in the context of personal transformation and contemporary life; the relationship between piety and activism — personal and social transformation; theories of personality and human development; the human potential movement, including Gestalt Therapy, Transactional Analysis, encounter, psychosynthesis, and bio-energetics; and therapeutic models such as psychoanalysis and ego-psychology.

2. Experiencing of one's own growth and of enabling others to grow, both within the community and in try-out with others outside.
3. Reflecting upon the experience and theory.
4. Evaluating the ongoing process and the life of the community.

Evaluative decisions will be agreed upon communally within the following general guidelines; a paper or project indicating integration of theory and skills, as well as self-evaluation, peer evaluation, and supervisory evaluation, will serve as bases for evaluation at the end of the Unit.

B. Ministry Placements

It is expected that all students will be involved in some form of ministry which provides leadership experience in personal transformation and that

such involvement will be utilized in the Unit. Students without access to such involvements will be assisted to find appropriate placement during the quarter in which the Unit is offered. Students who desire to do so will also be assisted to find appropriate placement in the quarter preceding the Unit.

C. Try-out Events

In addition to the experiences of leadership which are expected of them within the Unit and within their respective placements, students will be provided opportunity to become team leaders with faculty members in designing, executing, and evaluating short-term personal transformation events for other persons and groups. Possibilities for try-outs may include such organizations, groups and occasions as the following: Cluster, churches, lay people, house church weekends, spiritual weekends, and experiential theology weekends.

IV. Admission to the Unit

Open to students (1) who have completed one or more years of theological education; (2) who have had some of the following experience and training (one or more quarters of Clinical Pastoral Education; laboratory experiences in small groups, personal growth, etc.; basic courses in personal counseling and group work); and (3) who have obtained the approval both of the school in which they are matriculated and of the Personal Transformation teaching team. Approval of the teaching team should be requested through an application form which may be obtained from the office of the registrar at each school.

CCTS I-520 SOCIAL TRANSFORMATION: INTENSIVE UNIT I

Fall Quarter, 1977 and

Winter Quarter, 1978

2 Full Courses Credit

Friday, 9:00 A.M. - 12:00 Noon

+ Field Experiences

Enrollment limited to 25

Initial Session at MTS

Carl S. Dudley

Professor of Church and Community
McCormick Theological Seminary

Earl L. Durham

Assistant Professor, School of Social
Service Administration
University of Chicago

John T. Pawlikowski, O.S.M.

Associate Professor of Ethics
Catholic Theological Union

Marjorie Tuite, O.P.

Coordinator of Ministerial Program
Jesuit School of Theology in Chicago

I. Nature of the Unit

Intensive Unit I is designed for upper level students who wish to acquire further competence in assisting the church and other institutions to become increasingly effective in the transformation of social structures in the light of Judeo-Christian values. It is intended both for those who are equipping themselves for ministries with the church as the object and agent of social change

and for those who are preparing for service in agencies of social change other than the church.

The unit consists of a two-quarter sequence of involvement for which students will receive two full courses credit. Credit will be granted only upon successful completion of the full sequence.

II. Aims of the Unit

The general aims of Intensive Unit I include the following:

- A. to assist students to develop an understanding of the interrelationships between Christian faith and the ministry of social transformation, including the insights of biblical, historical, ethical, and theological disciplines;
- B. to assist students to develop an understanding of the basis in social scientific disciplines for strategy and tactics of social action;
- C. to assist students to understand the ways in which one's own beliefs, attitudes and values affect a ministry of social change; and
- D. to assist students to become insightful and responsible participants in ministries of social change within church and community.

III. Structure of the Unit

There are three principal components in Intensive Unit I: theoretical presentations, experiences in social change, and integrative seminars.

A. Theoretical Presentations

The theoretical presentations will deal with four general areas and their interrelationships; tactics and strategy for social change; social theory and voluntary associations; the Bible, theology, and social change; and historical and ethical analysis of the role of the church in relation to social issues in America.

B. Experiences in Social Change

Each student must have an experience in a ministry of social transformation as a point of reference for learning in the course. Students may be involved **concurrently with the course** in a ministry of social transformation either in a church or in a secular institution, agency or movement which aims at social change. (Additional credit may be available for field education if the placement is approved by the institution in which the student is enrolled.) Or students may have had a significant experience in a ministry of social change **prior to this course**.

In addition to churches, placement possibilities include the following: educational institutions (public, private, and alternative schools and colleges and universities); private and governmental agencies concerned with mental health, medical care, racial justice, women's rights, welfare, and housing; penal institutions and agencies related to the criminal justice system; community organizations; financial and investment institutions; the Alliance to End Repression, etc.

C. Integrative Seminars

Students will share the leadership of seminars to integrate theory and theology, strategy and tactics, in particular areas of social transformation. Integrative seminars will be conducted at the site of the ministry and with the people most involved whenever possible.

Project-reports indicating integration of theoretical and practical data as well as evidence of students' ability to function as insightful and responsible participants in ministries of social transformation will serve as bases for evaluation at the end of the Unit.

It is anticipated that students' involvement in the program during the two quarters will average 10 hours per week, including class time, study, and ministry responsibilities.

IV. Admission

Open to students who have completed one or more years of theological education and who have obtained the approval of the school in which they are matriculated.

Open also to others with backgrounds in theological and sociological disciplines and/or in social change experience who have obtained the approval both of the school in which they are matriculated and of the Social Transformation teaching team.

Approval of the student's prior or proposed field experience in social transformation should be obtained before the completion of registration for the course. Such approval should be requested from a member of the Social Transformation teaching team or from a faculty member to be designated at the student's home school.

All students who have obtained appropriate approval for admission may register at either of the following times: (1) at the time of their school's Spring pre-registration period for Fall quarter courses or (2) at the time of their school's Fall registration period for Fall courses—September 19-23, 1977.

CCTS I-540 CELEBRATION: INTENSIVE UNIT I

Spring Quarter, 1978

2 or 3 Full Courses Credit

Thursday 9:00 A.M. - 4:00 P.M.

Enrollment limited to 20

Initial session at LSTC

Frank B. Brown

Director of Music and Composer in Residence

University Church of the Disciples of Christ

Joseph A. Sittler

Visiting Professor in Theology
Lutheran School of Theology at Chicago

Donald Wardlaw

Professor of Preaching and Worship
McCormick Theological Seminary

I. Nature of the Unit

Intensive Unit I is an experience in a learning-celebrating community for the advanced student who wishes to become an ARTIST-INTERPRETER-INSTIGATOR of religious celebration. The phrase "artist-interpreter-instigator" indicates that the objectives of the Unit go beyond assisting the student to

acquire the ability to function as leader of public worship which is characteristically expected of all ministers. The phrase "religious celebration" includes both the traditional forms of worship and also paraliturgical and other forms of communal celebration in the Judeo-Christian tradition.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aim of Intensive Unit I is to assist the student to engage in the crucial acts of becoming/growing as an artist-interpreter-instigator, *viz.*:

- A. to experience and comprehend how communal celebration bursts out of a people from the events of their common life, and from intensive lived moments of individual persons;
- B. to experience communal celebration as a mobilization of expressive arts and spontaneity; and
- C. to learn to share in the common experience and felt understandings of an actual people, especially the People of God, in such a way as to enable them to transform their lived moments into communal symbol and fresh communal celebration.

III. Structure of the Unit

There are four principal strands in Intensive Unit I: expressive arts, basic theory of celebration, clinical experience, and reflection and evaluation. The ministerial preparation of the student will be integrated in terms of these strands through the use of various theological and non-theological disciplines and various educational methodologies.

A. Expressive Arts

The expressive arts will engage and be engaged by the community through two related avenues: a Creative Expression Workshop and an Expressive Arts Seminar.

1. Creative Expression Workshop

The faculty and students will be members in a learning-celebrating community. The process of building such a community will be initiated with a five-day founding event at a non-Cluster site. The founding event will include a Creative Expression Workshop, which will begin with an intensive exposure to some basic human experience (e.g., joy, pain, loneliness, hope, grief, etc.) Members of the community will then express this experience in significant art forms and experience how other artists have expressed it.

2. Expressive Arts Seminar

During subsequent weeks the regular activities of the community will include an Expressive Arts Seminar in which members will share and possess each other's "mini-celebrations" and the work of representative artists. In this seminar members will work with various forms of expressive art in accord with their ability, e.g., drama, dance, music, painting, sculpture, song, celebrative preaching, photography, oral interpretation, creative writing, communications media, and staging environment.

B. Basic Theory of Celebration

Members of the community will endeavor to lay solid theoretical foundations for celebration. Other resource persons will be utilized periodically. Areas of study include the phenomenology of celebration, symbolism and celebration, analysis of classic/contemporary examples of celebration, and structure and design of celebration.

C. Clinical Experience

Each student will be involved with a group outside the Cluster schools for the purpose of:

1. Witnessing the process by which lived moments come to peak expression in celebration in the group (first month), and
2. Developing-teaching them to move further in celebration experience and life-style (last two months).

D. Reflection and Evaluation

The community will regularly engage in reflection and evaluation of their experiences and further development of their abilities as instigators of celebration.

A project-report indicating integration of celebration theory and skills, as well as members' development as artists-interpreters-instigators of religious celebration within the community and within the non-Cluster groups with which they have worked will be assessed through self-evaluation, peer evaluation, and supervisory evaluation at the end of the Unit.

IV. Admission

Open to students (1) who have completed one or more years of theological education; (2) who have some of the following experiences and education—at least minimal ability-experience in an area of expressive arts, at least two courses in the general field of liturgy and worship, and who have experience in actual situations of communal celebration—and; (3) who have obtained the approval of the school in which they are matriculated.

All students who have obtained appropriate approval for admission should register for the Unit during the registration period which will be held at each school during the week of February 20-24, 1978.

CCTS I-560 CROSS-CULTURAL COMMUNICATION: INTENSIVE UNIT I

Spring Quarter, 1978

2 or 3 Full Courses Credit
Monday, 9:00 A.M.-3:00 P.M.
Wednesday, 3:30-9:30 P.M.
Enrollment limited to 20
Initial session at CTU

Rubén Armendáriz

Associate Professor of Ministry and
Director of Latino Studies Program
McCormick Theological Seminary

Claude Marie Barbour

Assistant Professor of World Mission
Catholic Theological Union

John Boberg, S.V.D.

Associate Professor of Mission

Theology

Catholic Theological Union

Albert Pero, Jr.

Instructor in Religious Education and

Constructive Theology

Lutheran School of Theology at

Chicago

I. Rationale

The church is at the threshold of a new era. The growing thrust toward unity on the economic and political planes, the deeper realization of cultural pluralism within that unity, and the greater involvement in the struggle for human dignity have all given new thrust and direction to the church's task in the world today.

The global scope and character of the problems demand an equal response. It is of the greatest importance that Christians of diverse national, racial, class and theological backgrounds, perspective and commitments find ways to listen to and learn from one another. If American theological education is to make creative contributions to such issues as racism, the use and distribution of the world's wealth and resources, the struggles for human liberation and the development of societal structures which are more open and just, it must do so as a community which has learned to reflect and act in an international context.

For some the response will go further. They desire to be persons of dialogue, to live a precarious existence between different cultural worlds. They aim to spend their lives, or part of them, with people of another culture, discovering ways to think and work together in Christ about the fundamental problems which confront the entire human family in relation to peace, justice and survival.

II. Nature of the Unit

The concentration has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own.

At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry.

III. Aims of the Unit

The general aims of Intensive Unit I include the following:

- A. to sensitize students to the diversity of cultural expression;
- B. to assist students to develop skills in the analysis of culture and communication and to acquire a beginning competence in cross-cultural communication;

- C. to lay a foundation for students' understanding of, concern for, and cooperation in issues of international scope and character;
- D. to help students to interpret their experience to the wider church in order to contribute to an international perspective on mission and ministry.

IV. Structure of the Unit

There are three principal components in Intensive Unit I: basic theory of culture and communication, field placements, integrative discussions ("debriefings"). (Within the scheduled activities students enrolled for two full courses credit may negotiate appropriately reduced involvement.)

A. Basic Theory (Four weeks: March 27-April 21)

The theoretical presentations will focus on such matters as understanding the ways in which cultural factors influence experiencing and symbolization, thereby influencing the ways in which communication is given and received; understanding the nature of any culture through a representative examination of selected contrasting cultures and subcultures in the light of cultural anthropological perspectives; understanding the theological issues involved in the cultural conditioning of all experience and symbolization; understanding the nature of the communication process from theological, psychological and sociological perspectives; and understanding what it means theologically to communicate the meaning of the Christian faith.

Such understanding will be addressed through the following topics:

1. Culture: Nature and Origin; Enculturation—Ethnocentrism—Prejudice; Culture Dynamics: Persistence and Change
2. My Culture: Historical Background, Common Characteristics
3. Communication Theory: Verbal—dialogue; Non-verbal
4. Obstacles to Communication: Historical; Cultural
5. Communication of the Gospel:
 - a. Why: Theology of Mission
 - b. How: Evangelization: Dialogue (Religious); Witness; Worship
6. Global Awareness: Peace and Justice; Population Growth; Development
7. Introduction to specific cultures of field placements.

B. Field Placements (Three weeks: April 24-May 12)

The field placement is an integral part of the Unit. It is designed to offer students an opportunity to practice and develop skills and to test theories of cross-cultural communication in an authentic or simulated cross-cultural life situation.

During the 1978 Spring term, the type of field placement especially recommended will be a three-week intensive "live-in" experience. Other types of field placement will be available to those who are able to commit themselves to some specific cross-cultural situation for at least two academic quarters. These latter placements would continue throughout the Spring quarter, but with greater intensity during April 24-May 12.

Recent placements have included the following:

1. East Africa
2. Chicano-Indian: on location in rural New Mexico
3. Latino: in Chicago area

4. Black: in Chicago area

All field placements embody the following features:

 1. an intensive community live-in experience in a cross-cultural situation;
 2. an opportunity for the practice of cross-cultural skills;
 3. planned supervision and guidance;
 4. availability of a peer group, reflector group or other support group.

C. Integrative Discussions (Two weeks: May 15-26)

Following the three-weeks of intensive field placement, students will engage in a two-week, post-field “de-briefing” period during which their cross-cultural field experiences will be reported on, analyzed and critically evaluated from the standpoint of personal learning and growth. Every student will be expected to have kept a complete diary (log) of field experiences.

A clear expectation of the “de-briefing” period is that all students will evaluate and process their field experience in such a way as to make concrete plans for application in terms of ministry. These plans may be of an interpretive or vocational nature.

V. Admission to the Unit

Open to students who have completed one or more years of theological education and who have obtained the approval of the school in which they are matriculated.

All students who have obtained appropriate approval for admissions should register for the Unit during the registration period which will be held at each school during the week of February 20-24, 1978.

CCTS I-580 INTERPRETATION AND COMMUNICATION: TEACHING: INTENSIVE UNIT I

I. Nature of Unit (Not offered 1977-78)

Intensive Unit I is designed for advanced students who wish to become increasingly competent in (1) understanding and integrating basic orientations to the substance and style(s) of interpreting and communicating Christian faith which are operative in their own life situations and in those of representative groups with whom the church engages in ministry; (2) interpreting in their historical and contemporary contexts selected dimensions of the Judeo-Christian tradition and the modern world which are relevant to such life situations; and (3) communicating, and assisting others to communicate, effectively through teaching in the light of such understandings and interpretive abilities. The concentration is intended to be of value to students who plan to engage in a variety of teaching ministries, e.g. in local churches as pastors or directors of educational programs; in public or parochial schools as teachers or supervisors of teachers; in institutions of higher education as campus ministers or professors; and in organizations and agencies of various kinds as educational consultants.

The Unit consists of one intensive quarter of involvement for which students will receive two or three full courses credit. With the approval of the

respective institutions in which they are matriculated, students who are involved in the Unit may enroll in one or two additional courses.

II.

Aims of the Unit

The general aims of the Unit include the following:

- A. to assist students to enhance their understandings of the nature and dimensions of the hermeneutical task in relation to the life situations of people, to the contemporary world, and to the Judeo-Christian tradition in light of pertinent philosophical, theological, scientific and artistic perspectives;
- B. to assist students to develop a growing understanding and appreciation of (1) the predicaments and possibilities which characterize the life situations of individuals and groups, (2) the resources of the Judeo-Christian tradition and of other sources of insight which are relevant to such predicaments and possibilities, and (3) the teaching-learning theories and methods which may be employed to relate these resources to the human predicaments and possibilities;
- C. to enable students to function effectively and collegially in enhancing specific ministries of interpretation and communication through teaching, and in assisting others to function in similar manner;
- D. to assist students to integrate (1) their understandings of the substance and style(s) which are appropriate to the relevant interpretation and communication of Christian faith in relation to human predicaments and possibilities with (2) their personal and professional self-understanding and functioning.

III.

Structure of the Unit

There are three components in Intensive Unit I: an interpretive seminar, supervised ministry placements, and an integrative seminar.

A. Interpretive Seminar

In the interpretive seminar students and faculty will collegially develop teaching-learning activities and, as deemed appropriate, covenants which bring their several unique concerns and competencies to bear upon the achievement of the general aims of the Unit — particularly those represented in A and B above. However, in order to insure the availability of certain teaching-learning activities and resources which participants may choose to employ but which could not with certainty be developed after the Unit has begun, the teaching team has taken the initiative to develop two broad sets of complementary options (and their correlative networks of resources) which will be discussed fully by all Unit participants before final decisions are made regarding their adoption and implementation.

If the first broad option is adopted and implemented, early in the Unit students will be assisted by the teaching team to acquire familiarity with and experience in employing fundamental principles and methods of identifying, analyzing, and evaluating basic orientations to the substance and style of interpreting and communicating Christian faith through teaching. Special attention may be given to acquiring such familiarity and experience through an exploration of how these orientations are embodied, for example, by Unit participants, by persons or periods of

historic significance in participants' denominations and/or other groups, and by certain contemporary Chicagoland churches of various denominations and races. In carrying out such explorations through several observation visits to the selected churches, whose ministries are characterized by unique creativities, consistencies, or constituencies, students will be assisted by local clergy and laity in identifying, analyzing, and evaluating their respective orientations to content and method of interpretation and communication of Christian faith through teaching.

B. Supervised Ministry Placements

The supervised ministry placements are designed to foster collegial realization of the several general aims of the Unit — especially that represented in C above.

If the second of the previously-mentioned broad options which have been developed by the teaching team is adopted and implemented, student teams (comprised of several members each) will be assisted to negotiate placements in settings in which they will serve during the Unit. For most student teams, it is anticipated that such placement will be in a local church (or ecumenical and interracial cluster of churches) in the vicinity of Hyde Park or Oak Brook—Lemont.

It is not contemplated that student teams will be assigned to provide staff leadership for existing educational programs of the church/cluster. Rather, team members will serve as educational resource persons or consultants, together with clergy and laity in the respective settings, in a joint endeavor (1) to identify and to assess the effectiveness of the orientation(s) to the substance and style of interpreting and communicating Christian faith which are currently employed in selected teaching-learning situations, (2) to identify critical needs which can be addressed through enhancing the substance and style of such interpretation and communication, (3) to design one or more significant teaching-learning events to address such needs; and (4) to provide appropriate leadership and/or direction in carrying out such event(s). The number of such events to be designed and led or directed by each student team will be determined by consultation among the student team, the teaching team, and the church/cluster representatives.

As their respective schedules permit, and as the respective placement situations indicate, members of the teaching team will participate on location with student teams in carrying out the foregoing functions. However, it is expected that during the course of the Unit a member of the teaching team will participate appropriately in such functions in relation to at least one of each student teams' teaching-learning events.

Through consultative and supervisory relationships with student peers, faculty, and church/cluster clergy and laity, student team members will have opportunity to develop skills in evaluating process, product, and program dimensions of their collective experience. Such dimensions may include, respectively, (1) assessment of the planning and interaction among themselves and between themselves and those with whom they are involved in the respective placement settings; (2) assessment of the

respective teaching-learning events; and (3) assessment of the contributions of the Unit-as-a-whole to the equipping of students for interpretive and communicative ministries through teaching and also to the enhancing of the respective churches'/clusters' ministries of this kind.

Students who wish to explore the possibility of a *year-long* placement in a setting appropriate to the Unit, or who wish to explore the possibility of a *non-church* placement during the Unit should contact the teaching team early in the Fall quarter.

C. Integrative Seminar

In the integrative seminar students will have opportunity to pursue realization of the several general aims of the course — particularly that represented in item D above. More specifically, it will provide occasion for students to engage in processes of further unifying conceptual, emotional, and behavioral dimensions of experience which bear upon the development of their personal and professional self-understandings and competencies as interpreters and communicators of Christian faith through teaching. By such means as may commend themselves to Unit participants, effort will be made to draw together experiences in the integrative seminar (including observation visits to selected churches) and in the respective placement settings. Among such possible means is student utilization of the teaching team as resource persons and consultants in planning, implementing, and evaluating the teaching-learning event(s) in which the several teams are involved in their respective placement settings. Case studies, audio and video recordings, and individual and team evaluation procedures such as those noted earlier will also be available to provide constructive feedback and guidance from a variety of complementary perspectives for continuing development and integration.

IV. Admission to the Unit

Open to students who have completed two or more years of theological education and who have obtained the approval of the school in which they are matriculated.

Open also to students with backgrounds in theological and educational disciplines and/or with teaching experience who have completed one year of theological education and who have obtained the approval both of the school in which they are matriculated and of the Interpretation and Communication teaching team. Approval of the teaching team should be requested through an application form which may be obtained from the office of the registrar at each school.

CCTS I-570 INTERPRETATION AND COMMUNICATION: PREACHING: INTENSIVE UNIT I

Spring Quarter, 1978
2 Full Courses Credit
Thursday, 3:00-9:00 P.M.
Enrollment limited to 20
Initial session at NBTS

Manfred T. Brauch
Associate Professor of New
Testament Interpretation
Northern Baptist Theological
Seminary

James A. Fischer, C.M.
Professor of Biblical Studies
DeAndreis Institute of Theology
LeRoy E. Kennel
Professor of Communication
Bethany Theological Seminary

I. Nature of Unit

Intensive Unit I is designed to enable students to achieve competence and effectiveness in the preaching task (1) through the interpretation of biblical foundations, theological traditions, and contemporary events and human experiences; and (2) through the functional integration of the interpretive task in the context of sermon formulation and proclamation.

The Unit consists of one intensive quarter of involvement for which students will receive two full courses credit. With the approval of the respective institutions in which they are matriculated, students who are involved in the Unit may also enroll in one or two additional courses.

II. Aims of the Unit

The general aims of Intensive Unit I are:

- A. to assist students to integrate the exegeses of Scripture and theological traditions with the exegesis of contemporary realities;;
- B. to assist students to clarify and enrich their involvement and identification with both the role and content of preaching and the means by which it occurs, such as critical analysis of content and reflection upon the processes by which preaching happens;
- C. to assist the intensive-mix of students and faculty to become a laboratory-model in which the agony and glory of preaching is experienced.

III. Structural Components

There are five principal components in Intensive Unit I. The scholarly and professional preparation of the student will be integrated in terms of these components through the use of various theological and functional disciplines and various educational methodologies.

- A. Modeling of and participating in the exegeses of Scripture and theology, and the exegesis of contemporary human experience;
- B. Researching ways of analyzing Scripture, dynamics by which traditions shape theology, and methods of sermon development;
- C. Evaluating critically actual occasions of preaching by students in the classroom and in the parish and by selected preachers in the Chicago area;
- D. Exploring possibilities of various forms in which proclamation happens, such as story telling, conversation, prophetic confrontation, and media; and
- E. Ongoing supervision by participating faculty, student peers, and lay persons.

IV. Admission to the Unit

Open to students (1) who have completed one or more years of theological

education; (2) who have completed at least two courses in biblical studies, two courses in history and theological thought, and one course in preaching; and (3) who have obtained the approval of the school in which they are matriculated.

All students who have obtained appropriate approval for admission **should register for the Unit** during the registration period which will be held at each school **during the week of February 20-24, 1978.**

CLUSTER PASTORAL CARE AND COUNSELING PROGRAM

I. Program Characteristics

The Cluster program in pastoral care and counseling is cooperatively-resourced by the nine member institutions of the Chicago Cluster of Theological Schools. Intended primarily for persons seeking the Doctor of Ministry degree in pastoral care and counseling through member seminaries, the Cluster program is also open to advanced candidates for certain other degrees and for non-degree continuing education.

Through collaborative planning, staffing, and administration by the several schools, participants enjoy access (1) to one of the nation's most distinguished ecumenical constellations of teachers and researchers in pastoral care and counseling, and (2) to an unusually broad range of supervised clinical opportunities sponsored by outstanding religious, health, and social service agencies.

The Cluster program seeks to equip present and future ministers to function effectively in various professional roles and institutional settings which require particular competence in the theory and practice of pastoral care and counseling. The program presupposes or provides a general base in the interdisciplinary foundations essential to all forms of ministry. Advanced specialized study and service in academic and clinical contexts is integrated with this general base.

Participants in the Cluster program in pastoral care and counseling will take courses in metropolitan Chicago in order that, through regular contact with faculty and supervisors, the academic and clinical goals of the program can be optimally realized. Participants may enroll in the program on a part-time or full-time basis.

The Cluster program in pastoral care and counseling is designed to be compatible with participants' concurrent pursuit of training for professional certification by the American Association of Pastoral Counselors, the Association for Clinical Pastoral Education, the American Association of Marriage and Family Counselors, and accrediting agencies representing certain other areas of competence which are of similar concern to an increasing number of religious professionals.

II. Program Components

The Cluster program in pastoral care and counseling consists of advanced theoretical and clinical components.

A. Core Seminars

The theoretical component consists of a three-quarter sequence of core seminars taught by faculty from participating schools. A sequence such as the following will be offered each year:

- Pastoral Care: History and Theology (Fall)
John W. Stettner (McCormick Theological Seminary)
Thomas More Newbold, C.P. (Catholic Theological Union)
- Pastoral Care: Personality Theories and Therapies (Winter)
Paul R. Swanson (Lutheran School of Theology at Chicago)
Carl D. Schneider (Meadville/Lombard Theological School)

- Pastoral Care and the Christian Community (Spring)
Philip A. Anderson (Chicago Theological Seminary)
Byron P. Royer (Bethany Theological Seminary)

For course descriptions consult Ministry Studies: Pastoral Care and Spiritual Direction offerings: CCTS M-602A, B, C.

B. Supervised Practica

The clinical component consists of supervised practica of nine months duration in settings affording opportunity for pastoral care and counseling ministry related to one or more of the following areas of competence:

- Care of congregations (interpreting, enhancing, and integrating each ministerial function within the congregation from a pastoral care perspective)
- marriage and family counseling
- individual and group psychotherapy (including perspectives therein afforded by psychoanalysis, Gestalt, transactional analysis, psycho-synthesis, and other points of view)
- geriatric issues
- alcoholism rehabilitation
- minority group issues
- religion and medicine
- community mental health
- clinical pastoral education

Students may develop case material for supervision either in the clinical setting of the practicum or in their own work setting. The practicum will typically consist of a weekly case conference, a weekly session of individual supervision, and didactic sessions as arranged by the supervisor.

For course descriptions consult Ministry Studies: Supervised Ministry offerings: CCTS M-620A, B, C through CCTS M-638A, B, C.

Centers currently approved by the Cluster for supervised practica include the following:

- Alcoholism Treatment Program, Northwestern Memorial Hospital, Northwestern University Medical School
- Billings Hospital, The University of Chicago
- Center for Religion and Psychotherapy of Chicago
- Christ Hospital
- Edgewater-Uptown Community Mental Health Center
- Pastoral Counseling Ministry Institute
- Rush-Presbyterian-St. Luke's Medical Center
- Wholistic Health Center

It is anticipated that other specialized areas of competence and other centers will be developed in the future.

III. Program Participants

The Cluster program in pastoral care and counseling is offered to four groups of participants, who may selectively employ its theoretical and clinical components to achieve their respective learning goals within guidelines established by the participating schools in which they are enrolled.

A. Second Professional Degree Candidates

Ministers with three or more years of experience who are seeking the D.Min. in pastoral care and counseling as a second professional degree through Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, or Meadville/Lombard Theological School may utilize components of the Cluster program in completing the required one year of full-time study (or its equivalent in part-time study) in residence beyond a first professional degree (M.Div.).

B. First Professional Degree Candidates

Advanced ministerial candidates seeking the D.Min. in pastoral care and counseling as a first professional degree through Chicago Theological Seminary or Meadville/Lombard Theological School may utilize components of the Cluster program in completing the required four years of full-time study (or its equivalent in part-time study) beyond an undergraduate baccalaureate degree.

C. Other Degree Candidates

A limited number of advanced students seeking other graduate professional or academic degrees (e.g., M.Div., S.T.M., Th.D.) through any Cluster school may utilize components of the Cluster program in pastoral care and counseling as elective options in such degrees.

D. Non-degree Candidates

A limited number of ministers with three or more years of experience who are seeking non-degree continuing education through any Cluster school may utilize components of the Cluster program in pastoral care and counseling in achieving their individual learning goals.

IV. Additional Options

Significant complementary resources strengthen and enhance the Cluster program in pastoral care and counseling.

A. The Cluster Schools

Participants in the Cluster program enjoy tuition-free cross-registration privileges in all curricular fields of the consortium's nine member schools, including access to approximately 40 current offerings in pastoral care and counseling. For additional course descriptions consult Ministry Studies: Pastoral Care and Spiritual Direction offerings.

B. The University of Chicago

Most participants in the Cluster program in pastoral care and counseling may enroll in two concurrent courses for the price of one at the Divinity School and other graduate or professional schools of the University of Chicago.

C. The Chicago Theological Institute

Most participants may also avail themselves of tuition-free cross-registration privileges in the five member schools of the Chicago Theological Institute: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Trinity Evangelical Divinity School, and St. Mary of the Lake Seminary.

CLUSTER INTERINSTITUTIONAL TEAM-TAUGHT COURSES

In addition to the previously described Areas of Concentration, the Cluster also offers team-taught courses which draw in an integrative, but less intensive, manner upon the resources of its member schools and the metropolitan Chicago area. These courses involve ecumenical and, frequently, interdisciplinary teaching teams, and are characterized by concern for students' personal-professional development and by concern to draw imaginatively upon the resources of significant persons, programs, and settings in the wider community.

Such courses are especially designed to enable students to experience the enriching and stimulating give-and-take of dialogue and service in various ecumenical contexts without requiring the larger investment of time and commitment which are necessitated by the Cluster Areas of Concentration.

Admission is open to students through the regular cross-registration procedures which are operative among the Cluster schools.

1977-78 Offerings*

FALL

CCTS B-411

Symbol and Myth in the Bible

Modern biblical studies, especially text-, source-, form- and redaction- criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by critically examining the other major approaches to the Bible, by exploring fundamental experiences of appreciation in our culture, by interpreting biblical texts in post-critical religious fashion, by formulating the interpretive principles of this post-critical appreciation, and by applying those principles in practice. Students are expected to have completed basic 300-level courses in Bible and theology. Their responsibilities will include assigned readings, personal reflection, active participation in discussion and an original piece of work.

TTh 10:45-12:30

Fall

David C. Reeves

Associate Professor of New Testament
McCormick Theological Seminary

William G. Thompson, S.J.

Associate Professor of Biblical Theology
Jesuit School of Theology in Chicago

CCTS E-401

Theological Assessment on Contrasting Human Rights Traditions

A critical assessment of the complementarity and contrast of American civil religion's focus on personal civil rights and of the focus of Marxist forms of liberation theologies on social and economic rights, from biblical and theological perspectives. The course will be taught by an ecumenical faculty team related to the Faith and Order Commission of the National Council of Churches. Class sessions will be held at Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston.

Intensive: Sept. 30 - Oct. 1; Fall
Nov. 4-5; Dec. 2-3.

F 2:30-5:30 pm, S 9 am - 4 pm

James E. Will

Professor of Systematic Theology
Garrett-Evangelical Theological Seminary

Agnes Cunningham, S.S.C.M.

Associate Professor of Church History
St. Mary of the Lake Seminary

Donald E. Miller

Professor of Christian Education and Ethics
Bethany Theological Seminary

John T. Pawlikowski, O.S.M.

Associate Professor of Ethics
Catholic Theological Union

V. Bruce Rigdon

Professor of Church History
McCormick Theological Seminary

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

CCTS M-355**Ministry Lab: The Sick**

These courses are basic ones in the ministry of caring, which includes "laboratory" experience with a particular population as well as a seminar for reflection and discussion. The course will be held off campus and may involve staff persons in the locale of the course. The purpose is to explore the meaning of pastoral care with a specific group of people, which involves deepening self-knowledge on the part of the "pastor" as well as learning more specifically the needs of the persons the pastor seeks to serve.

F 2-4

*Fall**John W. Stettner*

Professor of Pastoral Care and Counseling
McCormick Theological Seminary

Homer U. Ashby, Jr.

Counseling Associate
Center for Religion and Psychotherapy of
Chicago

CCTS M-602A**Pastoral Care: History and Theology**

This quarter will focus on the development of a professional understanding of pastoral theology. The history of pastoral care in the church will be considered, as well as the place of pastoral care in the church today and issues concerning pastoral identity. The relationship between theological disciplines and psychological disciplines will also be dealt with. There will be assigned reading, lectures, and seminar discussion.

F 9-12

*Fall**John W. Stettner*

Professor of Pastoral Care and Counseling
McCormick Theological Seminary

Thomas More Newbold, C.P.

Professor Emeritus of Pastoral Theology
Catholic Theological Union

WINTER**CCTS E-451****Christian Ethics**

The aim of this course is to investigate the Christian approach to the main social issues of today. Consideration will be given to the biblical and theological basis for social action. Central social issues, including the socio-economic and political structure, personal and civil rights, war and peace, labor and management and interpersonal relations, will be studied. Special attention will be given to minority rights and social justice. Field trips to

social institutions will be included.

MWF 10:30-11:20

*Winter**Warren C. Young*

Professor of Theology and Christian Mission
Northern Baptist Theological Seminary

*John O. Hodges***CCTS M-473****Mass Media and the Liberation Message**

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include seminars, film screenings (such as Bunuel's "Virdiana"), attendance at Chicago's Midwest Film Conference and selected projects and productions.

Th 3:30-6

*Winter**LeRoy E. Kennel*

Professor of Communications
Bethany Theological Seminary

Charles S. Spivey

Senior Pastor
Quinn Chapel African Methodist Episcopal
Church

CCTS T-518**Seminar on Black Worship and Liturgical Tradition**

An exploration of the potential for enrichment of the Western liturgical heritage by the Black experience of worship. Special attention will be given to basic principles of liturgical prayer as they are operative in Black worship and to the questions of liturgical "adaptation" called for in development of worship patterns truly Black and truly Catholic.

Th 2-4:30

*Winter**Ralph A. Keifer*

Associate Professor of Liturgy
Catholic Theological Union

Jeremiah A. Wright

Pastor
Trinity United Church of Christ

CCTS M-602B**Pastoral Care: Personality Theories and Therapies**

Consideration of different theories of personality and their implications for counseling and therapy. We will seek to develop a critical understanding of the emphases and an-

thropologies represented by the various schools, together with their respective philosophical presuppositions and theological correlations, and endeavor to understand their relevance for counseling and pastoral care. Case studies will be used.

F 9-12

Winter

Paul R. Swanson

Professor of Pastoral Care

Lutheran School of Theology at Chicago

Carl D. Schneider

Assistant Professor of Religion and

Personality

Meadville/Lombard Theological School

CCTS I-425

Can The Church be Christian?

This course is designed to explore and assess the classical tensions between private, communal, and institutional understandings of the Christian religion as these are embodied in current experience. Case studies, recent theological declarations, materials from the New Testament, sociology, and systematic theology will be examined. The goal is a fresh discovery of the relations between Christ, the Church, and a self-understanding of the Christian life as ministry. Student responsibilities will include assigned readings, active participation in class discussions, and a paper. Prerequisites: introductory courses in New Testament and systematic theology.

W 2-5

Winter

John E. Burkhardt

Professor of Systematic Theology

McCormick Theological Seminary

William G. Thompson, S.J.

Associate Professor of Biblical Theology

Jesuit School of Theology in Chicago

SPRING

CCTS B-401

The Book of Psalms

Select psalms will be studied from each literary or liturgical category with a view to their language and form, theology and devotion. Their lasting worth to Israel, the New Testament church and to us will be explored. Initial session at NBTS.

Th 2-4:30

Spring

Reidar B. Bjornard

Professor of Old Testament Interpretation

Northern Baptist Theological Seminary

Carroll Stuhlmueller, C.P.

Professor of Old Testament Studies

Catholic Theological Union

CCTS T-472

Communicating the Religious Message in an Age of Science

In this course the following goals will guide the study: (1) to introduce students to theologies and theologians which seek explicitness to address the contemporary scientific and technological worldview; (2) to acquaint students with basic work in philosophy of science and theological methodology which are relevant to such theological address; and (3) to assist students who are already familiar with matters represented by goals (1) and (2) further to advance their understandings in these and/or related areas. In approaching such goals two methods will be emphasized: (1) individual tutorial sessions which will help the student to advance at his/her own pace, to deal with new perspectives, and to prepare a research paper; and (2) seminar sessions which will deal with readings corresponding to the first two goals mentioned above. Readings in theology may include issues such as those raised in Peacock's *Science and the Christian Experiment*, Teilhard de Chardin's *Phenomenon of Man*, Cobb's *A Christian Natural Theology*, as well as those treated in selected works of the convenors. Readings in the methodology and philosophy of science may include issues such as those dealt with in Gilkey's *Religion and the Scientific Future*, Barbour's *Issues in Science and Religion*, Kuhn's *The Structure of Scientific Revolutions* and Margenau's *Open Vistas*. Prerequisite: at least two courses in systematic or philosophical theology, and approval of the convenors. Scientific background helpful but not necessary.

Th 2-5

Spring

Ralph Wendell Burhoe

Director

Center for Advanced Study in Religion and Science

George A. Riggan

Visiting Professor of Theology

Meadville/Lombard Theological School

CCTS T-572

Advanced Seminar in Theology and the Sciences

The seminar is designed as a forum for papers by theological and scientific faculty and advanced students. It seeks to move toward a theology which is solidly grounded in the best of today's scientific understandings and which at the same time may be dynamic in eliciting religious feelings and behavior characteristic of

the best Christian tradition whereby persons are led to appreciate the reality of God's sovereignty and grace which are manifest in environing nature and in human forms, and to find thereby a new meaning, hope, sense of duty, and beatific perspective in God's realm.

Each weekly session will be the occasion for the presentation and critical evaluation of one or more papers *exploring an interpretation of historic religious doctrines in the light of the sciences*. Among the *historic religious doctrines* that may be interpreted are such primary Christian categories as God, Creation, Human Nature, Sin, Salvation, Church, Revelation and Mission to the World. No specific topic is excluded *per se*, no matter how out of theological favor it may presently be or how seemingly incongruous with recent secular doctrine. For the seminar, *the light of the sciences* will be sought primarily through focus upon the so-called "hard" sciences that have provided a new world view or "metaphysics." These sciences include physics, biology, sociobiology, and psychobiology. However, this primary focus does not exclude perspectives from the psychosocial sciences, which will also be heavily involved. At the core of its activity the seminar will explore and test a basic hypothesis: that recent scientific information suggests that evolving psychobiological and sociobiological systems require religions as value cores, that the traditional religion of each *culturetype* has been selected for the same kinds of life-producing wisdom as have been selected in the *genotypes* for all animal organisms and societies, and that all of this is generated and selected by a creative system of dynamic reality far transcending any of its creatures.

Admission for credit: While the seminar is expected primarily to involve the presentation of papers by faculty and advanced students, admission for credit is also open to other students whose proposals for a paper to be presented and whose background in theology and science is deemed satisfactory by the convenors. High performance in CCTS T-472 may be deemed sufficient for admission, and capacity to discuss critically and to advance themes such as those published in *Zygon, Journal of Religion and Science* would provide excellent grounding for any participants in the seminar.

Admission without credit: Participation is also open to Cluster students and faculty who have a concern to become more informed about and/or to participate in this research and development program without obligating themselves to meet the specific course requirements. Such persons should inform one of the convenors in advance of their intention to participate in this manner.

Requirements for students taking the seminar for credit will be (1) to present an original paper of some 20-30 doublespaced pages (during one of the last five weeks of the quarter) on a topic approved by the convenors and to defend it successfully during its discussion, and (2) to present a one- or two-page critical and constructive analysis of the proceedings of each of the other papers and discussions in the seminar sessions. Sessions held at home of Dr. Burhoe, 1524 E. 59th St., Chicago.

Tu 7-10 pm Spring
Ralph Wendell Burhoe
Director
Center for Advanced Study in Religion and
Science
George A. Riggan
Visiting Professor of Theology
Meadville/Lombard Theological School

CCTS T-559
Developments in Modern Theology, Protestant and Catholic
Using a discussion-group format involving the active participation of all members, this course will investigate such fundamental Christian themes as the relationship of religion and Christianity, God and his providence and grace, Christ and the church, in selected texts from such theologians as Schleiermacher, Ritschl, Harnack, Loisy, Blondel, Barth, Tillich, Rahner, Pannenberg, Metz. Enrollment limited to 14; admission by approval of instructor.

MW 1:30-3 Spring
Carl E. Braaten
Professor of Systematic Theology
Lutheran School of Theology at Chicago
Roger D. Haight, S.J.
Assistant Professor of Systematic Theology
Jesuit School of Theology in Chicago

CCTS M-501
Symposium in Psychology and Religion
This course will focus on some person, topic, or issue of current interest in the broad field of psychology and religion, and will be different each time it is offered. Instructors from Cluster

schools, experts on pertinent subjects, or representatives of other religious groups may be involved. The particular focus for the course will be announced at least one quarter in advance. There are no specific prerequisites for the course, but it is assumed that students will have had other courses in the field.

W 2-4 Spring

John W. Stettner

Professor of Pastoral Care and Counseling McCormick Theological Seminary

Cluster Pastoral Care Faculty

CCTS M-602C

Pastoral Care and the Christian Community

An exploration of the nature of community and its healing power with reference to theological, biblical, psychological and therapeutic theories and practice. An experience of the house church process will allow members to participate in a learning-transforming community and to explore Christian community as a vehicle for the mutual care of souls. Each student will be asked to formulate his or her own basic change theory—conditions, processes, goals and outcomes.

F 9-12 Spring

Philip A. Anderson

Professor of Pastoral Theology
Chicago Theological Seminary

Byron P. Royer

**Professor of Pastoral Psychology
Bethany Theological Seminary**

CCTS M-409 (2 QH)

Church Strategies for Changing Communities

In metropolitan America, almost every community is in transition, from the racial changes in the center of the cities, to the rural suburban transition on the growing edge, including all the aging of communities in between. The course will study cases and visit places of transition to determine the causes and patterns of changing communities. Special attention will be given to the positive role of the church in community change, and to the negative consequences of indecision in the midst of change. Open to pastors and laypersons as well as students.

Tu 4-6 Spring

Carl S. Dudley

Professor of Church and Community
McCormick Theological Seminary

Alvin Bridges

Executive Director

**Executive Director
Associated Urban Ministries
Presbytery of Chicago**

CLUSTER INTER-CAMPUS COURSES

A continuing concern of the Cluster is to enrich the teaching-learning experiences of students and faculty from each of its member institutions. The Cluster therefore seeks to enable students to have increased access to outstanding teachers and courses and to groups of students which they would otherwise be unlikely to encounter. The Cluster likewise seeks to enable faculty members to participate in rewarding teaching relationships with students and colleagues who represent traditions and perspectives not customarily encountered in their own institutions.

A special curricular structure, known as "Cluster Inter-Campus Courses" has been created to encourage and facilitate such interchange, especially between urban and suburban member schools. Several outstanding electives which are representative of various disciplines and heritages in the Cluster are offered at locations which constitute an equitable distribution of travel time among the participating students. Each course is scheduled to meet only once a week and to avoid rush-hour traffic. The first session of each course is held on the campus of the designated instructor. Thereafter the number of students enrolled from the respective seminaries provides the basis upon which each class will work out an equitable determination regarding the location and number of future weekly sessions. Such a principle of operation permits the location at which each Cluster Inter-Campus Course is offered to be highly responsive to the level of interest and initiative of students from the respective schools.

Enrollment in all Cluster Inter-Campus Courses is open to students through the regular cross-registration procedures which are operative among the Cluster schools.

1977-78 Offerings*

FALL

JSTC T-483

Everlasting Life After Death

The course is mainly concerned with these basic questions: Will men actually have life after death? What connection is there between a man's life before death and his life after death? Does a man have life immediately after death and does this life continue in an interim state that perdures until the general judgment and what kind of life is this? Does a man go on living endlessly after the general resurrection and what kind of life does he have in this final state? Textbook: *Everlasting Life After Death* (Alba House). Initial session at JSTC.

Fortman Th 1:30-3:15 Fall

ISTC T-549

Rahner's Theology of the Spiritual Life I

This course is a series of lectures which treat of Rahner's *Theology of the Spiritual Life*. The following articles, which are to be found in the various volumes of *Theological Investigations*,

will be treated. (1) Reflections on the Problem of the Gradual Ascent to Christian Perfection, III, (2) Thoughts on the Theology of Christmas, III, (3) Reflections on the Theology of Renunciation, III, (4) The Passion and Asceticism, III, (5) The Church of the Saints, III, (6) Some Thoughts on a Good Intention, III, (7) The Dogma of the Immaculate Conception in our Spiritual Life, III, (8) The Comfort of Time, III, (9) The Eucharist and Suffering, III, (10) The Renewal of Priestly Ordination, III, (11) The Meaning of Frequent Confession of Devotion, III, (12) Problems Concerning Confession, III, (13) The Apostolate of Prayer, III, (14) A Spiritual Dialogue at Evening: on Sleep, Prayer and other Subjects, III, (15) Priestly Existence, III, (16) The Consecration of the Layman to the Care of Souls, III, (17) The Ignatian Mysticism of Joy in the World, III, (18) Priest and Poet, III, (19) Poetry and the Christian, IV, (20) Theological Remarks on the Problem of Leisure,

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

IV, (21) The Theology of Power, IV. The readings average about thirty pages a class. No paper is required. There will be a final oral examination of one half hour. Initial session at JSTC.

Wulf lange W 3:30-5:30 Fall

SPRING

CCTS B-401

The Book of Psalms

Select psalms will be studied from each literary or liturgical category with a view to their language and form, theology and devotion. Their lasting worth to Israel, to the New Testament church and to us will be explored. Initial session at NBTS.

Bjornard/Stuhlmueller Th 2-4:30 Spring

BTS T-459

Theology and Literary Arts

A study of various images of heroism in the American imagination through selected novels and plays. Particular attention will be given to the interplay between such themes as forest and settlement, individual and community, innocence and maturation, and the fate of the lonely "hero" in relation to the "alien tribe."

Initial session at BTS.

Groff/Allen M 3:30-6 Spring

CCTS M-441

Parish-Based Ministry with Public Community Colleges

The course will examine the history, development, nature and uniqueness of public community colleges in the context of American higher education. Arenas of potential contact and ministry in relation to the colleges will be explored. Resources at the colleges which are helpful to parishes will be considered. Models of ministries now being implemented across the country will be reviewed. Field trips will be conducted to the main campuses of several colleges, including an urban campus serving predominantly minority students and a suburban campus serving predominantly white students. Community college personnel (such as students, faculty, and administrators) and parish pastors who have related to their local colleges in creative ways will also serve as resource persons. Common readings and individual or group research projects leading to final papers. Initial session at LSTC.

McGown Th 7-10 pm Spring

CLUSTER BLACK STUDIES

The Cluster endeavors to strengthen and to stimulate initiatives on the part of its member institutions to the issues posed for theological education and ministry by the experiences and perspectives of Blacks. An important structural expression of this endeavor is the Cluster Black Studies Committee. With staff support from the Cluster Black Studies Coordinator, the Committee exercises such leadership functions as the following: (1) to assist Blacks of the Cluster in articulating their concerns and to assist Cluster institutions in addressing such concerns; (2) to design strategies for incorporating issues raised by the experiences and perspectives of Blacks into the mainstream of the consciousness and curricula of the several institutions; (3) to plan activities which educate members of the Cluster community regarding the nature and effects of racism and of ways in which it may be effectively overcome; (4) and to facilitate the development of resources to fund and staff such enterprises as the foregoing.

Approximately 53 Black students are pursuing studies in Cluster schools.

The several Cluster institutions engage the following Black faculty, who represent the indicated areas of expertise:

Robert M. Allen	(BTS)	Humanities and Religion
Homer U. Ashby, Jr.	(CCTS)	Pastoral Care
Colvin Blanford	(NBTS)	Church and Community
Alvin Bridges	(CCTS)	Church and Community
Earl L. Durham	(CCTS)	Church and Community
John O. Hodges	(CCTS)	Religion and Literature
Albert Pero, Jr.	(LSTC, CTU)	Theology and Religious Education
C. Shelby Rooks	(CTS)	Ministry
Charles S. Spivey	(CCTS)	Preaching and Communication
Jeremiah A. Wright, Jr.	(CCTS)	Liturgy and Worship

1977-78 Offerings*

FALL

CCTS E-401

Theological Assessment of Contrasting Human Rights Traditions

A critical assessment of the complementarity and contrast of American civil religion's focus on personal civil rights and of the focus of Marxist forms of liberation theologies on social and economic rights, from biblical and theological perspectives. The course will be taught by an ecumenical faculty team related to the Faith and Order Commission of the National Council of Churches. Class sessions will be held at Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston.

Will/Cunningham/Miller Fall

Pawlowski/Rigdon

Intensive: Sept. 30-Oct. 1;

Nov. 4-5; Dec. 2-3.

F 2:30-5:30, S 9 am - 4 pm

CTU E-487

The Ethical Dimensions of Marxist Humanism

The course aims at introducing the student to the way in which the problem of man is set up and resolved in Marxist thought and praxis. It will study the way in which Marxism conceives, in theory and practice, a) the objective foundations of man's possibilities, b) the epistemological bases for the understanding of man and human praxis, and c) the main thought categories and socio-political structures through which a human and humanizing praxis can be realized. While based on the texts of the founders of Marxism, the course will also trace the main variations which have developed in Marxism throughout its history and which are relevant in the present situation in Europe, Asia, Latin America and Africa.

Fornasari MWF 11-11:50 Fall

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

LSTC E-435**Christianity and Capitalism**

This course will first trace the historical relation between the Christian faith and the development of capitalism. It will then move toward contemporary interpretations—both positive and negative—of modern capitalism, and conclude with a critique dealing with this question: How compatible is the Christian ethic with the capitalist system?

Benne MW 1:30-2:45 Fall

CCTS M-335**Ministry Lab: The Sick**

These courses are basic ones in the ministry of caring, which includes "laboratory" experience with a particular population as well as a seminar for reflection and discussion. The course will be held off campus and may involve staff persons in the locale of the course. The purpose is to explore the meaning of pastoral care with a specific group of people, which involves deepening self-knowledge on the part of the "pastor" as well as learning more specifically the needs of the persons the pastor seeks to serve.

Stettner/Ashby F 2-4 Fall

DIT M-507 (2QH each quarter)**Pastoral Care to the Imprisoned**

Supervised ministry to the imprisoned. Offered in response to student interest.

Kennedy TBar Fall/Winter/Spring

DIT M-508, 509, 510 (2 QH each quarter)**The Minister as Advocate for the Poor**

In this course the student-minister is placed as a paralegal aid at the Mid-South Law Office in south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people eligible for government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-the-job supervision is provided weekly by a supervising attorney, and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available.

Kennedy TBar Fall/Winter/Spring

CCTS I-520 (1 full course each quarter)**Social Transformation: Intensive Unit I**

This course aims to assist students to develop an understanding of the interrelationships between Christian faith and the ministry of social transformation, between social scientific disciplines

and the strategy and tactics of social action, and to become insightful and responsible participants in ministries of social change within church and community. For remainder of course description consult pp. 17 - 19.

Dudley/Durham Fall/Winter

Pawlikowski/Tuite F 9-12
plus Field Experiences

WINTER**CTS TEC-455 (1½ QH)****Seminar in Contemporary Black Authors in Religion**

A critical reading of such authors as J. and C. Cone, Roberts, Wilmore, and Jones.

Rooks M 7-8:30 pm Winter

CTU T-448**Third World and Theology of Liberation**

After locating the theology of liberation within the broader framework of the task of theology, the course will explore in depth the various dimensions of liberation theology with particular reference to the "Third World."

Fuellenbach MW 2-3:15 Winter

LSTC T-456**Liberation Theology**

This course aims to analyze the nature, function, and method of liberation theology in order that the student may become aware of its potential as serious theological discourse comparable to other classical theologies. Attention is given to some of the main theological issues and problems which can be anticipated in the study of liberation theology.

Pero TTh 10:45-12 Winter

CTU T-445**Theology of the Church**

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Fuellenbach MWF 12-12:50 Winter

CCTS T-518**Seminar on Black Worship and Liturgical Tradition**

An exploration of the potential for enrichment of the Western liturgical heritage by the Black experience of worship. Special attention will be given to basic principles of liturgical prayer as they are operative in Black worship and to the

questions of liturgical "adaptation" called for in development of worship patterns truly Black and truly Catholic.

Keifer/Wright Th 2-4:30 Winter

CTU T-505

Constructing Local Theologies

A seminar geared to investigating how Christian theological themes are developed in varying situations, particularly those not a part of mainstream Western culture. Students will be asked to choose a certain situation (e.g., Latino, Black, African, Japanese) and engage in reconstructing some theological themes based upon their own background in the Western Christian tradition and on experience or guided reading in the particular cultural situation. Prior consent of the instructor is required for admission.

Schreiter Tu 7-9:30 pm Winter

CCTS E-451

Christian Ethics

The aim of this course is to investigate the Christian approach to the main social issues of today. Consideration will be given to the biblical and theological basis for social action. Central social issues, including the socio-economic and political structure, personal and civil rights, war and peace, labor and management, and interpersonal relations, will be studied. Special attention will be given to minority rights and social justice. Field trips to social institutions will be included.

Young/Hodges MWF 10:30-11:20 Winter

CTU W-563

Religious Education in Cross-Cultural Perspective

Research seminar in religious educational systems among Black, Latino, and Native American children with 1) inquiry into the traditional religious educational systems offered to white children and its impact on minority children; 2) focus on a minority church which has developed or is in the process of developing a minority educational system, and study of the uniqueness of this process; 3) identification and assessment of minority religious educational model(s) which can be instrumental in guiding further research in this area. Limited to students with previous experience in religious education and in cross-cultural ministry, or with consent of instructor.

Barbour W 7-9:30 pm Winter

LSTC M-467

Global Consciousness and Religious Education

A careful study and evaluation of a pedagogical process by which a person or a people gain a new awareness of their own reality, the forces which objectify and oppress them within that reality, and the potentiality for becoming the subjects of their own liberation (redemption) as well as becoming the agents of change for religious education.

Pero MW 1:30-2:45 Winter

CCTS M-473

Mass Media and the Liberation Message

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include seminars, film screenings (such as Bunuel's "Viridiana"), attendance at Chicago's Midwest Film Conference and selected projects and productions.

Kennel/Spivey Th 3:30-6 Winter

DIT M-311, 312 (2 QH each quarter)

Pastoral Care of the Disadvantaged

Varied experience in helping activities as sponsored by social and community organizations in the Chicago area. Full working day, once each week, in centers participating in care offered varied ethnic groups living in disadvantaged circumstances. Guidance in work with youth, adults, aged, given by agencies' staff personnel. Reports and supervisory seminar at De Andreis once each week.

Kennedy Th 9:10-10:10 Winter/Spring

DIT M-507 (2 QH each quarter)

Pastoral Care to the Imprisoned

For course description consult Fall Quarter offerings.

Kennedy TBar Fall/Winter/Spring

DIT M-509 (2 QH each quarter)

The Minister as Advocate for the Poor

For course description consult Fall Quarter offerings.

Kennedy TBar Fall/Winter/Spring

SPRING

BTS T-459

Theology and Literary Arts

A study of various images of heroism in the

American imagination through selected novels and plays. Particular attention will be given to the interplay between such themes as forest and settlement, individual and community, innocence and maturation, and the fate of the lonely "hero" in relation to the "alien tribe." Initial session at BTS.

Groff/Allen M 3:30-6 Spring

DIT E-443

Social Justice

The course will consider the social mission of the Church in the world. It will set the modern horizon via an analysis of the Enlightenment, Marxism, capitalism, and secularism. Development of papal social teaching will be examined. Political theology, Liberation theology, and Theology of the Cross will be used to focus the question of the Church's social mission.

Minogue MWF 10:10-11 Spring

NBTS E-452

The Church and Social Change

A study of the role of the Christian Church in affecting social change, both in the past and the present. A significant part of this study will focus on the roles of Black churchmen and Black congregations as change agents.

Blanford Th 7-9:30 pm Spring

LSTC W-417

America in Third World Perspective

Frustrations with health care, a crisis in educational systems, the slow pace of women's liberation, questions about the meaning of work, and the role of religion in society and culture: these are vital areas of concern in America and throughout the world. Using a comparative method, the course will examine approaches to these five problems in Third World countries with different social systems — People's Republic of China, Tanzania, and Cuba — in order to gain perspective for dealing with the same problems in America.

Scherer MW 1:30-2:45 Spring

CCTS M-409 (2 QH)

Church Strategies for Changing Communities

In metropolitan America, almost every community is in transition, from the racial changes in the center of the cities to the rural-suburban

transition on the growing edge, including all the aging of communities in between. The course will study cases and visit places of transition to determine the causes and patterns of changing communities. Special attention will be given to the positive role of the church in community change, and to the negative consequences of indecision in the midst of change. Open to pastors and laypersons as well as students.

Dudley/Bridges Tu 4-6 Spring

DIT M-312 (2 QH each quarter)

Pastoral Care of the Disadvantaged

For course description consult Winter Quarter offerings.

Kennedy TBAr Winter/Spring

DIT M-507 (2 QH each quarter)

Pastoral Care to the Imprisoned

For course description consult Fall Quarter offerings.

Kennedy TBAr Fall/Winter/Spring

DIT M-510 (2 QH each quarter)

The Minister as Advocate for the Poor

For course description consult Fall Quarter offerings.

Kennedy TBAr Fall/Winter/Spring

CCTS I-560 (2 or 3 full courses)

Cross Cultural Communication: Intensive

Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry. For remainder of course description consult pp. 21 - 24.

Armendáriz/Barbour/Boberg/Pero Spring
M 9-3, W 3:30-9:30 pm

CLUSTER WOMEN'S ISSUES

The Cluster undertakes to support and to advocate commitments by its member institutions to the issues raised for theological education and ministry by the experiences and perspectives of women. A significant organizational manifestation of this undertaking is the Cluster Women's Issues Committee. With staff support from the Cluster Women's Issues Coordinator, the Committee provides such leadership functions as the following: (1) to assist women of the Cluster, including spouses, in expressing their concerns and to assist Cluster institutions in responding to such concerns; (2) to design strategies for incorporating the issues posed by the experiences and perspectives of women into the focal awareness and programming of the various institutions, (3) to plan activities which educate members of the Cluster community regarding the nature and effects of sexism and of means by which it may be effectively overcome; and (4) to facilitate the development of resources to fund and staff such enterprises as the above. Activities through which the Committee seeks to serve women and the larger Cluster constituency include publication of a periodical, *PersonAge*; formulation and presentation of specific curricular and personnel recommendations related to women's concerns; consultation and cooperation with women's caucuses and wives' groups in the respective Cluster schools; and sponsorship and leadership of such programs and projects as conferences, workshops, retreats, orientations, survey research, film and dialogue groups, socials, and student-faculty rap sessions.

Approximately 232 women students are pursuing studies in Cluster schools.

The several Cluster institutions engage the following women faculty, who represent the indicated areas of expertise:

Elizabeth E. Adams	(M/L)	Religious Education
Claude Marie Barbour	(CTU)	World Mission
Doris Ann Borchert	(NBTS)	Religious Education
Jean Bozeman	(LSTC)	Religious Education
Adela Yarbro Collins	(MTS)	New Testament
Agnes Cunningham, S.S.C.M.	(SML)	Church History
Nancy R. Faus	(BTS)	Ministry
Ardith Hayes	(MTS)	Ministry, Field Education
Shirley J. Heckman	(BTS)	Religious Education
Elvire Hilgert	(MTS)	Theological Librarianship
Estella Boggs Horning	(BTS)	Old Testament
Helen A. Kenik, O.P.	(JSTC)	Old Testament
Lauree Hersch Meyer	(BTS)	Historical Theology
Carolyn A. Osiek R.S.C.J.	(CTU)	New Testament
Rosemary Radford Ruether	(MTS)	Ethics
Marjorie Tuite, O.P.	(JSTC)	Church and Community
Barbara Brown Zikmund	(CTS)	Church History

1977-78 Offerings*

FALL

CTU B-576

The Ministry of Women in the Early Church

For a fuller understanding of the Church and its total ministry, this course will explore the

variety of roles exercised by women in the early Church from the Apostolic to the Constantinian Age, with special focus on the interpretation of Pauline passages about women and the impact

* Unless indicated in parenthesis following the course number, each entry is a Full Course valued at 3 or 4 quarter hours credit.

of the texts of contemporary thinking regarding women in ministry. Critical analysis of texts by students will be stressed.

Osiak Th 2-4:30 Fall

MTS T-432

Feminist Perspectives in Theology

The course will deal with theological developments given impetus by the women's movement, including the work of women theologians (e.g., Letty Russell, Mary Daly). These theologians will be examined in relation to systematic theology and to social theory (e.g., Peter Berger).

Adjunct Tu 7-10 pm Fall

CCTS E-401

Theological Assessment of Contrasting Human Rights Traditions

A critical assessment of the complementarity and contrast of American civil religion's focus on personal civil rights and of the focus of Marxist forms of liberation theologies on social and economic rights, from biblical and theological perspectives. The course will be taught by an ecumenical faculty team related to the Faith and Order Commission of the National Council of Churches. Class sessions will be held at Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston.

Will/Cunningham/Miller Fall

Pawlowski/Rigdon

Intensive: Sept. 30-Oct. 1;

Nov. 4-5; Dec. 2-3.

F 2:30-5:30, S 9 am - 4 pm

CTU E-580

The Theology and Ethics of Christian Marriage

This is an interdisciplinary study offering an overview of marriage in terms of its rich Christian tradition (Scripture, the Fathers and liturgical rites) and also attempting to systematize this material in view of reaching ethical decisions that are sensitive to such modern problems as divorce, contraception and new styles of marital relationship.

MacDonald TTh 9-10:15 Fall

MTS M-310

Women in Ministry

An introductory course designed for women who want to explore the opportunities, problems and concerns encountered by women in ministry. Students will be introduced, through dialogue and interviews, to the varieties of ministries in which women are engaged (e.g.,

chaplaincy, staff and administrative positions, pastor, campus ministry). The meaning of ordination, role expectations and the dynamics of sexism will be discussed. Special attention will be given to preaching, liturgy, theology and counseling from the woman's perspective.

A. Hayes/Prasse MW 2-4 Fall

WINTER

JSTC T-551

Theology of Priestly Ministry

The nature of ordained ministry in the Church has become a "disputed question" in Roman Catholic theology. The purpose of this course is to seek some guidelines and principles for fashioning a new theological interpretation of "priestly" ministry in a Roman Catholic context. Some attention will be given to the historical origins and development of this ministry, but the bulk of the time will be devoted to a variety of contemporary theologies of priestly ministry. By relating the central question to Christology and Ecclesiology, some basis will be sought for judging responsibly such contemporary issues as the "permanence" of priestly office, the appropriateness of celibacy, and the ordination of women. The format will be that of a seminar, with substantial weekly reading assignments as the basis for informed, critical discussion of the issues. Participants will be asked to write a brief paper (1-2 pages) each week, in reaction to the readings. The grade will be determined by the quality of these papers and by participation in the discussions. No term paper.

Fehr TTh 9-10:15 Winter

LSTC E-430

Ethics of Sex

A course aimed at examining, from a Christian point of view, issues dealing with the realm of the sexual—premarital sex, marital fidelity, homosexuality, gender, sexism, etc.

Benne TTh 12:30-1:45 Winter

CCTS M-473

Mass Media and the Liberation Message

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include

seminars, film screenings (such as Bunuel's "Viridiana"), attendance at Chicago's Midwest Film Conference and selected projects and productions.

Kennel/Spivey Th 3:30-6 Winter

SPRING

CTS CH-393

Women in the American Protestant Tradition

A look at the role of women in the history of American Protestantism through autobiography and biography. All students will read six autobiographies or biographies in common and make a class presentation on one woman.

Zikmund W 3-6 Spring

JSTC T-584

C.G. Jung and Theology

A study of the theological implications of Jungian therapy and thought focused toward interrelating psychotherapy and theology. Basic readings in Jung (more advanced for those acquainted with him), lecture and discussion on theological evaluation of him: myth and symbol, individuation process, trinity and femininity within. Accountability will be an oral exam on Jung and a paper evaluating theologically some aspect of his thought.

Sears TTh 9-10:15 Spring

MTS E-435

Women, Social Issues and Ethical Decision-Making

The course will combine historical, cultural background, socio-economic analysis and practical discussion and models of decision making. For each problem studied there will be background lectures on the cultural ideologies which have influenced our thinking on the subject, including biblical, theological and general cultural materials. All of this received material will be critiqued. The socio-economic context of each problem will also be studied. Each student will work on a concrete case study in a specific area and present it to the class as an example of ethical decision making under particular circumstances. Much of the work of the class will come to a focus in the discussion of these case studies. Each student will also be expected to investigate one community agency that is dealing with a particular issue. These investigations will be reported to class. There will be an effort to draw up a profile of such groups working in the Chicago area and the strengths and deficiencies of such available groups for women's needs.

Issues treated in the course will be drawn from the following areas: control of one's own body, violence, the individual and the couple, the domestic role of women, the home-work dichotomy and women at work. Prerequisite: one course in women's studies or background reading to be specified by the instructor.

Ruether M 7-10 pm Spring

LSTC W-417

America in Third World Perspective

Frustrations with health care, a crisis in educational systems, the slow pace of women's liberation, questions about the meaning of work, and the role of religion in society and culture: these are vital areas of concern in America and throughout the world. Using a comparative method, the course will examine approaches to these five problems in Third World countries with different social systems—People's Republic of China, Tanzania, and Cuba—in order to gain perspective for dealing with the same problems in America.

Scherer MW 1:30-2:45 Spring

MTS M-416

Sexual Dynamics in Relation to Pastoral Care and Counseling

For men and women who will be giving and receiving pastoral care and counseling. The practice of pastoral care and counseling requires awareness of and skill in handling the dynamics arising from sexuality, sexual identity and sexual roles. The course will include, but not be limited to, consideration of the effect of the social and cultural context on mental health; the "double standard" in mental health for women and men; dynamics of interaction between men and women in the pastoral care setting; and pressures for change in the practice of pastoral counseling arising from the changing role perceptions and expectations for women and men in church and society.

A. Hayes MW 11-1 Spring

CTS CM-438

The Middle Age Crisis

An examination of the developmental tasks and crises of the middle years of life. Female and Male experiences with marriage, vocation, family, and life's meaning will be explored. The response of the church and ministry to these persons will be studied.

Anderson TBAr Spring

CCTS I-560 (2 or 3 full courses)

Cross-Cultural Communication: Intensive

Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other

than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader, international, interracial and ecumenical understanding, concern and commitment both in their theological as well as in their further ministry. For remainder of course description consult pp. 21 - 24.

Armendáriz/Barbour/Boberg/Pero *Spring*

M 9-3, W 3:30-9:30 pm

CLUSTER LATINO STUDIES

The Cluster seeks to foster and enhance the concern of its member institutions for issues generated in theological education and ministry by the experiences and perspectives of Latinos. The Cluster's efforts are guided through its Latino Studies Committee, which is comprised of representatives from the several schools.

The Committee provides leadership in addressing such functions as the following: (1) to assist Latinos of the Cluster in voicing their concerns and to assist Cluster institutions in responding to such concerns; (2) to frame proposals for incorporating issues represented by the experiences and perspectives of Latinos into the understandings and program offerings of the several institutions; (3) to plan activities which educate members of the Cluster community regarding the nature and effects of ethnic discrimination and of means by which it can be effectively overcome; and (4) to facilitate the development of resources to fund and staff such enterprises as the above.

Approximately 31 Latino students are pursuing studies in Cluster schools.

Rubén P. Armendáriz
Ismael García
Jorge González
Justo González
Rafael Sánchez

(MTS) Ministry
(MTS) Biblical Studies
(MTS) Biblical Studies
(MTS) Church History
(MTS) Pastoral Care and Counseling

1977-78 Offerings*

FALL

CCTS E-401	
Theological Assessment of Contrasting Human Rights Traditions	
A critical assessment of the complementarity and contrast of American civil religion's focus on personal civil rights and of the focus of Marxist forms of liberation theologies on social and economic rights, from biblical and theological perspectives. The course will be taught by an ecumenical faculty team related to the Faith and Order Commission of the National Council of Churches. Class sessions will be held at Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston.	
Will/Cunningham/Miller	<i>Fall</i>
Pawlakowski/Rigdon	
Intensive: Sept. 30-Oct. 1; Nov. 4-5; Dec. 2-3. F 2:30-5:30, S 9 am - 4 pm	

MTS B-410
New Testament Interpretation in the Hispanic Context

The themes and content of the New Testament as understood by Hispanic interpreters past and present. An approach with the needs of the

Hispanic in mind.		
Weiss	M 7-10 pm	<i>Fall</i>
MTS H-310		
Hispanic Church Reformers		
This course will study the contribution to the Reformation by Spanish Reformers from the 16th Century to present including the Spanish mystics.		
Justo González	TBA	<i>Fall</i>
CTU E-487		
The Ethical Dimensions of Marxist Humanism		
The course aims at introducing the student to the way in which the problem of man is set up and resolved in Marxist thought and praxis. It will study the way in which Marxism conceives, in theory and practice, a) the objective foundations of man's possibilities, b) the epistemological bases for the understanding of man and of human praxis, and c) the main thought categories and socio-political structures through which a human and humanizing praxis can be realized. While based on the texts of the founders of Marxism, the course will also trace the main variations which have developed in Marxism throughout its history and which are		

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relevant in the present situation in Europe, Asia, Latin America and Africa.

Fornasari MWF 11-11:50 Fall

LSTC E-435

Christianity and Capitalism

This course will first trace the historical relation between the Christian faith and the development of capitalism. It will then move toward contemporary interpretations— both positive and negative —of modern capitalism, and conclude with a critique dealing with this question: How compatible is the Christian ethic with the capitalist system?

Benne MW 1:30-2:45 Fall

DIT M-507 (2 QH each quarter)

Pastoral Care to the Imprisoned

Supervised ministry to the imprisoned. Offered in response to student interest.

Kennedy TBar Fall/Winter/Spring

DIT M-508 (2 QH each quarter)

The Minister as Advocate for the Poor

In this course the student-minister is placed as a paralegal aid at the Mid-South Office in south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people eligible for government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-the-job supervision is provided weekly by a supervising attorney, and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available.

Kennedy TBar Fall/Winter/Spring

CCTS I-520 (1 full course each quarter)

Social Transformation: Intensive Unit I

This course aims to assist students to develop an understanding of the interrelationships between Christian faith and the ministry of social transformation, between social scientific disciplines and the strategy and tactics of social action, and to become insightful and responsible participants in ministries of social change within church and community. For remainder of course description consult pp. 17 - 19.

Dudley/Durham Fall/Winter

Pawlikowski/Tuite F 9-12

plus Field Experiences

WINTER

MTS H-312

Critical History of the Spanish Bible

This course will examine the historical development as well as critical studies in the translation of the Spanish Bible from the original languages.

Jorge González March 13-17, TBA Winter

CTU T-448

Third World and Theology of Liberation

After locating the theology of liberation within the broader framework of the task of theology, the course will explore in depth the various dimensions of liberation theology with particular reference to the "Third World."

Fuellenbach MW 2-3:15 Winter

LSTC T-456

Liberation Theology

This course aims to analyze the nature, function, and method of liberation theology in order that the student may become aware of its potential as serious theological discourse comparable to other classical theologies. Attention is given to some of the main theological issues and problems which can be anticipated in the study of liberation theology.

Pero TTh 10:45-12 Winter

CTU T-445

Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Fuellenbach MWF 12-12:50 Winter

CTU T-505

Constructing Local Theologies

A seminar geared to investigating how Christian theological themes are developed in varying situations, particularly those not part of mainstream Western culture. Students will be asked to choose a certain situation (e.g., Latino, Black, African, Japanese) and engage in reconstructing some theological themes based upon their own background in the Western Christian tradition and on experience or guided reading in the particular cultural situation. Prior consent of instructor required for admission.

Schreiter Tu 7-9:30 pm Winter

NBTS M-462**Hispanic Ministry**

The course will focus on the special concerns and issues of Hispanic ministry, particularly in an urban setting.

TBAn M 7-9:30 pm Winter

MTS M-419**From Text to Sermon**

An exegesis course with emphasis on preaching. Review of the text will help the student in preparation and preaching in the context of an Hispanic congregation. Text for 1977-78 to be selected. The course will be offered in Spanish and English. If all students are Spanish-speaking, the course will be taught in Spanish. Armendáriz F 2-5 Winter

LSTC M-467**Global Consciousness and Religious Education**

A careful study and evaluation of a pedagogical process by which a person or a people gain a new awareness of their own reality, the forces which objectify and oppress them within that reality, and the potentiality for becoming the subjects of their own liberation (redemption) as well as becoming the agents of change for religious education.

Pero MW 1:30-2:45 Winter

DIT M-311 (2 QH each quarter)**Pastoral Care of the Disadvantaged**

Varied experience in helping activities as sponsored by social and community organizations in the Chicago area. Full working day, once each week, in centers participating in care offered varied ethnic groups living in disadvantaged circumstances. Guidance in work with youth, adults, aged, given by agencies' staff personnel. Reports and supervisory seminar at De Andreis once each week.

Kennedy Th 9:10-10:10 Winter/Spring

DIT M-507 (2 QH each quarter)**Pastoral Care to the Imprisoned**

For course description consult Fall Quarter offerings.

Kennedy TBar Fall/Winter/Spring

DIT M-509 (2 QH each quarter)**The Minister as Advocate for the Poor**

For course description consult Fall Quarter offerings.

Kennedy TBar Fall/Winter/Spring

JSTC H-418**History of Christian Spirituality: 16th Century Spanish Mystics**

A study of the spiritual theologies of Teresa of Avila and John of the Cross, through lectures, readings, and discussions of selected writings, e.g., the *Autobiography*, *Way of Perfection*, and *Interior Castle* of Teresa of Avila; selections from *The Ascent of Mount Carmel* and *The Dark Night* of John of the Cross. Final paper and written or oral examination.

Montague Th 3:30-5:30 Spring

MTS T-315**Hispanic-American Cultural Resources for Theological Reflection**

Recent writings by Hispanic authors offer cultural resources for theological reflection. Selected sources will be examined for the purpose of gleaning those contributions which lend themselves to such reflections.

Armendáriz F 9-12 Spring

MTS T-436**Karl Marx and Christian Theology**

This course is designed to familiarize the student with the basic work and concept of Karl Marx. Particular attention will be given to his concepts on alienation, social change, historical materialism, ideology, and his understanding of the nature and meaning of religion as well as the influence of Marx in Latin American Theology of Liberation.

García M 2-5 Spring

DIT E-443**Social Justice**

The course will consider the social mission of the Church in the world. It will set the modern horizon via an analysis of the Enlightenment, Marxism, capitalism, and secularism. Development of papal social teaching will be examined. Political theology, Liberation theology, and Theology of the Cross will be used to focus the question of the Church's social mission.

Minogue MWF 10:10-11 Spring

LSTC W-417**America in Third World Perspective**

Frustrations with health care, a crisis in educational systems, the slow pace of women's liberation, questions about the meaning of work, and the role of religion in society and culture: these are vital areas of concern in America and throughout the world. Using a comparative method, the course will examine approaches to these five problems in Third

World countries with different social systems — People's Republic of China, Tanzania, and Cuba — in order to gain perspective for dealing with the same problems in America.

Scherer MW 1:30-2:45 Spring

CCTS M-409 (2 QH)

Church Strategies for Changing Communities

In metropolitan America, almost every community is in transition, from the racial changes in the center of the cities to the rural-suburban transition on the growing edge, including all the aging of communities in between. The course will study cases and visit places of transition to determine the causes and patterns of changing communities. Special attention will be given to the positive role of the church in community change and to the negative consequences of indecision in the midst of change. Open to pastors and laypersons as well as students.

Dudley/Bridges Tu 4-6 Spring

DIT M-312 (2 QH each quarter)

Pastoral Care of the Disadvantaged

For course description consult Winter Quarter offerings.

Kennedy TBAr Winter/Spring

DIT M-507 (2 QH each quarter)

Pastoral Care to the Imprisoned

For course description consult Fall Quarter offerings.

Kennedy TBAr Fall/Winter/Spring

DIT M-510 (2 QH each quarter)

Minister as Advocate for the Poor

For course description consult Fall Quarter offerings.

Kennedy TBAr Fall/Winter/Spring

CCTS I-560 (2 or 3 full courses)

Cross Cultural Communication: Intensive

Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural environment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry. For remainder of course description consult pp. 21 - 24.

Armendáriz/Barbour/Boberg/Pero Spring

M 9-3, W 3:30-9:30 pm

COURSES OF STUDY

I. BIBLICAL STUDIES

A. OLD TESTAMENT

BTS/NBTS B-323

Old Testament Introduction I: History and Archaeology

A study of the history of Israel from 2000-65 BC with special emphasis on major events. The importance of archaeological discoveries is investigated. Students will be required to read from a good translation, Genesis — II Kings.

Bjornard/Roop MWF 10:30-11:20 Fall

BTS/NBTS B-324

Old Testament Introduction II: Literature

A study to recognize and understand the basic disciplines of Old Testament interpretation, and to exegete selected Old Testament passages according to a recognized methodology. Students will be requested to read all poetic and prophetic books of the Old Testament.

Bjornard/Roop MWF 10:30-11:20 Winter

BTS/NBTS B-325

Old Testament Theology

A study of the origin and development of principal teachings of the Old Testament, as it is inspired by Divine revelation in the context of surrounding cultures and religions.

Bjornard/Roop MWF 10:30-11:20 Spring

CTS CH-301

The People and Faith of Israel I

An introduction for beginning students to the problems of the historical and theological interpretation of the Old Testament against the background of the development of historical critical methods of biblical study.

Lacocque MWF 9-9:50 Winter

CTU B-300

Old Testament Introduction

The books and religious traditions of the Old Testament are studied against their historical and cultural background, primarily for their own sake but also for their religious and pastoral implications. Students will demonstrate an ability to interpret and explain major traditions and literary types. The course is designed not only to prepare for further in-depth study of the Bible but also to enrich high school teachers and adult discussion leaders.

Spilly MWF 10-10:50 Fall
Spilly M 7-9:30 pm Fall

DIT B-341

General Introduction to Scripture

This course explains the theological understanding of inspiration, canonicity, and magisterium in regard to the Bible as they emerge from the Scriptures themselves. It studies also the history of the text, translations, archaeology, biblical geography and the history of exegesis. This course also explains some preliminary notions about methodologies. Book reports and an examination are required.

Fischer/Walsh MWF 8:10-9 Fall

JSTC B-300

Old Testament Theology I: Study in the Tetrateuch, the Deuteronomistic History and the Work of the Chronicler

A survey of the biblical literature focusing upon the message of the texts in terms of faith responses to specific religious and cultural crises. Attention will be given to the development of a responsible exegetical methodology and to the relevance of the material for ministry.

Kenik TTh 9-10:15 Fall

JSTC B-302

Old Testament Theology II: Study in Prophets, Psalms, and Wisdom

A survey of the poetic literature, focusing upon the prophetic tradition in Israel's faith and upon Israel's faith response in liturgy and in life. Attention will be given to questions of methodology in dealing with various literary forms, to theological content, and to the significance of these biblical models for ministry.

Kenik TTh 9-10:15 Winter

LSTC B-310

Old Testament Studies I

Introduction to the Pentateuch and survey of Israel's history through the United Monarchy, with particular attention given to the problems of Exodus and Conquest.

Fuerst MWF 9-9:50 (plus 1 of 4 sections) Fall

LSTC B-311

Old Testament Studies II

A study of the prophetic movement from Elijah to the post-exilic prophets and the beginning of

Biblical Studies: Old Testament

to Israel, to the New Testament church and to us will be explored. Helpful for students of liturgy and spirituality or for a review of Old Testament religion.

Stuhlmueller MW 2-3:15 Spring

MTS B-444

Psalms

A study of the songs of the Psalter, with special attention to their formal characteristics, their societal origins, and their significance for the development of biblical theological perspectives. Knowledge of Hebrew will be useful but is not required. May be augmented for Th.M. purposes.

Boling W 7-10 pm Fall

CTU B-425

Wisdom Literature

Primary focus will be on such perennial themes as creation, suffering, birth and death, retribution and immortality in Job, Proverbs, Ecclesiastes, Sirach, and the Wisdom of Solomon. Wisdom theology with its emphasis on human behavior will be compared with other theologies found in the Old Testament. Attention will be given to the applicability of this theology to contemporary human development and pastoral ministry.

Spilly MWF 11-11:50 Spring

NBTS B-422

The Book of Isaiah 1-39

This book will be studied attempting to establish its historical setting, the personality of the author, the structure and the form of the text, as well as the content and theology of the books. Prerequisite: NBTS Old Testament I, II and Theology or equivalent.

Bjornard MWF 2:10-3 Fall

NBTS B-423

The Book of Isaiah 40-66

This book will be studied attempting to establish its historical setting, the personality of the author, the structure and the form of the text, as well as the content and theology of the book. Prerequisite: Old Testament I, II and Theology or equivalent.

Bjornard MWF 2:10-3 Winter

CTS CH-410

Exegesis of the Old Testament II

An exegetical study of an Old Testament book or part thereof. The knowledge of Hebrew is not prerequisite, but reference is made in an understandable way to the original terminology of

the text under consideration. In 1978, Isaiah 56-66.

Lacocque MW 10:30-12 Winter

JSTC B-401

Pre-exilic Prophets and Social Concerns

A consideration of the social dimension of ministry as this is modeled in the prophets Amos, Hosea, Isaiah, and Micah, and embraced in the social teachings of the Church. The discussions on the stance of ministry today will be focused in the context of the prophetic teaching and the prophetic mission.

Kenik/Tuite TTh 1-2:15 Winter

BTS B-427

Jeremiah

A study of the book which stands between the times of reformation and defeat, of rebirth and decay, and of judgment and hope. The following topics will be examined: prophet and institution; a theology of failure; the community in exile; prophetic lament and prayer; the enemy; the true and false prophet; and the hope of the New Covenant.

Roop Th 7-9:30 pm Spring

MTS B-417

Jeremiah

A exegetical and theological inquiry into the book of the Judean agonizing prophet of Jerusalem, 626-582 B.C. Knowledge of Hebrew will be useful but is not required. May be augmented for Th.M. purposes.

Campbell Tu 7-10 pm Winter

JSTC B-402

Theology for Exiles

An exploration of the responses of the Israelite community to the crisis of faith in face of the Babylonian exile as this is expressed in Jeremiah, Lamentations, DTR, 'P', Ezekiel, II Isaiah and Job. Basic to the discussions will be a consideration of the viability of these responses for contemporary situations of exile.

Kenik MTh 2-3:15 Fall

CTU B-415

Evolving Forms of Prophecy in Later Israel

Key passages from Ezekiel, Deutero-Isaiah and some post-exilic prophets will be studied within the context of ancient Israel and for their value in struggling with traditions and adapting them to new theological or pastoral situations. Important for appreciating the Old Testament basis of priesthood and church, suffering, redemption and re-creation.

Stuhlmueller Tu 7-9:30 pm Fall

CTU B-495**Bible Exegeted and Preached: Prophecy**

Key passages from Ezekiel and Deutero-Isaiah will be analyzed to appreciate the role of these prophets during the transitional age of the exile and to bring their challenge into the preaching ministry of the Church. One-half of the time will be given to student preaching of three biblical homilies based on the texts under discussion. Some lab session outside of class will be required. Limited to 15 students, preferably with background in public speaking. With approval of professors. (May be applicable to CTU preaching requirement)

Baumer/Stuhlmueller TTh 12-1:15 Fall

JSTC B-403**Biblical Themes: Creation vs. Salvation**

An exploration of creation theology as this pervades the Old Testament and in contrast to salvation theology. Consideration will be given to the dignity of the human person, one's creaturehood and relationship with the Creator, one's freedom and responsibility within the order of creation.

Kenik MTh 2-3:15 Spring

CTU B-470**Priesthood and Religious Leadership**

Origins and evolution of the models of religious leadership in ancient Judaism (charismatic, prophetic, priestly, sapiential and royal) and in early Christianity (apostolic, prophetic, charismatic and presbyteral). Analysis of the interplay of charism and office. The significance of these models for the Church of today and tomorrow.

Osieck/Stuhlmueller Tu 7-9:30 pm Winter

CTU B-490**Biblical Foundations of Mission**

The attitude of the Bible towards the outside world will be investigated for direction in the world mission of the Church today. In the Old Testament special attention will be devoted to the cultural and moral interdependency of Israel with the nations as well as to such motifs as election, universal salvation and monotheism. New Testament study will focus on the mission of Jesus and its interpretation in the theologies of select Gospels, Pauline Letters and other New Testament writings.

Senior/Stuhlmueller MW2-3:15 Fall

MTS B-471**The Archaeology of Palestine and the Bible**

An exploration of the findings of archaeology in

Biblical Studies: Old Testament

Palestine as they pertain to the Bible. Attention is given to the inter-relationship of archaeology, history and Old Testament religion. Prerequisite: MTS B-301 and/or B-302 or equivalent.

Campbell M 7-10 pm Spring

DIT B-501**Models of Biblical Interpretation**

An attempt to put contemporary biblical interpretation in historical perspective: examines the hermeneutics of the early Church (use of OT in the NT, midrashic tendencies), patristic use of the Scriptures, the impact of modern criticism on the traditional interpretation, contemporary trends. Lecture, discussion, and student presentations. Offered in response to student interest.

Walsh TBar Winter

LSTC B-500**Old Testament Pericopes**

The practice of completing exegetical work before teaching or preparing a sermon on a biblical text is a lifelong and sacred obligation. This seminar provides an opportunity to sharpen the skills necessary for textual criticism and literary, historical, theological and hermeneutical analysis, with or without a knowledge of Hebrew. The pericopes will be chosen from the new lectionary. Prerequisite: LSTC B-310 and B-311 or equivalent.

Michel TTh 10:45-12 Fall

DIT B-517**The Psalms in the Cultic Tradition of the Bible**

This course studies the cultic tradition in the Bible from the Priestly Tradition to the liturgical influences in the New Testament. Major attention is paid to the Psalms as an expression of Israel's cult and as influencing Christian worship. Individual Psalms are studied from the standpoint of literary form and content. Their place and use in the cultic life of Israel is investigated. A synthesis of the principal theological axes is developed during the course. A final section deals with the use of the Psalms in the liturgical service of the Christian Church. Book reports are required, as is a scholarly paper or participation in a discussion group with laymen. Prerequisites: DIT B-341 or equivalent and survey courses in Old Testament.

Fischer TBar Spring

DIT B-546**The Wisdom Tradition**

A study of the historical origins of the Wisdom Tradition, the literary forms employed, and the development of this tradition in both the Old

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Testament and the New Testament. Attention will be paid to the main theological axes. Prerequisites: DIT B-341 or equivalent and survey courses in Old Testament and New Testament. Offered in response to student interest.

Fischer TBar Winter

LSTC B-512

Studies in Jeremiah

Consideration of the contents and message of the book, with attention given to critical problems and issues affecting Old Testament prophecy in general. Prerequisite: LSTC B-310 and B-311 or equivalent.

Fuerst TTh 8:30-9:45 Spring

CTU B-518

Intertestamental Literature

A seminar on Jewish literature from the Maccabean period to the Bar Kochba revolt. Emphasis will be placed on apocalyptic literature and the Dead Sea Scrolls as well as on the importance of these writings for understanding Christian origins and the development of the New Testament. Reading of primary sources in translation and discussion of them in their historical, cultural, and religious context. Admission by approval of instructor.

Spilly W 7-9:30 pm Spring

DIT B-541 (2 or 3 QH)

The Bible and Ethics

A seminar examining the biblical basis of ethical studies. The course will investigate two foci: the legal tradition and the wisdom tradition. Materials will be taken from both the Old Testament and the New Testament. Prerequisites: DIT B-442, 443; B-450, 451; B-417 or similar courses.

Fischer TBar Fall

DIT B-590 (2 or 3 QH)

Special Topics

Tutorials in various biblical topics are offered from time to time in response to student interest. They will be noted as they are taught under this number. Contact Professor for subject.

Fischer/Walsh TBar TBar

LSTC B-601

Graduate Biblical Seminar

Graduate students in the biblical field will make presentations based on their specialized interests and scholarly research. The method of the seminar will be to distribute, discuss and critically examine the papers of class participants. (For post-M.Div. students. Admission

of others by approval of instructor.)

Fuerst Th 2-4:30 Winter

LSTC B-610

Studies in Job

The course will provide an opportunity (1) to study the book of Job in the light of the most recent insights into Hebrew poetry which have been gained from the study of Northwest Semitic languages and literatures, especially from the Ugaritic mythological and epic materials, and (2) to strive for an understanding of the content, meaning and importance of Job as a part of the Hebrew Bible. (For post-M.Div. students. Admission of others by approval of instructor.)

Michel TTh 12:30-1:45 Spring

MTS B-609

Person and People in the Old Testament

Ancient Israel's formative times were alive with new perspectives on the individual person in societal situations. Human beings bound themselves to God and to one another, praised and complained, expressed joy and sorrow, in revolutionary circumstances. The focus in this course will be on what contemporary ministry—also in revolutionary times—can receive as resources from the persons and the peoplehood of the Old Testament.

Campbell Jan. 9-13, TBAn Winter

MTS B-607

Preaching from the Old Testament

This course centers in five days of intensive work preceded by reading and preaching, followed by preaching with evaluation in dialogue. The course is designed to serve both theoretical and practical needs, with special attention to resources for Old Testament exegesis and interpretation in preaching.

Boling July 11-15, TBAn Summer

B. NEW TESTAMENT

BTS B-330

Introduction to the New Testament

This course is designed to give the student an introduction to the life, times, and message of the New Testament as the basis for further study and use. The total range of backgrounds, context, text, canon, history of interpretation, and translation of the New Testament will come under study.

Snyder MWF 10:30-11:20 Spring

Biblical Studies: New Testament

B

CTS CH- 321

The Synoptic Gospels

A study of the thought of the authors of the Gospels and of the oral traditions which they used. An attempt will be made to discover which traditions give evidence of the authentic historical ministry of Jesus.

Scroggs TTh 10:30-12 Spring

CTS CH-322

Beginnings of Christian Theology

A study of the history and thought of early Christianity from the emergence of the resurrection faith to the early decades of the Second Century.

Scroggs WF 1:30-3 Fall

CTU B-305

New Testament Introduction

The writings of the New Testament will be presented in their historical, cultural, religious and sociological context. Introduction to the methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth. Especially designed for those beginning a program of theological study or for those seeking a foundational knowledge of the New Testament for personal or professional enrichment.

Senior M 7-9:30 pm Winter
Osiek MW 2-3:15 Winter

JSTC B-307

Pauline Writings

Paul will be studied as a model of ministry: personality, cultural background, call and mission, strategy with the Corinthians. Each of his writings will be viewed in its historical setting and background. Key concepts of Pauline theology will be explored: death and resurrection, body of Christ, salvation history, law and freedom, justification. Format will include lectures, readings, discussion and short written assignments.

Thompson MTh 2-3:15 Fall

JSTC B-304

The Gospel according to Mark

The course will first examine the background of the gospel in the historical life of Jesus and the development of early Christian traditions. Special attention will be given to the geography of Palestine, to the historical circumstances which surrounded the development of the gospel, to the quest for the historical Jesus as well as to the various modes of traditional trans-

mission and development. The Gospel according to Mark will then be presented as a literary, theological and pastoral response to the needs of the Markan community. Individual pericopes will be studied in themselves as well as in relation to the gospel's over-all context. Finally, the gospel will be viewed in light of the needs of the Church today. Format will include lectures, discussion, readings and short written assignments.

La Verdiere TTh 10:30-11:45 Winter

JSTC B-303

Matthew and Luke

An introduction to the creative interpretations of the gospel of Jesus provided by Matthew and Luke. It will explore the basic structure, movement, theology and pastoral intent of these writings. Emphasis will be placed on these writings as dramatic narrative, thereby enabling the students to move through a critical study to a post-critical religious appreciation. Correlations will be made with our present experience, and the implications of such correlations for ministry will be explored. Prerequisite: JSTC B-304 or equivalent. Format will include lectures, readings, personal reflection, discussion and short written assignments.

La Verdiere/Thompson TTh 10:30-11:45 Spring

LSTC B-330

Survey of Biblical Studies

This course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography and history.

Norquist TTh 8:30-9:45 Fall

LSTC B-331

Gospel Tradition

A study of the history of Gospel interpretation and the various strata underlying the present Gospel tradition. Development of critical method of Gospel studies and review of problems in contemporary Gospel research.

Vööbus MWF 11-11:50 Winter

LSTC B-332

Pauline Tradition

A study of the composition and content of the genuine Pauline epistles, placing them within their historical setting. Basic theological and ethical themes of Paul will be investigated.

Norquist TTh 10:45-12 Spring

Biblical Studies: New Testament

MTS B-302

Jesus

Introduction to the life and teaching of Jesus as determined by modern scholarship. Special attention to methods of analysis. Recommended as a first course in the New Testament.

Collins/Reeves MW 2-3:50 *Winter*

MTS B-313

Paul

Introduction to the generative insights of Paul, his letters and the historical contexts of the letters.

Hilgert M 7-10 pm *Fall*

NBTS B-331

New Testament Studies I: Gospels

This course is designed to provide a basis on which continued and deepening fruitful study of the New Testament can be built. It introduces students to the context and content of these major New Testament documents, as well as to the methodological issues involved in their study and their major theological themes.

Brauch MWF 11:30-12:20 *Fall*

NBTS B-332

New Testament Studies II: Acts/Pauline

Epistles

This course is designed to provide a basis on which continued and deepening fruitful study of the New Testament can be built. It introduces students to the context and content of these major New Testament documents, as well as to the methodological issues involved in their study and their major theological themes.

Borchert TTh 8-9:20 *Spring*

BTS B-332

New Testament Theology

A study of the various theologies of the New Testament with special emphasis on Paul and John. The course is also designed to demonstrate the role of the books of the New Testament in the several theological traditions.

Snyder WF 8-9:20 *Fall*

JSTC B-301

Religious Experience in the Gospel of John

We will actively listen to the gospel of John, correlating what we hear with our own experience and that of others and reflecting on what implications this correlation might have for our ministry. We will study the process by which Jesus reveals himself to men and women and their responses as models of faith and unbelief, how Jesus reveals himself as the replacement of the principal Jewish feasts, the

themes of light/darkness and death/life, and the Johannine portrayal of the Last Supper, the passion, death and resurrection. Students need not have had courses in Scripture, but will be expected to do assigned readings, personal reflection, active participation in discussion and short written assignments.

Thompson M 7-9:30 pm *Winter*

MTS H-312

Critical History of the Spanish Bible

For course description consult Historical Studies: Modern offerings.

Jorge González March 13-17, TBAn *Winter*

CTU I-315

Interpretation and Ministry

For course description consult Interdisciplinary/Integrative Studies offerings.

Osiek/Schreiter MW 12-1:15 *Spring*

Osiek/Schreiter MW 2-3:15 *Spring*

DIT B-450

Gospel Literature I

This course surveys the content of Mark and Matthew. It also illustrates the methodologies of biblical exegesis with special emphasis on the basics of methodology and then on Form Criticism. Book reports and a scholarly paper are required. In place of the paper some students are offered an opportunity of translating academic work into popular communication by participation in lay discussion groups. Prerequisites: DIT B-341 or equivalent.

Walsh MWF 8:10-9 *Winter*

DIT B-451

Gospel Literature II

This course surveys the content of Luke and John. It also aids the student to improve his use of methodologies of biblical exegesis, including Redaction Criticism and Wisdom Methodology. Requirements are the same as for DIT B-450. Prerequisites: DIT B-341 and B-450 or equivalent.

Walsh MWF 9:10-10 *Spring*

CTU B-430

The Gospel According to Matthew

A study of the content, structure, and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. The course will consider the theological and ministerial relevance of Matthew's message for such questions as Church authority and ethics.

Senior MW 2-3:15 *Winter*

Biblical Studies: New Testament

B

CTU B-435

The Gospel According to Luke

An analysis of the entire Gospel and its major theological themes. Particular attention will be given to the evangelist's role as interpreter of the Jesus tradition for a missionary community. The course will consider the theological and ministerial relevance of Luke's message for such questions as poor and rich, church leadership, and prayer.

Karris TTh 9-10:15 Spring

CTU B-440

The Gospel According to John

The gospel will be studied according to its distinctive style and theology, its overall structure and content. Key sections will be used to highlight such major Johannine motifs as religious symbolism, sacraments, community and spirituality.

Karris MWF 12-12:50 Fall
Senior Tu 7-9:30 pm Spring

MTS B-401

The Gospel of John

An exegesis course, with attention to the book's literary problems, its affinities with Hellenistic and Jewish traditions, its place in the developing thought of the early Church and the significance of its symbolic language and theology for the Christian faith today.

Collins MW 6-8 pm Spring

NBTS B-470

Gospel of John

Consists of: a study of historical critical issues raised by the Gospel; its purpose, structure and key themes; and an examination of representative texts with a view to understanding the major theological concerns and challenge of the Gospel. The final purpose is the discovery of the impact of the Johannine understanding of Jesus for Christian faith and ministry. (Prerequisite: New Testament core courses)

Borchert TTh 8-9:20 Winter

CTS CH-424

The Theology of John

A study of the thought of the most radical thinker of the New Testament, through a study of the "plot" of the Gospel.

Scroggs WF 3:30-5 Winter

MTS B-402

The Acts of the Apostles

An exegesis course. Some of the themes with which the course will be concerned: How does Luke mold together tradition, history and his

own original composition to reflect a developing theology and mission in the first century? What contributions does he himself make to the early church's understanding of itself? What can this mean for Christians today?

Hilgert MW 2-4 Spring

CTU B-452

Pauline Theology and Writings

The life and thought of Paul in his cultural and theological setting. Study of such Pauline motifs as law and freedom, charism and Spirit, death and resurrection, Church and apostleship — and their import for the contemporary church.

Osiak TTh 10:30-11:45 Fall
Karris MWF 9-9:50 Winter

DIT B-415

Selected Pauline Epistles

This course attempts to give a survey of Pauline Epistles within an historical context. Special attention will be paid to I Cor., Rom., and Eph. Emphasis will be placed on the literary form of Pauline Epistles and the development of a methodology for interpreting the Epistles. Book reports and a scholarly paper are required. As an alternative to the paper, opportunity will be offered to some students for translating their academic work into popular communication by participation in lay discussion groups. Prerequisites: DIT B-341 or equivalent.

Fischer/Walsh MWF 10:10-11 Winter

BTS B-434

First and Second Corinthians

Selections from the Corinthian correspondence in order to study the life and faith of Paul and the nature of the apostolic church, as such a study relates to the church of the twentieth century.

Snyder MWF 10:30-11:20 Winter

NBTS B-437

Greek Exegesis, Ephesians

A study of the book of Ephesians using the Greek text. (Prerequisite: NBTS N.T. Studies I, II, III, or equivalent and/or one year beginning Greek.)

Brauch Th 9:30-12 Winter

BTS B-413

Greek Exegesis: James

A study of the book of James according to the Greek text. Prerequisites: Elements of New Testament Greek and the Greek of the New Testament or equivalent.

Horning W 3-5:30 Fall

Biblical Studies: New Testament

MTS B-417

Revelation of John

An exegesis course. The history of interpretation will be reviewed briefly to highlight the basic exegetical options. The goal of the course is to understand the book in its historical context and to sense the universal significance of its mythic and symbolic language.

Collins F 9-12 Winter

NBTS B-431

New Testament Theology

The goals of this course are: 1) to introduce important themes in N.T. theology; 2) to introduce major texts for understanding key themes in N.T. theology; 3) to provide models for exegeting N.T. texts; 4) to effect awareness of and acquaintance with significant literature in the field of N.T. theology. The focus throughout the course — in the treatment of themes and texts — is on the dynamic of "unity and diversity" in N.T. theology. Prerequisite: a basic course in N.T. Introduction.

Brauch MW 8-9:20 Fall

CCTS B-411

Symbol and Myth in the Bible

Modern biblical studies, especially text-, source-, form- and redaction- criticism, have succeeded in expressing many historical and literary aspects of the Bible. But they have failed to express a religious appreciation of the text in its symbolic and mythological depths. In this course we will address this issue by critically examining the other major approaches to the Bible, by exploring fundamental experiences of appreciation in our culture, by interpreting biblical texts in post-critical religious fashion, by formulating the interpretative principles in practice. Students are expected to have completed basic 300-level courses in Bible and theology. Their responsibilities will include assigned readings, personal reflection, active participation in discussion and an original piece of work.

Reeves/W. Thompson TTh 10:45-12:30 Fall

MTS B-410

New Testament Interpretation in the Hispanic Context

The themes and content of the New Testament as understood by Hispanic interpreters past and present. An approach with the needs of the Hispanic in mind.

Weiss M 7-10 pm Fall

CTU I-439 (2 full courses)

Christology

For course description consult Interdisciplinary/ Integrative Studies offerings.

Schreiter/Senior TTh 10:30-11:45 Fall/Winter

LSTC B-447

Salvation in the New Testament

The principal metaphors of redemption used in the New Testament are explored for their historical background and their use in various New Testament writings. Of particular concern is their significance for determining the nature of the early church and its life.

Norquist TTh 10:45-12 Winter

LSTC B-442

Resurrection in the New Testament

This course consists of an exegetical study of the resurrection tradition in I Corinthians 15 and the resurrection narratives in the Gospels. Special attention is given to the question of the significance of the resurrection for Christian faith.

Norquist MWF 9-9:50 Spring

LSTC B-443

Ethical Teachings of the Evangelists

A study of the conception of the Christian life according to the four evangelists, including both the approach of each of the evangelists to the question and their concrete directions for Christian behavior.

Norquist MWF 12-12:50 Fall

CTS CH-437

The Social Reality of the Early Church

A study of the interpenetration of theology and the social milieu in the early church. Concentration will be placed upon the political, economic, and sociological situations which impinged upon Christian groups. Prerequisite: CTS CH-321 or equivalent.

Scroggs W 7-10 pm Spring

CCTS I-425

Can the Church Be Christian?

For course description consult Interdisciplinary/ Integrative Studies offerings.

W. Thompson/Burkhart W 2-5 Winter

CTU B-490

Biblical Foundations of Mission

For course description consult Old Testament offerings.

Senior/Stuhlmueller MW 2-3:15 Fall

Biblical Studies: New Testament

JSTC B-410

Ministries in the New Testament

The course will examine the origins and development of ministries in light of the internal needs and of the external missionary expansion of the early Church. Special attention will be given to the role of the assembly and to the origins of the Eucharist in the shaping and the diversification of various roles of Christian leadership. Relevant texts from the New Testament, from other early Christian literature as well as from contemporary Jewish literature will provide the sources for this investigation. Format will include lectures, discussion, readings and short written assignments.

LaVerdiere W 2-5 Fall

CTU B-470

Priesthood and Religious Leadership

For course description consult Old Testament offerings.

Osieck/Stuhlmueller Tu 7-9:30 pm Winter

MTS B-499 or 599

Independent Study

Collins, Hilgert or Reeves By arrangement

BTS B-532

Seminar on Interpretation of the New

Testament

The seminar will focus both on the ways the New Testament has been interpreted throughout the church's history and on developing a model of interpretation for the life of the church today. Special emphasis will be given to the correlation of historical-critical method with Bible study oriented to human transformation, personal and social. In the second half of the seminar, each participant will guide the group through the study of a particular New Testament text, in which she or he will demonstrate a workable model of interpretation. Prerequisite: Introduction to the New Testament and/or New Testament Theology. Enrollment limited to 10.

Gardner M 7-9:30 pm Spring

LSTC B-537

The Gospel Pericopes

Prerequisite: LSTC B-331 or equivalent.

Võõbus MWF 11-11:50 Fall

NBTS B-560

Parables of Jesus

A study of the parables in terms of the history of their interpretation, their place in the ministry of Jesus and their significance for the church. Prerequisite: New Testament core courses and at least one 400-level course.

Brauch MWF 11:30-12:20 Winter

CTU B-532

Faith and Suffering: The Gospel Accounts of the Death of Jesus

This seminar will examine the Passion narratives in the four gospels to appreciate how each gospel community was able to reflect on the death of Jesus in the light of its traditions and faith experience. Participants in the seminar will use the skills of form and redaction criticism to analyze the gospel texts and to evaluate their potential for contemporary proclamation.

Senior TTh 12-1:15 Spring

LSTC B-536

Kingdom of God in the Synoptic Gospels

This course attempts to determine the meaning of the term Kingdom of God as it was used by Jesus and the synoptic evangelists. Its background in prophecy and apocalyptic is explored. The relationship of Kingdom of God to the church and to Christian living is investigated in some depth. Prerequisite: LSTC B-331 or equivalent.

Norquist MWF 9-9:50 Winter

DIT B-552

Johannine Literature

Selected passages for the Gospel of John and the Johannine Epistles. Attention will be given to problems of literary and theological background, to the literary structuring of the Johannine writings, and in particular to the theology that emerges from these writings.

Walsh TBar Fall

BTS B-531

Romans

Extensive use will be made of the expanding body of literature devoted to the exposition of this epistle. Special studies will concentrate on major biblical and theological themes.

Wieand Th 8-10:30 Fall

CTS CH-521

New Testament Seminar I: Paul's Epistle to the Romans

An exegetical study of the major writing of the Apostle. Prerequisite: CTS CH-321 or equivalent.

Scroggs Tu 7-10 pm Fall

DIT B-531 (2 or 3 QH)

The General Epistles

A study of the Epistles which do not fall into the 'main lines' of the New Testament thought: 1 & 2 Peter, James, Jude, and Hebrews. Special attention will be given to the Old Testament interpretation and Christian theology in the

Biblical Studies: Biblical Languages

Epistle to the Hebrews.

Walsh TBar

Spring

offerings.

Fuerst Th 2-4:30

Winter

CTU B-599

MA Seminar: The Apocalypse

The seminar will investigate the literary genre and socio-political context of the Apocalypse as well as its structure and theology. Particular emphasis will be given to the method used in studying apocalyptic literature. Prerequisites: New Testament Introduction and a working knowledge of New Testament Greek.

Karris/Senior/Spilly M 7-9:30 pm *Spring*

MTS B-612

Interpreting the New Testament for Persons and the Congregation

Traditionally, the New Testament has been interpreted with the use of historical tools. This course is an attempt to bring a fresh approach to the New Testament. The significance of myth and symbol for disclosing the relation between a transcendental realm and human being will be developed. The primary texts will be I Corinthians and the Gospel of Mark.

Reeves May 17-21, TBar *Spring*

DIT B-533 (2 QH)

Resurrection in New Testament

A seminar focusing on the Resurrection tradition and its articulation in New Testament texts. Some attention is also given to contemporary Resurrection theology.

Walsh TBar *Winter*

C. LANGUAGES

BTS B-311A

Hebrew I

The elementary aspects of Hebrew will be treated with the expectation that the student will gain knowledge of the strong verb and of the uses of the article, the adjective, the demonstratives, pronouns, and nouns. Exercises and readings will be based on biblical Hebrew taken from Genesis 1-3 with translation helps.

TBar MWF 1:10-2 *Fall*

BTS B-311B

Hebrew II

Emphasis will be given to the weak verbs and the acquisition of a working vocabulary for reading Hebrew narrative.

TBar MWF 1:10-2 *Winter*

BTS B-311C

Hebrew III

The concern of the course is to develop the skills of the student in Hebrew reading with supplementary work in Hebrew syntax.

TBar MWF 1:10-2 *Spring*

DIT B-301, 304, 307 (3 full courses)

Beginning, Intermediate and Advanced Hebrew
Staff TBar Upon Request

LSTC B-300

Elementary Hebrew I

In this course the students will become familiar with the essential vocabulary used in biblical Hebrew and gain a working knowledge of Hebrew grammar, thus acquiring the fundamental exegetical tool for a first hand study and understanding of the Bible.

Michel TTh 12:30-1:45 *Fall*

LSTC B-620

The Legacy of Bultmann

A seminar which will investigate Bultmann's background and spiritual ancestry, his work in New Testament exegesis and theology, the controversies caused by his hermeneutic, the influence of his theology, and the present status of the most significant issues. For post-M.Div. students. Admission of others by approval of instructor.

Lins M 7-10 pm *Fall*

LSTC B-601

Graduate Biblical Seminar

For course description consult Old Testament

Biblical Studies: Judaic Studies

MTS B-321, 322 (2 full courses)

Introduction to Hebrew Exegesis I, II

A non-divisible two quarter sequence involving the learning of the elements of Hebrew grammar on the basis of T. O. Lambdin's *Grammar*, followed by translation and exegesis of selected portions of the Hebrew Bible, primarily prose. Attention will be given to fundamentals of text criticism and general principles of biblical interpretation.

Boling MTWTh 8-8:50 Winter
Boling MTWTh 9-9:50 Spring

LSTC B-200 (0 for LSTC, full course for others)

New Testament Greek

A programmed study of the Greek of the New Testament, using the language lab and aiming at the utilizing of the language in exegesis.

Linss/Hall MWF 8-8:50 Fall

DIT B-322, 323 (2 full courses)

Beginning and Advanced Greek

Staff TBar Winter/Spring

MTS B-324, 325 (2 full courses)

Introduction to New Testament Greek I, II

A non-divisible two quarter study of elementary Greek grammar, practice in translation, with introductory attention to exegesis.

Reeves Fall/Winter
MTWTh 9-9:50 (section at 8-8:50 if nec.)

BTS/NBTS B-316A, B, C (3 full courses)

New Testament Greek

In this course the student acquires a knowledge of the elements of grammar, a working vocabulary, and skill in translation of the Greek New Testament. Selections from the Gospels, Acts, Paul and the General Epistles will be read.

TBAn MWF 1:10-2 Fall/Winter/Spring

MTS B-421

Intermediate New Testament Greek

Prerequisite: MTS B-324/325 or equivalent.

Reeves By arrangement

D. JUDAIC STUDIES

CTU E-489

Introduction to Jewish Ethics

For course description consult Ethical Studies offerings.

Pawlowski W 7-9:30 pm Fall

CTU B-518

Intertestamental Literature

For course description consult Old Testament offerings.

Spilly W 7-9:30 pm Spring

CTU B-526

Rabbinic Judaism and the Early Church

Designed to deepen the student's understanding of the relationship of Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources, this seminar will serve as an opportunity to examine the nature of rabbinic Judaism and the rabbinic mind through an exploration of pertinent talmudic and midrashic material.

Perelmutter Th 2-4:30 Winter

CTU B-520

Liturgy of the Synagogue I

The tri-partite course on the Liturgy of the Synagogue—over a two year period—surveys worship forms in the contemporary American Synagogue with special reference to the common thread and variations in the Jewish denominations: Orthodox, Conservative, and Reform. This first section deals with the weekly synagogue service.

Perelmutter TBar Winter/Spring

CTU B-521

Liturgy of the Synagogue II

The liturgy of the High Holy Days: Rosh Hashanah, Yom Kippur, (Text: Agnon, *Days of Awe* (Shocken).

Perelmutter TBar Winter/Spring

CTU B-522

Liturgy of the Synagogue III

Liturgy of the pilgrim festivals: Passover, Shabuoth (Pentecost), Sukkoth.

Perelmutter TBar Winter/Spring

CTU B-529

Jewish Mysticism and Messianism

A close examination of the mystical substratum of Jewish historical and religious experience through an indepth study of the messianic movements in Judaism from the talmudic period up to and including the Sabbatai Sevi. This course will trace the stream of mystical thought and experience through the examination of pertinent historical texts and source material.

Perelmutter Th 2-4:30 Spring

II. HISTORICAL STUDIES

A. GENERAL

MTS H-303

Uses of the Christian Past

An inquiry into the role of historical understanding in establishing Christian identity in the present. Selected events and doctrines will be examined in order to discover what light can

B

Historical Studies

be thrown on them by historical investigation. Recommended as a first course in church history.

Rigdon/Schafer MW 11-1 Winter

BTS H-349

Research Methods in Church History

Practical training in research techniques and sharpening of the critical spirit through guidance on individual projects.

Wagner Th 9:30-12 Spring

MTS M-408

Teaching Church History in the Congregation

For course description consult Ministry Studies: Religious Education offerings.

Priester/Schafer TTh 11-1 Winter

MTS H-499 or 599

Independent Study

Rigdon or Schafer By Arrangement

DIT H-590 (2 or 3 QH)

Directed Readings in Church History

Individual readings. Registration by special permission only.

Hartenbach TBar TBar

B. EARLY

BTS H-341

Early Christianity: Clement to Constantine

An historical study of the growth of early Christianity and the emergence of Catholic tradition. The formative period of the church will be studied in its political and cultural context through lectures, group discussions and audio-visual presentations.

Wagner WF 8-9:20 Fall

CTS CH-341

Christianity in the World: The History of the Christian People I

This course, designed specifically for those who have had little or no church history, seeks to depict and interpret the Christian community's development in interaction with the world. Lectures and discussions will center upon key figures, critical events, forces of change and reaction, and the main conceptions which have defined the character of the Christian community in its interaction with successive stages of our culture from the early church through the early medieval developments.

Manschreck MF 10:30-12 Winter

CTU H-300

Early Christianity

The development of doctrine and practice to 450

A.D. Lecture topics will include Trinitarian dogma, the person and work of Christ, the relation between human freedom and divine grace, and the development of sacramental practice. Required readings in primary materials will concentrate on Christian life and spirituality. Reading reports and examinations.

Burns MWF 12-12:50 Fall

DIT H-307

History of the Church to 700 A.D.

An introduction to patristic thought, especially as it applies to major beliefs of the Christian religion. A survey of the socio-political climate of the period and the effect it had on the development of Church structures.

Hartenbach MWF 9:10-10 Fall

JSTC H-315

The Early Church

A study of selected texts, stressing the rule of faith, church order, mission, conciliar decisions, and the church's interaction with ancient society. Readings and discussion, with a paper.

Wicks TTh 10:30-11:45 Fall

LSTC H-310A

Ancient and Medieval Church History

The developing life and thought of the Christian church, presented in broad perspective. Lectures and group discussions of selected source readings.

Fischer MWF 11-11:50 Fall

NBTS H-341

Church History I: Early and Medieval Christianity

Major issues and developments in Christian life and thought from the beginning of the second century to the Reformation are examined in order (1) to become familiar with the development of Christianity during this period, (2) to acquire some knowledge of historical methodology, and (3) to develop some ability at analyzing and interpreting religious movements. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

TBar TTh 8-9:20 Fall

JSTC H-415

Ancient Christian Spirituality

A reading seminar using primary materials to examine issues of Christian life in the first six centuries: martyrdom, monasticism, marriage and virginity, the practice of the virtues. Requirements: seminar participation and three ten-page studies.

Burns TTh 10:30-11:45 Winter

Historical Studies

JSTC H-416

Patristic Interpretation of Christianity

Using a discussion-group format involving the active participation of all members, this course will investigate the theology and piety of the early Church by reading carefully selected texts by such authors as Justin, Origen, Athanasius, Gregory of Nyssa, Leo the Great, Cyprian and Augustine, and by examining their basic assumptions and fundamental views concerning God, Christ, Redemption and the Christian Life. Requirements: readings and short weekly reports. Maximum enrollment 14.

Burns/Haight Th 2-5 Fall

CTS CH-491

Contrasting Philosophies of History

A study of Augustine's Christian prototype, *The City of God*, in contrast and comparison with more recent philosophies of history to be selected by the seminar participants. Evaluation for relevance and formulation of a viable stance today will be attempted.

Manschreck M 1-4:30 Fall

C. MEDIEVAL

BTS H-342

The Christian Civilization: From Constantine to Cromwell

A study of the political history of imperial Christianity and the synthesis of church and culture as expressed in medieval theology and art. Medieval Christianity and the Magisterial Reformation will be studied through lectures, group discussions, and audio-visual presentation.

Wagner WF 8-9:20 Winter

CTU H-307

Christianization of Europe

A study of the Church's encounter with the Barbarian nations, of their conversion, and of the development of Christian life. An analysis of how the task affected Church life and thought and of how the Church affected the world. Major consideration will be given to: Medieval Missions, Charlemagne, the Papal States, the Schism between East and West, and the development and experience of a Christian European Culture (theology, philosophy, social and political structures).

Nemer MWF 9-9:50 Winter

DIT H-309

History of the Church from 700 to 1500 A.D.

Intellectual development and structuring of Christian thought. The development of the

papacy and the structures of the Church within the context of Christendom. Prerequisite: DIT H-307 or equivalent.

Hartenbach MWF 10:10-11 Winter

JSTC H-423

Medieval Christianity

Lecture course with reading of primary materials. A survey of the development of medieval theology with reference to the cultural development of Christendom. Topics will include scriptural interpretation, sacramental theology, the work of Christ, nature and grace, the reform of monasticism, the rise of the mendicant orders, the encounter with Aristotle and the rise of the universities. Requirements: reports on reading of primary materials and examination.

Montague/Burns MW 1:30-3 Winter

JSTC H-424

Medieval and Reformed Interpretations of Christianity

Using a discussion-group format involving the active participation of all members, this course will investigate such fundamental Christian themes as the relation of philosophy and theology, God and his providence and grace, Christ and his redemptive work, in selected theological texts from Anselm, Bonaventure, Aquinas, Scotus, Erasmus, Luther, Radical Reformers, Trent, and Calvin.

Wicks/Haight MW 1:30-3 Winter

D. REFORMATION

CTS CH-342

Christianity in the World: History of the Christian People II

A continuation of CTS CH-341. Special attention will be given to late medieval and renaissance developments, the conciliar movement, the Reformation, the Counter-Reformation, the Anabaptists, and emerging new forms of Christian expression.

Manschreck MF 10:30-12 Spring

CTU H-310

Christianity in the Renaissance and Reformation

Factors influencing the breakdown of the medieval synthesis. Renaissance thought and style chiefly in relationship to the Church. Writings of the Reformers, and the position of Trent.

Nemer MWF 11-11:50 Spring

LSTC H-330A

Reformation and Modern Church History

An introduction to Reformation and Modern



Historical Studies

Church History outside America, designed to show in broad perspective the movements which have shaped world Christianity in our time. Lectures and group discussions of selected source readings.

Fischer MWF 12-12:50 Winter

LSTC H-330B

Studies in Reformation and Modern Church History

A survey course for students with some background in church history, using the thematic approach (e.g. nature of the church, justification) to study interaction between church and culture and the influence and effect of cultural developments on Christian self-understanding.

Kukkonen MWF 12-12:50 Winter

NBTS H-342

Church History II: The Reformation and Modern Christianity

Major issues and developments in Christian life and thought from the time of the Reformation to the present are examined in order (1) to better understand contemporary expressions of Christianity, (2) to acquire some knowledge of historical methodology, and (3) to develop ability in interpreting religious movements and evaluating the significance of past movements for today. Regular and intensive reading, both in primary and secondary sources, is emphasized as a basis for meaningful classroom discussion.

TBAn TTh 8-9:20 Winter

MTS H-310

Hispanic Church Reformers

This course will study the contribution to the Reformation by Spanish Reformers from the 16th Century to present including the Spanish mystics.

Justo González TBAr Fall

M/L H-472

Grace and Will (Medieval and Reformation)

Class will begin with a careful reading of Erasmus's *Inquisitio de fide*, *De libero arbitrio*, and *Hyperaspistes* and Luther's *De servo arbitrio*. We shall then proceed to trace issues raised in the course of that debate through medieval literature. Special attention will be devoted to select works of Augustine and Anselm of Canterbury, as well as to Thomas Aquinas and William of Ockham. The course will conclude with a study of several of Luther's and Erasmus's works which preceded the debate

and which disclose their incipient positions on sin, free choice, and divine grace. Our objective is to explore the ways in which medieval traditions were appropriated before Erasmus and Luther found themselves at cross-purposes and during the course of their debate.

Kaufman TBAr Spring

JSTC H-427

Reformation Christianity

A study of church and theology on the eve of the Reformation, of the main themes of Luther's teaching, and on the diverse Catholic responses to the Reformation challenge. Lectures, with assigned readings and a paper.

Wicks MW 1:30-3 Fall

LSTC H-435

Theology of Luther

The purpose of this course is to introduce the student to Luther's theology in its broad comprehensiveness and its dynamic thrust. Selected works in various categories are discussed in class. The student reads other works of his or her own choosing, and prepares a term paper.

Fischer MW 1:30-2:45 Spring

MTS H-401

Seminar on the Theology of John Calvin

A systematic study of Calvin's theology as seen primarily in the *Institutes of the Christian Religion*.

Rigdon Fall

Tu 7-10 pm in Evanston or W 2-5 at MTS

M/L H-436

Arminius and the Reformed Tradition

A critical examination of the writings of James Arminius and their influence on Reformed and liberal theology.

Godbey F 2-4:50 Winter

M/L H-438

Seminar: Michael Servetus

A critical reading of selected works of Michael Servetus and of related works of leaders in the Radical Reformation.

Godbey F 2-4:50 Spring

BTS H-440

The Radical Reformation

A seminar on the "Left Wing" of the Reformation, with readings in representative literature from Anabaptism, Spiritualism, and Evangelical Rationalism. Participants are assumed to have general background understanding of the Reformation Era.

Durnbaugh Th 7-9:30 pm Winter

Historical Studies

M/L H-435

Menno Simons and Dutch Anabaptism

A critical reading of the works of Menno Simons in the context of sixteenth-century Anabaptism. Attention will be given to the relationship of Dutch Anabaptist thought to subsequent developments in historical theology.

Godbey F 2-4:50 Fall

JSTC H-417

The Spiritual Theology of Ignatius of Loyola

An examination (through lectures, readings, and discussions) of the theological significance of the spiritual writings of Ignatius of Loyola. His autobiography, *Spiritual Exercises*, *Constitutions of the Society of Jesus*, and selected letters, along with various secondary sources, will be studied. Final paper and written or oral examination.

Montague Th 3:30-5:30 Fall

JSTC H-418

History of Christian Spirituality: 16th

Century Spanish Mystics

A study of the spiritual theologies of Teresa of Avila and John of the Cross, through lectures, readings, and discussions of selected writings, e.g., the *Autobiography*, *Way of Perfection*, and *Interior Castle* of Teresa of Avila; selections from *The Ascent of Mount Carmel* and *The Dark Night* of John of the Cross. Final paper and written or oral examination.

Montague Th 3:30-5:30 Spring

CTS CH-560

Major Men of the Reformation

A seminar dealing with one man in the Reformation period, his life and thought and continuing significance. In 1977, Calvin.

Manschreck WF 10:30-12 Fall

JSTC H-519

Reformation Seminar

Investigation of the views of Christ and the world underlying central positions of selected Reformation era theologians: Luther, Erasmus, Calvin, Robert Bellarmine. Introductory lectures and readings, followed by presentation of papers by all participants.

Wicks Th 2-5 Winter

LSTC H-610

Seminar: Luther on Repentance and Grace

Luther's own crisis centered on the church's penitential system. His evangelical faith was a new understanding of the Gospel of God's grace in Christ. This graduate seminar will explore this whole theological and experiential complex,

the heart of Luther's faith. Special attention is given to the tools and techniques of critical historical study. (For post-M.Div. students. Admission of others by approval of instructor.)

Fischer MW 1:30-2:45 Fall

E. MODERN

DIT H-310

History of the Church from 1500 to the Present

The fragmentation of Christendom and new theological thought. The Church on the defensive in the Age of the Enlightenment and the Revolutionary Age. The attempts of the Church to cope with the Modern Age.

Hartenbach MWF 8:10-9 Winter



BTS H-340

The Believers' Church

A study of the meaning, rise, and development of the Free Church tradition within Christianity from the Reformation to the present day, and its implication for contemporary churches.

Durnbaugh MWF 2:10-3 Fall

BTS H-343

History of the Church of the Brethren

Analysis of the development of the Church of the Brethren from its sectarian beginnings in eighteenth century Europe to its denominational position in twentieth century America with particular attention to its relationships with other Christian movements and its cultural environment.

Durnbaugh WF 9-9:30 Spring

LSTC H-360

The Lutheran Heritage

Content and scope of the Lutheran confessional writings and the manner in which they are normative for Lutheran ministry and church life today. Recent confessional statements and results of inter-confessional dialogues are taken into account.

Scherer MW 3-4:15 Winter

Pero MW 8:30-9:50 Spring

MTS H-312

Critical History of the Spanish Bible

This course will examine the historical development as well as the critical studies in the translation of the Spanish Bible from the original languages.

Jorge González March 13-17, TBAn Winter

BTS H-445

The Intentional Community

A study of religiously-based communitarian movements in Christian history, focusing on

Historical Studies

such groups as the Hutterites, the Renewed Moravian Church, the Ephrata Community, the Shakers, Amana, the Hutterian Society of the Brothers, Koinonia Farm, and the Ecumenical Institute.

Durnbaugh M 7-9:30 pm Winter

CTS CH-490

Eighteenth Century England

A study of the events and forces present in 18th century English life and their impact on religion.

Manschreck W 1-4 Winter

CTS CH-492

Nineteenth Century Developments in Religion

A study of significant events and movements of thought in 19th century religious life.

Manschreck W 1-4 Spring

CTU H-422

19th Century Imperialism and World Mission

A study of the Church as it encounters the new world born of the French Revolution, of how it affects and is affected by social and political considerations, of imperialism (Church and State), and of the missionary expansion in the late 19th and early 20th centuries. Major considerations will be given to: the Church's encounter with French and Italian political liberalism, with German philosophical and theological liberalism, with English scientific and political liberalism; the Church's response in the Syllabus of Errors and Vatican I; Europe in Asia and Africa; Mission as Structure; the hesitant growth of local Churches; a western Christianity in a non-western world.

Nemer MWF 9-9:50 Spring

JSTC H-454

John Henry Newman: Prophetic Figure of Contemporary Catholicism

This course will attempt to give the student a better grasp of the present-day issues of Roman Catholicism by studying the writings of Cardinal Newman in historical perspective. Topics will include the development of doctrine, pluralism in theology, authority and the *consensus fidelium*, Catholicism and acculturation, the role of the laity, the act of faith in relation to reason. Students will follow their own interests in readings from an approved syllabus. Bi-weekly reading reports. Two weeks are allowed for the final synthetic exam from the readings.

Ross W 3:30-5:30 Winter

JSTC H-419

Catholicism and Crisis: The Church in the 60's

This course will try to place the recent turmoil of Roman Catholicism in its historical and cultural setting. Lectures will develop such issues as social consciousness, ecumenism, war, authority, priesthood, and laity. Students may follow their own interest in readings from an approved syllabus. Bi-weekly reading reports. Two weeks will be allowed for a final synthetic exam from the readings.

Ross W 3:30-5:30 Fall

MTS H-430

Seminar on Eastern Orthodox Christianity

A survey of the history of Eastern Orthodoxy from the Byzantine period with special attention to selected theological motifs and problems.

Rigdon W 2-5 Winter

MTS H-433

Travelling Seminar on Eastern Orthodox Christianity in Eastern Europe

Prerequisite: MTS H-430

Rigdon TBAn Spring

CCTS T-559

Developments in Modern Theology,

Protestant and Catholic

For course description consult Theological Studies offerings.

Braaten/Haight MW 1:30-3 Spring

DIT H-530

Development of the Idea of Papal Infallibility

An initial survey of the evidence pertaining to the authority of the Roman Church prior to the Middle Ages. An investigation of the development of Papal power, both secular and religious, during the course of the Middle Ages. A study of the processes of Vatican I and the influences that were brought to bear upon it. Finally, a brief survey of the contemporary literature on the subject.

Hartenbach TBar Winter

NBTS H-561

Baptist Thought

An examination and evaluation of characteristic Baptist emphases in theology, polity, and practice for the purpose of establishing our Baptist identity on the one hand and clarifying our commonality with the larger Believers' church tradition on the other. Student research, analysis, and evaluation of selected issues constitutes a vital part of the course. Admission by approval of instructor.

Ohlmann WF 8-9:20 Spring

Historical Studies

F. AMERICAN

LSTC H-350A

American Church History

The pluralistic development of religious ideas, movements, and institutions in North America, from colonial times up to the present. The course surveys the total religious milieu rather than concentrating on Lutheranism.

Scherer MWF 9-9:50 Fall

MTS H-350

Christianity and Society in American History

The history of American Christianity with focus on its interaction with the developing American culture. The question will be asked to what degree Christianity significantly challenged and molded that culture or was shared by it. Opportunity will be given for special study in the origins and character of American civil religion.

Schafer MW 2-4 Fall

CTS CH-387

Nature, Land and American Religion

The lure of land has been a recurring motif in American life. This seminar will examine ideas of nature, land, wilderness, ecology and the good life as they have been interpreted by religious leaders. Effort will be made to relate this theme to contemporary urban and/or rural ministry.

Zikmund W 3-6 Fall

M/L E-321

American Civil Religion

For course description consult Ethical Studies offerings.

Engel TBar Fall

M/L E-395

American Civil Religion and Unitarian/Universalism

For course description consult Ethical Studies offerings.

Engel TBar Winter

CTS CH-393

Women in the American Protestant Tradition

A look at the role of women in the history of American Protestantism through autobiography and biography. All students will read six autobiographies or biographies in common and make a class presentation on one woman.

Zikmund W 3-6 Spring

LSTC H-350B

American Lutheran Church History

A core course focusing on Lutheranism in

America, especially on its problem of unity and polarization. The historical development is viewed against the broad background of Christianity in America. Aim of the course is to gain perspective on our present problems in the context of their emergence and development.

Fischer MWF 12-12:50 Spring

NBTS H-343

Baptist History

An inquiry into important issues and developments in Baptist history (particularly in America) as an introduction to the origin of Baptist groups and to the factors which have shaped their development. The methodological approach to this subject will consist of a combination of lectures and classroom discussions. (Non-Baptist students study their own religious heritage.)

Ohlmann TTh 8-9:20 Spring

CTS CH-386

Evangelicalism in American Christianity

The most significant development in recent American church life is the increased visibility and impact of evangelical movements and groups. This course will explore the roots of evangelical, holiness, charismatic and neo-pentecostal Christianity in order to understand more adequately the impact of this tradition on contemporary church faith and practice.

Zikmund TTh 10:30-12 Winter

CTU H-315

Roman Catholicism in the U.S. from the American Revolution to World War I

This course, through lectures and readings, will study the major influences on the development of the Roman Catholic Church in the 19th and early 20th centuries, e.g., her minority status, anti-catholic bias in the mid-19th century, trusteeism in the church, the influx of immigrants, the spread of the frontier, the Civil War, the School Controversy, the Americanist Heresy, etc.

Nemer MWF 11-11:50 Winter

JSTC H-421

American Catholic Experience: 1920 to 1970

Lectures and readings on the main problems and movements of the American Catholic Community from World War I to the 1970's. These will include acculturation and acceptance in American society, social questions, education, Church-State implications, and liberal goals contrasted before and after Vatican II. There will be bi-weekly reading reports on selections



Historical Studies

made from an approved syllabus. Two weeks will be allowed for a final synthetic exam from the readings.

Ross W 3:30-5:30 Spring

DIT H-413

History of the American Catholic Church

A study of the background of present-day American Catholicism; the national groups that make it up, the problems which it has had to face and its response to those problems.

Hartenbach MWF 10:10-11 Spring

MTS H-406

The American Presbyterian and Reformed Churches

A historical survey of the major Presbyterian and Reformed bodies in America, with special attention to the theological and institutional history of the United Presbyterian Church.

Schafer W 7-10 pm Fall

MTS H-475

Seminar on Historiography

A research seminar on the history of McCormick Theological Seminary utilizing our own rich archives as a resource and laboratory for the writing of original history. This seminar will explore a variety of problems in the writing and interpretation of history. It is hoped that students will produce significant, publishable contributions for McCormick's sesquicentennial celebration in 1979. Enrollment by approval of instructor.

Rigdon W 7-10 pm Fall

BTS H-444

Modern Religious Movements

Description and analysis of the most active and aggressive cult groups in the United States, including Mormons, Jehovah's Witnesses, Unification Church, and Scientology.

Durnbaugh Th 7-9:30 pm Fall

MTS H-499, 599

Independent Study

Schafer/Rigdon By Arrangement

DIT H-511 (2 or 3 QH)

American Catholic Response to Social Problems

The developing stand of the Catholic Church in the United States concerning social justice, with emphasis on the relationship between capital and labor. The roots of the contemporary American Catholic Church's positions or non-positions on social issues. Offered in response to

student interest.

Hartenbach TBAr Winter

LSTC H-550

The Decision-Making Process in American Lutheranism

Beginning from the constitutions and policy statements of the various American Lutheran bodies, in the context of their historical development, this seminar will explore the ways in which these churches actually operate. Term paper. (Prerequisite: LSTC H-350A or H-350B or equivalent.)

Fischer MWF 11-11:50 Winter

MTS H-600

The Evangelicals: Whence and Whither

The Churches today are less socially and politically active than a decade ago; there is more emphasis on personal piety, corporate worship, and local congregational concerns; the theological climate is more conservative. How do these trends affect our relationship to the "Evangelical" wing of Protestantism? Most of us need more knowledge and better understanding of those who are theologically and socially to the right of us for addressing that question. The course will examine the history of Fundamentalism and Evangelicalism in order to identify major types and tendencies in modern "Third Force" Christianity. The serious issues that divide "conservative" and "liberal" today, recent efforts at bridging the gap, prospects for the future role of evangelicalism in the churches and in national life—these and similar matters will be investigated.

Schafer Feb. 13-17, TBA Winter

MTS H-605

Recent Developments in Church Polity

Throughout the Church the rules and procedures for doing the church's work are changing. Church law has developed in different ways in each protestant tradition. This development has been influenced by environmental factors and purposes of the group in a particular historical moment. The purpose of the course is to explore this relationship in the interest of having a positive understanding of church law and in developing better polity today. This course is offered for church executives, Stated Clerks and other officials interested in church law, and pastors who are responsible for interpreting, and/or rewriting church law today.

Schafer/Worley April 17-21, TBA Spring

Theological Studies

III. THEOLOGICAL STUDIES

A. METHODS AND DOCTRINES

CTS TEC-304

Constructive Theology I

The nature of theological thinking and theological method.

LeFevre MW 1:30-3 Winter

CTS TEC-305

Constructive Theology II

The systematic formulation of the student's own theological position is the major task.

Jennings MF 10:30-12 Fall

CTU T-320

Phenomenology of Religion

A study of the basic forms and processes of religion and the symbolization process as they relate to society and self. The impact of secularization on religious forms is assessed, as well as the role of the religious leader in cultural frameworks.

Schreiter MWF 10-10:50 Fall

CTU T-325

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on the historical revelation in Christianity and the developing awareness of the faith-community in relation to shifting horizons.

Hayes MWF 11-11:50 Fall

Linnan MWF 10-10:50 Winter

CTU T-330

The Problem of God and Contemporary Society

An analysis of why God has become problematic for contemporary man is followed by a critical review of representative Christian attempts to respond to this problem. The course seeks to help the student evaluate his own religious experience and respond intelligently to modern man's problem of God.

Linnan MWF 12-12:50 Winter

CTU T-331

Culture and the Experience of God

An investigation of the Western Christian response to God, and of the challenges and possibilities which various cultural experiences bring to forming a Christian understanding of God. The meaning of the monotheism and polytheism, as well as problems of grace and the absence of God will be discussed.

Pero MW 12-1:15 Spring

CTU T- 350

Basic Principles of Catholic Worship

An introduction to the Catholic heritage of liturgical and sacramental worship. Survey of classical patterns of liturgical prayer and the Catholic tradition of reflection on sacraments. Introduction to contemporary concerns about liturgical prayer and current issues in sacramental theology. Attention will be given to questions of liturgical planning and praxis.

Keifer MW 2-3:15 Fall

Keifer MWF 10-10:50 Spring

CTU I-315

Interpretation and Ministry

For course description consult Interdisciplinary/ Integrative Studies offerings.

Osiak/Schreiter MW 12-1:15 Spring

Osiak/Schreiter MW 2-3:15 Spring

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DIT T-300

Revelation and the Response in Faith

This course centers on the nature and the various explanations of revelation and the response in faith; on the inter-relationship existing between scripture, tradition and the magisterium; the nature and irreformability of dogma. The course is taught in such a way as to introduce the student to strict theological methodology and to acquaint him with the problematic of theological understanding and expression.

Falanga MWF 10:10-11 Fall

DIT T-301

Horizons of Christian Spirituality

This course embraces the following: basic patterns of psychological growth in contemporary context according to one model of development, e.g. Erickson. The nature of commitment and its varying forms specified by its relationship to the other, e.g., friendship, marriage, religious life. Some patterns of spirituality, taken from history and contemporary life, that are particularly applicable to religious life, e.g., Ignatian spirituality, active spirituality (Mother Theresa) and Catholic mysticism. Finally, part of the course will seek to provide the students with some conceptual tools that will enable them to mediate the three realms of meaning articulated in the daily living of the Christian life, theoretical theology and the interior life. Enrollment is limited to De Andreis students.

Staff WF 1-2:15 Fall

Theological Studies

DIT T-302

Theological Anthropology

The course seeks to provide the fundamental horizon and principles grounding modern theology. A survey of anthropologies at the basis of various theologies will be presented. The course will focus on man as self-transcending being through an analysis of the symbolic and communitarian nature of his being.

Minogue WF 1-2:15 Winter

DIT T-303

Ecclesiology

This course seeks to understand and explore the consequences of Vatican II's teaching in the dogmatic constitution "Lumen Gentium" in conjunction with the pastoral constitution "On the Church in the Modern World" and the Decree on Ecumenism, the Decree on the Bishops' Pastoral Office in the Church, the Decree on the Appropriate Renewal of the Religious Life, the Decree on the Apostolate of the Laity, the Decree on the Ministry and Life of Priests, the Decree on the Church's Missionary Activity and the Declaration of the Relationship of the Church to non-Christian Religions. Special attention is given to the metaphors "People of God" and "Mystical Body of Christ." Various contemporary ecclesiological models are examined and compared. Special emphasis is placed on the universal Christian priesthood, the basic equality and functional inequality of Church members as well as upon the participation of each member of the church in its mission.

Falanga MWF 8:10-9 Winter

DIT T-361

Sacraments of Initiation:

Baptism, Confirmation

General introduction to the sacraments as saving Christological and Ecclesiological arts. The nature, number, purpose and causality of the sacraments is considered with emphasis on modern theological discussion and ecumenical import. Baptism and confirmation are considered precisely as acts of the Church. The rights and duties they confer on each person is studied, as is their relation to each other and to the Eucharist.

Falanga MWF 10:10-11 Spring

DIT T-362

The Eucharist

The Lord's supper and the celebration of the Eucharist in biblical, historical and theological

context. Catholic dogmatic teaching, ecumenical discussion, and current questions are critically examined, especially as they relate to the celebration of the Eucharist as sacramental sacrifice and communion. Substantive canonical and moral matters pertaining to the Eucharist are studied.

Falanga Th 9:10-11 Fall

JSTC T-351

Fundamental Theology I

Lectures and discussions toward a personal synthesis of Fundamental Theology.

Week 1: Introduction; setting the questions, method

Weeks 2-5: Faith and Revelation
Haight/Schineller

Weeks 6-11: The World in Sin and Grace
Sears

Other than JSTC M.Div. students admitted by approval of instructors.

Doyle, Fehr, Haight M 10-10:50 Fall
Schineller, Sears W 9:30-10:50
F 9:30-10:50

JSTC T-352

Fundamental Theology II

A continuation of lectures and discussions toward the personal synthesis of Fundamental Theology.

Weeks 1-5: The Person and Work of Christ
Schineller

Weeks 6-10: Understanding the Church
Haight

Week 11: The Question of Method
Doyle, Fehr, Haight, Schineller, Sears

Other than JSTC M.Div. students admitted by approval of instructors.

Doyle, Fehr, Haight M 10-10:50 Winter
Schineller, Sears W 9:30-10:50
F 9:30-10:50

JSTC T-353

Fundamental Theology III

A continuation of lectures and discussions toward the personal synthesis of Fundamental Theology.

Weeks 1-4: The Sacramental Life of the Church
Fehr

Weeks 5-7: God: One and Triune
Sears

Weeks 8-9: Work on Synthesis

Week 10: Oral Examinations

Theological Studies

Other than JSTC M.Div. students admitted by permission of instructors.

Doyle, Fehr, Haight M 10-10:50 Spring
Schineller, Sears W 9:30-10:50
 F 9:30-10:50

LSTC T-310

Introduction to Theology

An introduction to the nature of theology as an academic discipline and as the exposition of a faith perspective. Readings in major recent theologians, with special attention to the question of methodology. For beginning theological students.

Sherman MW 3-4:15 Fall
Pero TTh 10:45-12 Fall

LSTC T-311, 312

Christian Theology, I, II

Survey and interpretation of basic Christian doctrine. The full range of Christian doctrine, from creation to eschatology, is dealt with in these two courses. Although each course forms an independent unit, the two courses are interrelated to constitute a total sequence. Students interested in taking only one of the courses should consult with the instructor.

Braaten MWF 12-12:50 Winter
Braaten MWF 11-11:50 Spring

MTS T-301

Introduction to Theology I: Fundamental Theology

An introduction to the study of theology as the reasoned endeavor to understand the reality of human life in the world from the perspective of Christian faith in God. Fundamental Theology deals with issues of revelation, faith in God, religious experience, and symbolism. Recommended for all first year students.

Parker MW 11-1 Fall

MTS T-302

Introduction to Theology II: Basic Christian Doctrines

This course is designed to introduce the basic doctrines of the Christian faith, as these are understood and reflected upon by representative theologians. Attention will be given to coherent and constructive appropriation of the Christian tradition. Recommended for all first year students.

Burkhart TuF 2-4 Winter

NBTS T-351

Philosophy of Religion

This course is an introduction to the main religious philosophies in western culture. The

origin of Christian doctrines and the historical background and development of modern systems are studied and evaluated.

Young MWF 2:10-3 Spring

NBTS T-353

Systematic Theology I: Introduction to Theology

This course provides an introduction to the study of the presuppositions of theology. The relation of faith and reason is taken up in detail. The term concludes with a study of revelation and inspiration. The works of various theologians are studied.

Young MWF 11:30-12:20 Fall

NBTS T-354

Systematic Theology II: Eschatology and Christology

Questions as to the nature and value of systematic theology are raised in the context of exploring several important contemporary approaches to the subject which are studied simultaneously throughout the course. Attention is focused on Jesus' announcement that God's Kingdom was at hand and on the implications of this eschatological proclamation for Christian life and theology. Attention next turns to the proclaimer, focusing on his "work" to gain an understanding of his "person" and the nature of the salvation he brought.

Finger WF 8-9:20 Winter

NBTS T-355

Systematic Theology III: Salvation, the Church and God

Following discussion of the atoning work of Christ in T-354, the nature of justification and faith are examined. Sanctification is discussed within the context of the life and mission of the Church. Finally, the nature of God is elucidated by drawing together what has previously been studied regarding his revelation and historical activity. As in T-354, these issues are discussed by exploring several contemporary approaches to the subject simultaneously.

Finger WF 8-9:20 Spring

BTS T-468

The Drama of Christian Dogma

Viewing the ecumenical creeds and more common Christian dogma as our mutual Christian heritage, we shall explore those assertions made about the limiting/sustaining nature of reality, and examine in what forms the human drama contains, as it is meaningfully illumined by, Christian dogmatic-symbolic truth claims.

Meyer Weekend Intensive TBA Spring

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Theological Studies

CTU I-439 (2 full courses)

Christology

For course description consult Interdisciplinary/ Integrative Studies offerings.

Schreiter/Senior TTh 10:30-11:45 Fall/Winter

CTU T-441

Christology and Cultures

A critical review of the development of understandings of Jesus and salvation in the Christian tradition, and their implications in a cross-cultural context. Special attention is given to models of incarnation and salvation, universal claims about Jesus within a religious pluralism, and the question of the ethnic Christ.

Schreiter MWF 12-12:50 Fall

DIT T-422

Christology

Interpretation of the Incarnation and Redemption. The course surveys New Testament Christology, historical development and dogmatic pronouncements, traditional and contemporary theology. Drawing on personal study and group discussion, each student is asked to compose a christological statement for our day.

Walsh MWF 10:10-11 Fall

JSTC T-452

Christology: Biblical, Historical, Contemporary

A team-taught course, consisting of lectures and assigned readings in sequence on (1) the biblical foundations of Christology, (2) historical developments from the patristic period to the reformation, and (3) contemporary approaches in systematic theology. In addition to participation in the discussions, the student will write brief papers on each of the three major sections of the course.

La Verdiere/Burns/Schineller Spring
TTh 10:30-11:45

LSTC T-455

Types of Christology, Ancient and Modern

The aim of this seminar will be to establish certain types of christological thought that endure in theology despite changes in worldview and methodology between ancient and modern times. Among those studied as representative types will be Irenaeus, Athanasius, Augustine, Luther, Calvin, Schleiermacher, Hegel, Ritschl, Barth and Tillich.

Braaten MW 1:30-2:45 Winter

MTS T-404

The Doctrine of the Spirit

A consideration of the doctrine of the Holy Spirit in the Christian theological tradition. At-

tention will be given to some current manifestations of the Spirit in the life and work of the churches.

Parker TuF 2-4 Winter

CTS TEC-411

Theological Anthropology

Theological perspectives on the human condition. What is the peculiar dilemma and dignity of being human? How is theology related to the disciplines of pastoral care and ethics? This course will focus upon biblical and theological understandings of human existence (Creation and Fall) and their coordination to psychological and sociopolitical understandings in the contemporary world. Readings will include Bonhoeffer, Becker, Niebuhr, and others.

Jennings TTh 10:30-12 Winter

CTS TEC-409

Christian Existence

What is the basis and form of Christian existence in today's world? The course will attempt to work through an understanding of Justification and Sanctification which can inform the development of appropriate Christian life-styles in our day. Readings will include Jacques Ellul, Daniel Day Williams, Hans Kung, and others.

Jennings TTh 10:30-12 Spring

DIT T-423

Man in Christ

The course will consider the conditions for the possibility and consequences of God's self-communication to man in Christ. A historical perspective will be provided by considering the problems and conceptual framework leading to the scholastic synthesis on nature and grace. The main emphasis of the course will be the explication of the multiple dimensions of man's life in Christ through a consideration of obediential potency, conversion, and the life of charity. The virgin Mary is studied as the most perfect of the redeemed.

Minogue MWF 10:10-11 Winter

LSTC T-450

Theology and the Church's Ministry

An integrative course dealing with the role of theology in pastoral formation and functioning. (For seniors at LSTC; others by approval of instructor.)

Braaten MW 3-4:15 Fall

JSTC T-465

Faith and Sacraments

The chief interest of this course is the ecclesial, sacramental structure of the Christian life of

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faith. The intent is to provide a theological basis (Christological and Ecclesiological) for a "sacramental spirituality." The principle of sacramentality will be explicated from Scripture and the gradual development of the notion of "sacrament" in the Church's tradition. The implications of this theology for a contemporary spirituality will be explored in the context of post-Vatican II ecclesiologies. Format: lectures and discussions on assigned weekly readings. Term paper.

Fehr TTh 9-10:15 Spring

CTU T-455

Sacraments of Initiation

General introduction to sacramental theology. Historical development of the rites and theology of Christian initiation. Current questions concerning the theology, catechesis, and celebration of the sacraments of initiation.

Keifer TTh 12-1:15 Fall

MTS T-402

Baptism and Eucharist

A study of the Christian doctrines of baptism and eucharist with emphasis on critical analysis of various issues now in controversy. Attention will be given to the liturgical implications of various theological outlooks.

Burkhart TTh 11-1 Spring

CTU T-450

Theology of the Eucharist

A study of the scriptural origins and historical development of the eucharistic liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

Ostdiek MWF 11-11:50 Fall

CTU I-450 (1 or 2 full courses)

Eucharist/Preaching/Celebration

For course description consult Interdisciplinary/Integrative Studies offerings.

Baumer/Keifer MWF 10-11:50 Winter

CTU T-460

Sacraments of Penance, Anointing, Orders

The origins and historical development of penance, anointing, ordination. Questions of contemporary theological significance and celebration of these sacraments.

Ostdiek MWF 9-9:50 Fall

DIT T-463 (2 QH)

Penance and the Anointing of the Sick

These two sacraments are studied in a historical context. The Catholic dogmatic teaching on each is critically examined in the light of more recent ecclesiological documents and current discussion. In the light of post-conciliar ecclesiology, the moral and pastoral implications of dogmatic teaching is explored.

Falanga Th 9:10-11 Spring

DIT T-464 (2 QH)

The Sacraments of Matrimony and Orders

This course presents Catholic dogmatic teaching on marriage and orders with special attention being given to the documents of Vatican II and critically examines current theological discussion and ecumenical import. An attempt is made to situate this study in the context of post-conciliar ecclesiology, liturgy and spirituality. Substantive moral and pastoral implications of the dogmatic teaching are explored.

Minogue WF 8:10-9 Fall

CTU T-435

Origins and Eschatology

A study of the Christian symbols concerning the origins of man, the world and evil; a correlative investigation of finality and eschatological symbolism.

Hayes MWF 10-10:50 Fall

CTU T-436

Eschatology and Eschatologies

A comparison of central themes in Christian eschatology—apocalyptic crisis literature, death, final completion of the individual and the world—with eschatological views in selected non-Christian religious literature. The comparison will be directed toward a better understanding of eschatological symbols and symbolic systems in both Christian and other cultural situations.

Schreiter MWF 10-10:50 Spring

NBTS T-551

Theism

The main theistic systems in both ancient and modern thought are studied. Considerable attention is given to recent theistic discussion. Historic Christian theism as a philosophy of life is presented and evaluated. A Seminar. Prerequisite: NBTS Systematic Theology I, II, III or equivalent.

Young TTh 1:10-3:40 Winter



Theological Studies

BTS T-550

The Language of Christology

Following an examination of the doctrine of revelation and questions of theological epistemology, the course deals with matters pertaining to the person and work of Christ. A constructive analysis and statement of the language of Christology is presented. The student is afforded the opportunity to formulate a doctrinal position and to test the statement against the Bible and church tradition, in dialog with other class participants.

Groff M 3:30-6 Fall

DIT T-522 (2 or 3 QH)

Problems in Christology

The seminar will consider the consciousness of Christ, and the problematic unity in Christ. The work of Lonergan, Rahner, Schoonenberg, and Pannenberg will provide the main basis for the course.

Minogue TBar Spring

JSTC T-552

Contemporary Christologies

The characteristics and problems of contemporary Christologies as compared with older approaches. Close study, discussion and critique of the writings of K. Rahner, Schoonenberg and Pannenberg in this field. Prerequisites: basic Christology and Soteriology. At least three must register for credit. Guided reading, lecture and discussion. Paper required.

Doyle Th 3:30-5:30 Winter

NBTS T-572

Salvation

An examination of the development of this notion, and other key related notions, in the Old and New Testaments. Then several important theological interpretations from church history and contemporary theology will be explored. Finally, students will develop their own view as to what salvation is and how it relates to present-day life and ministry.

Finger MWF 11:30-12:20 Spring

LSTC T-511

The Doctrine of Grace

A seminar devoted to study of important texts in the history of theology with the intention to trace the development of the doctrine of grace and to discern if possible if that development discloses specifiable responses to changes in Western culture. Prerequisite: LSTC T-310 or equivalent.

Sittler MWF 11-11:50 Winter

DIT T-503

Problems in Ecclesiology

A study in depth of some basic problems in contemporary Ecclesiology: the relation of the Church to the churches and other religions; the mission of the Church to the world; secularity, revolution and social theology; the Church and the Kingdom of God; etc. Offered in response to student interest.

Falanga TBar TBar

CTS TEC-507

Theology of Church and Ministry

What and where is the church? What is the nature and function of an ordained ministry within the church? This seminar will focus upon the doctrine of the church and such crucial aspects of ministry within the church as preaching, sacraments, and pastoral care. Readings will include Kung, Rahner, Bonhoeffer, Barth, and H. R. Niebuhr.

Jennings W 1:30-4:30 Fall

JSTC T-551

Theology of Priestly Ministry

The nature of ordained ministry in the Church has become a "disputed question" in Roman Catholic theology. The purpose of this course is to seek some guidelines and principles for fashioning a new theological interpretation of "priestly" ministry in a Roman Catholic context. Some attention will be given to the historical origins and development of this ministry, but the bulk of the time will be devoted to a variety of contemporary theologies of priestly ministry. By relating the central question to Christology and Ecclesiology, some basis will be sought for judging responsibly such contemporary issues as the "permanence" of priestly office, the appropriateness of celibacy, and the ordination of women. The format will be that of a seminar, with substantial weekly reading assignments as the basis for informed, critical discussion of the issues. Participants will be asked to write a brief paper (1-2 pages) each week, in reaction to the readings. The grade will be determined by the quality of these papers and by participation in the discussions. No term paper.

Fehr TTh 9-10:15 Winter

NBTS T-571

The Kingdom of God

A survey of the development of this concept in the Old Testament, of the meaning of Jesus' proclamation that the Kingdom was "at hand," and of other New Testament perspectives on the

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subject. Several important theological interpretations of the Kingdom will then be examined. In conclusion, students will be asked to develop their own theology of the Kingdom and relate it to contemporary life and ministry.

Finger MF 3:10-4:40 Fall

DIT T-533 (2 or 3 QH)

Eschatology

This course will explore the nature and significance of eschatology in Scripture and recent theology. The theology of time and history; the relationship of divine and human providence; hope; 'the last things' will be examined. The method of instruction will be seminar.

Minogue TBar Fall

B. THINKERS AND SCHOOLS OF THOUGHT

MTS T-419

The Theology of Schleiermacher

A seminar on the major theological writings of Friedrich Schleiermacher, with a focus on the issues of theological method and constructive reinterpretation of Christian doctrines in his work. Includes an assessment of his contributions to liberal theology.

Parker Tu 7-10 pm Fall

M/L T-437

Seminar: Channing & Parker

The course will be devoted to an examination of the writings of Channing and Parker and to recent interpretations of their theological influence.

Godbey TBar Spring

BTS T-452

Theology of Karl Barth

An inductive study of representative writings. Principal readings will be in the *Church Dogmatics*.

Groff M 3:30-6 Winter

JSTC T-489

Heidegger and Theology

A series of lectures with discussions of the early Heidegger's *Being and Time* and selected writings of the late Heidegger (*Discourse on Thinking*, *What is Called Thinking*, etc.). The group will consider the contribution and impact of Heidegger's thinking on questions in the theology of God, theological anthropology, and theological hermeneutics. Short reports and a final written or oral examination.

Montague M 3:30-5:30 Winter

JSTC T-492

Introduction to the Theology of Paul Tillich

A reading with lectures and discussions of selected sermons and selections from Tillich's *Systematic Theology*. Special stress on Tillich's theological method as worked out in his treatment of the New Being in Jesus as the Christ vis-à-vis man's existential estrangement, and of the role of the Spirit in meeting the ambiguities of human life and culture. Short reports and a final oral or written examination.

Montague M 3:30-5:30 Fall

JSTC T-455

Rahner's Theological Anthropology

This course is a series of lectures which treat of Rahner's *Theological Anthropology*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) The Dignity and Freedom of Man, II, (2) The Secret of Life, VI, (3) The Unity of Spirit and Matter in the Christian Understanding of Faith, VI, (4) Theology of Freedom, VI, (5) Guilt-Responsibility-Punishment within the View of Catholic Theology, VI, (6) Reflection on the Unity of the Love of Neighbour and the Love of God, VI, (7) Christian Humanism, IX, (8) The Experiment with Man, IX, (9) Self-Realisation and Taking up One's Cross, IX, (10) The Sin of Adam, XI, (11) Theological Observations on the Concept of Time, XI, (12) Theological Considerations on the Moment of Death, XI, (13) Institution and Freedom, XIII, (14) Experience of Self and Experience of God, XIII, (15) Does Traditional Theology Represent Guilt as Innocuous As a Factor in Human Life? XIII, (16) Theological Observations on the Concept of 'Witness,' XIII, (17) Ideas for a Theology of Death, XIII. The readings average about thirty pages a class. No paper is required. There will be a final oral examination of one half hour.

Wulf Lange W 3:30-5:30 Spring

JSTC T-493

Theology of Hans Kung

Extensive reading in the theology of Kung, especially his Christology and ecclesiology. His writings will be viewed as both reflective of, and critical of contemporary developments in Christianity and Catholicism. Accountability through participation in discussion and through brief reflection papers on the assigned readings.

Schineller MW 2-3:15 Fall



Theological Studies

MTS T-414

Studies in Reformed Theology

A theological exploration of the distinctive character and components of Reformed theology. Emphasis upon an understanding of what "thinking within a tradition" is. Includes study of selected writings, including major figures and confessional documents. Special attention to the Confession of 1967, to determine whether and in what ways it is a Reformed document.

Burkhart W 7-10 pm Spring

NBTS T-455

Liberal Theology

An introduction to the major theologians (such as Schleiermacher, Ritschl, Harnack, Troeltsch) and the major issues (such as the rise of biblical criticism, the alliance of Christianity and Western culture) in nineteenth-century liberal theology. The course will examine the protest of twentieth-century neo-orthodoxy against liberalism. It will conclude with each student selecting a contemporary theologian and evaluating the extent to which the themes of classical liberalism reappear in his/her work.

Finger MWF 10:30-11:20 Fall

CTS TEC-410

Religious Existentialism

A study and evaluation of the thought of certain major existentialist writers. The work of such authors as Kierkegaard, Berdyaev, Marcel, Buber, and Jaspers is considered.

LeFevre M 7-10 pm Fall

JSTC T-488

Introduction to Process Theology

Initial lectures, selected readings, and discussions on the process thought of Whitehead will move into a consideration of contemporary process theology and religious experience. Short reports and a final written or oral examination.

Montague M 3:30-5:30 Spring

NBTS T-465

Theologies of Hope

An examination of movements in the late nineteenth and early twentieth century which provide the background for the contemporary theology of hope (e.g., liberal theology, the early theology of Barth and Brunner). The work of Pannenberg and Moltmann will then be explored in detail. Finally, students will have opportunity to select and work on other theologians and movements which have themes in common with the theology of hope.

Finger MF 3:10-4:40 Winter

CTU T-448

Third World and Theology of Liberation

After locating the theology of liberation within the broader framework of the task of theology, the course will explore in depth the various dimensions of liberation theology with particular reference to the "Third World."

Fuellenbach MW 2-3:15 Winter

LSTC T-456

Liberation Theology

This course aims to analyze the nature, function, and method of liberation theology in order that the student may become aware of its potential as serious theological discourse comparable to other classical theologies. Attention is given to some of the main theological issues and problems which can be anticipated in the study of liberation theology.

Pero TTh 10:45-12 Winter

MTS T-436

Karl Marx and Christian Theology

This course is designed to familiarize the student with the basic work and concept of Karl Marx. Particular attention will be given to his concepts on alienation, social change, historical materialism, ideology, and his understanding of the nature and meaning of religion as well as the influence of Marx in Latin American Theology of Liberation.

Garcia M 2-5 Spring

M/L E-425

John Dewey: Religious Social Ethics

For course description consult Ethical Studies offerings.

Engel TBar Spring

BTS E-565

The Ethics of Paul Tillich

For course description consult Ethical Studies offerings.

Miller M 7-9:30 pm Fall

CTS CH-580

Studies in the History of Christian Thought

A seminar dealing with the principal writings of a major figure. The writer will be considered both in the context of his own time and in terms of his relevance to contemporary theology. In 1978: Bonhoeffer

Jennings M 1:30-4:30 Spring

JSTC T-547

Rahner's Theology of Trinity and Christology

This course is a series of lectures which treat of Rahner's *Theology of the Trinity* and *Christology*. The following articles, which are

Theological Studies

to be found in the various volumes of *Theological Investigations*, will be treated. (1) Remarks on the Dogmatic Treatise "De Trinitate," IV, (2) The Theology of the Symbol, IV, (3) Current Problems in Christology, I, (4) The Eternal Significance of the Humanity of Jesus for our Relationship with God, III, (5) On the Theology of the Incarnation, IV, (6) Dogmatic Questions on Easter, IV, (7) Christology within an Evolutionary View of the World, V, (8) Dogmatic Reflection on the Knowledge and Self-Consciousness of Christ, V, (9) One Mediator and Many Mediations, IX, (10) Christology in the Setting of Modern Man's Understanding of Himself and of His World, XI, (11) Human Aspects of the Birth of Christ, XIII, (12) The Quest for Approaches to an Understanding of the Mystery of God-Man Jesus, XII, (13) Remarks on the Importance of the History of Jesus for Catholic Dogmatics, XIII, (14) The Two Basis Types of Christology, XIII. No paper is required. There will be a final oral examination of one half hour. The readings average about thirty pages a class.

Wulftange M 3:30-5:30 Fall

JSTC T-548

Rahner's *Theology of the Church*

This course is a series of lectures which treat of Rahner's *Theology of the Church*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) Freedom in the Church, II, (2) Peaceful Reflections on the Parochial Principle, II, (3) Notes on the Lay Apostolate, II, (4) Reflection on the Concept of "Ius Divinum" in Catholic Thought, V, (5) On the Theology of the Council, V, (6) Dogmatic Notes on "Ecclesiological Piety," V, (7) The Church of Sinners, VI, (8) What Is Heresy?, V, (9) The Sinful Church in the Decrees of Vatican II, VI, (10) The Church and the Parousia of Christ, VI, (11) The New Image of the Church, X, (12) On the Relationship between the Pope and the College of Bishops, X, (13) The Presence of the Lord in the Christian Community at Worship, X, (14) On the Presence of Christ in the Diaspora, X, (15) Dialogue in the Church, X. The readings average about thirty-five pages a class. No paper is required. There will be a final oral examination of one half hour.

Wulftange M 3:30-5:30 Spring

JSTC T-549

Rahner's *Theology of the Spiritual Life I*

This course is a series of lectures which treat of

Rahner's *Theology of the Spiritual Life*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) Reflections on the Problem of the Gradual Ascent to Christian Perfection, III, (2) Thoughts on the Theology of Christmas, III, (3) Reflections on the Theology of Renunciation, III, (4) The Passion and Asceticism, III, (5) The Church of the Saints, III, (6) Some Thoughts on a Good Intention, III, (7) The Dogma of the Immaculate Conception in our Spiritual Life, III, (8) The Comfort of Time, III, (9) The Eucharist and Suffering, III, (10) The Renewal of Priestly Ordination III, (11) The Meaning of Frequent Confession of Devotion, III, (12) Problems Concerning Confession, III, (13) The Apostolate of Prayer, III, (14) A Spiritual Dialogue at Evening: on Sleep, Prayer and other Subjects, III, (15) Priestly Existence, III, (16) The Consecration of the Layman to the Care of Souls, III, (17) The Ignatian Mysticism of Joy in the World, III, (18) Priest and Poet, III, (19) Poetry and the Christian, IV, (20) Theological Remarks on the Problem of Leisure, IV, (21) The Theology of Power, IV. The readings average about thirty pages a class. No paper required. There will be a final oral examination of one half hour. Initial session at JSTC.

Wulftange W 3:30-5:30 Fall

JSTC T-550

Rahner's *Theology of the Spiritual Life II*

This course is a series of lectures which treat of Rahner's *Theology of the Spiritual Life*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) Some Theses of Prayer "In the Name of the Church," V, (2) The "Commandment" of Love in Relation to the Other Commandments, V, (3) The Saving Force and Healing Power of Faith, V, (4) Christian Living Formerly and Today, VII, (5) Being Open to God as ever Greater, VII, (6) Intellectual Honesty and Christian Faith, VII, (7) Do Not Stifle the Spirit, VII, (8) The Christian in his World, VII, (9) I Believe in the Church, VII, (10) On Truthfulness, VII, (11) Parresia (Boldness), VII, (12) The Works of Mercy and their Reward, VII, (13) Proving Oneself in Time of Sickness, VII, (14) On Christian Dying, VII, (15) Why and How Can We Venerate the Saints, VIII, (16) All Saints, VIII, (17) Ideas for a Theology of Childhood, VIII, (18) The Sacramental Basis for the Role of the Layman in

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the Church, VIII, (19) The Position of Woman in the New Situation in which the Church Finds Herself, VIII. The readings average about thirty pages a class. No paper is required. There will be a final oral examination of one half hour.

Wulftange W 3:30-5:30 Winter

JSTC T-563

Rahner's Theology of Grace, Anonymous Christianity, Development of Dogma and Mystery

This course is a series of lectures which treat of Rahner's *Theology of Grace, Anonymous Christianity, Development of Dogma and Mystery*. The following articles, which are to be found in the various volumes of *Theological Investigations*, will be treated. (1) Concerning the Relationship between Nature and Grace, I, (2) Some Implications of the Scholastic Concept of Uncreated Grace, I, (3) Nature and Grace, IV, (4) Questions of Controversial Theology on Justification, IV, (5) Anonymous Christians, VI, (6) On the Theology of the Ecumenical Discussion, XI, (7) Atheism and Implicit Christianity, IX, (8) Church, Churches and Religions, X, (9) The Development of Dogma, I, (10) Considerations on the Development of Dogma, IV (11) The Concept of Mystery in Catholic Theology, IV. The readings average about thirty pages a class. No paper is required. There will be a final oral examination of one half hour.

Wulftange M 3:30-5:30 Winter

MTS T-536

Seminar: Readings in the Philosophy and Theology of Paul Ricoeur

Discussion of selected works of Paul Ricoeur, with stress on the question of his contribution to contemporary theological reflection. Prerequisites: introductory and intermediate work in theology, knowledge of the history of philosophy.

Mudge M 2-5 Winter

CTU T-542

Process Thought and Christian Faith

A study of process insights and categories and their growing impact on contemporary theology. The main task of this introduction is seen as thematic, exploring such topics as: faith as human phenomenon; a process hermeneutic; comparisons between Whitehead and De Chardin; immanence and the principle of creative transformation; dipolar theism and the question of its adequacy; the divine relativity;

process Christology; the problem of evil, the problem of goodness. Emphasis on reading and discussion, with regular reports.

Rausch MW 3:30-4:45 Spring

CTS TEC-533

Contemporary Process Theology and Social Ethics

For course description consult Ethical Studies offerings.

Schroeder Th 1:30-4:30 Spring

C. ISSUES AND TOPICS

MTS T-399, 499, 599

Independent Study

Members of the department By arrangement

MTS T-315

Hispanic-American Cultural Resources for Theological Reflection

Recent writings by Hispanic authors offer cultural resources for theological reflection. Selected sources will be examined for the purpose of gleaning those contributions which lend themselves to such reflections.

Armendáriz F 9-12 Spring

MTS T-432

Feminist Perspectives in Theology

The course will deal with theological developments given impetus by the women's movement, including the work of women theologians (e.g., Letty Russell, Mary Daly). These theologians will be examined in relation to systematic theology and to social theory (e.g., Peter Berger).

Adjunct Tu 7-10 pm Fall

CTS TEC-455 (1½ QH)

Seminar in Contemporary Black Authors in Religion

For course description consult Ethical Studies offerings.

Rooks M 7-8:30 pm Winter

JSTC H-416

Patristic Interpretation of Christianity

For course description consult Historical Studies offerings.

Burns/Haight Th 2-5 Fall

JSTC H-424

Medieval and Reformed Interpretations of Christianity

For course description consult Historical Studies offerings.

Wicks/Haight MW 1:30-3 Winter

Theological Studies

NBTS T-454

Recent Theological Thought

The trends of the nineteenth century, stressing idealism, humanism, and existentialism will be surveyed as background to the twentieth century. The course will concentrate on such theologians as Barth, Brunner, Bultmann, Bonhoeffer, the Niebuhrs, Ferre, Tillich, Pannenberg, and Moltmann. Prerequisites: NBTS Systematic Theology I or equivalent or permission of instructor.

Young Th 1:10-3:40 Fall

NBTS T-468

Modern Religious Movements

A study of the theological teachings of the main religious movements of today. The course will include the Adventists, Christian Science, Jehovah's Witnesses, Latter Day Saints, Unification Church, Worldwide Church of God, Theosophy, Bahai, and others.

Young Th 9:30-12 Spring

CTU T-445

Theology of the Church

A study of the origins of the Church; the relation of the Kingdom to the Church; the basic images and themes in Scripture and tradition; the development of ecclesiastical office; and the relation of the Church to the world, especially in relation to the socio-political situation of "Third World" countries.

Fullenbach MWF 12-12:50 Winter

CCTS I-425

Can The Church Be Christian?

For course description consult Interdisciplinary/Integrative Studies offerings.

W. Thompson/Burkhart W 2-5 Winter

JSTC T-449

Experience and Theology

Experience is the ground of theology both in its beginning and in its transformations. This course will consider methods of uncovering one's own life experience, integrating that with more general experience, and using both to reunderstand one's theology. Some lectures, readings, discussion, and personal exercises in experiential theology. A final paper integrating in more detail some area of experience and theology.

Sears TTh 9-10:15 Fall

CTS TEC-480

Theology and Human Development

Reflection on the implications for a theological

understanding of human existence of a developmental perspective (developmental theory such as that of Erikson, Piaget, Kohlberg, etc. and the life stages).

LeFevre TTh 9-10:30 Spring

CTS TEC-466

Psychosynthesis

For course description consult Ministry Studies: Pastoral Care and Spiritual Direction offerings.

Foster M 1-4 Fall

MTS T-428

Studies in the Christian Life

A seminar examining representative approaches to selected dimensions of human existence in Christian perspective. The resources of classical and contemporary wisdom will be used, with particular emphasis to the contribution of Christian wisdom. Topics include freedom, love, joy, and responsibility. The topic for 1977-78 is love.

Parker M 7-10 pm Winter

CTS TEC-425

Love and Justice in Christian Thought

For course description consult Ethical Studies offerings.

Meyners WF 1-3 Fall

JSTC T-490

The Theology of Discerning "God's Will"

A study of the topic of discernment in Scripture and Tradition with a consideration of the theological issues involved in either individual or communal discernment, along with some solution to the issues. Prerequisite: basic Scripture and Systematic Theology. At least five must register for credit. Lecture, assigned readings and reports, discussion. Paper required.

Doyle/Schineller Th 3:30-5:30 Spring

JSTC T-483

Everlasting Life After Death

The course is mainly concerned with these basic questions: Will men actually have life after death? What connection is there between a man's life before death and his life after death? Does a man have life immediately after death and does this life continue in an interim state that perdures until the general judgment and what kind of life is this? Does a man go on living endlessly after the general resurrection and what kind of life does he have in this final state? Textbook: *Everlasting Life After Death* (Alba House). Initial session at JSTC.

Fortman Th 1:30-3:15 Fall

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BTS T-459

Theology and Literary Arts

A study of various images of heroism in the American imagination through selected novels and plays. Particular attention will be given to the interplay between such themes as forest and settlement, individual and community, innocence and maturation, and the fate of the lonely "hero" in relation to the "alien tribe." Initial session at BTS.

Groff/Allen M 3:30-6 Spring

CTS TEC-442

Sociology of Religion: Historical

Primary attention is given to the theoretical frameworks of Weber and Durkheim.

Schroeder Th 1:30-4:30 Winter

CCTS T-472

Communicating the Religious Message in an Age of Science

In this course the following goals will guide the study: (1) to introduce students to theologies and theologians which seek explicitly to address the contemporary scientific and technological worldview; (2) to acquaint students with basic work in philosophy of science and theological methodology which are relevant to such theological address; and (3) to assist students who are already familiar with matters represented by goals (1) and (2) further to advance their understandings in these and/or related areas. In approaching such goals two methods will be emphasized: (1) individual tutorial sessions which will help the student to advance at his/her own pace, to deal with new perspectives, and to prepare a research paper; and (2) seminar sessions which will deal with readings corresponding to the first two goals mentioned above. Readings in theology may include issues such as those raised in Peacock's *Science and the Christian Experiment*, Teilhard de Chardin's *Phenomenon of Man*, Cobb's *A Christian Natural Theology*, as well as those treated in selected works of the convenors. Readings in the methodology and philosophy of science may include issues such as those dealt with in Gilkey's *Religion and the Scientific Future*, Barbour's *Issues in Science and Religion*, Kuhns's *The Structure of Scientific Revolutions*, Margenau's *Open Vistas*. Prerequisite: at least two courses in systematic or philosophical theology, and approval of the convenors. Scientific background helpful but not necessary.

Burhoe/Riggan Th 2-5 Spring

CCTS T-572

Advanced Seminar in Theology and the Sciences

The seminar is designed as a forum for papers by theological and scientific faculty and advanced students. It seeks to move toward a theology which is solidly grounded in the best of today's scientific understandings and which at the same time may be dynamic in eliciting religious feelings and behavior characteristic of the best Christian tradition whereby persons are led to appreciate the reality of God's sovereignty and grace which are manifest in environing nature and in human forms, and to find thereby a new meaning, hope, sense of duty, and beatific perspective in God's realm.

Each weekly session will be the occasion for the presentation and critical evaluation of one or more papers *exploring an interpretation of historic religious doctrines in the light of the sciences*. Among the *historic religious doctrines* that may be interpreted are such primary Christian categories as God, Creation, Human Nature, Sin, Salvation, Church, Revelation, and Mission to the World. No specific topic is excluded per se, no matter how out of theological favor it may presently be or how seemingly incongruous with recent secular doctrine. For the seminar, *the light of the sciences* will be sought primarily through focus upon the so-called "hard" sciences that have provided a new world view or "metaphysics." These sciences include, physics, biology, sociobiology, and psychobiology. However, this primary focus does not exclude perspectives from the psychosocial sciences, which will also be heavily involved. At the core of this activity the seminar will explore and test a basic hypothesis: that recent scientific information suggests that evolving psychobiological and sociobiological systems require religions as value cores, that the traditional religion of each *culturetype* has been selected for the same kinds of life-producing wisdom as have been selected in the *genotypes* for all animal organisms and societies, and that all of this is generated and selected by a creative system of dynamic reality far transcending any of its creatures.

Admission for credit: While the seminar is expected primarily to involve the presentation of papers by faculty and advanced students, admission for credit is also open to other students

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whose proposals for a paper to be presented and whose background in theology and science is deemed satisfactory by the convenors. High performance in CCTS T-472 may be deemed sufficient for admission, and capacity to discuss critically and to advance themes such as those published in *Zygon, Journal of Religion and Science* would provide excellent grounding for any participants in the seminar.

Admission without credit: Participation is also open to Cluster students and faculty who have a concern to become more informed about and/or to participate in this research and development program without obligating themselves to meet the specific course requirements. Such persons should inform one of the convenors in advance of their intention to participate in this manner.

Requirements for students taking the seminar for credit will be (1) to present an original paper of some 20-30 doublespaced pages (during one of the last five weeks of the quarter) on a topic approved by the convenors and to defend it successfully during its discussion, and (2) to present a one- or two-page critical and constructive analysis of the proceedings of each of the other papers and discussions in the seminar sessions. Sessions held at home of Dr. Burhoe, 1524, E. 59th St., Chicago.

Burhoe/Riggan Tu 7-10 pm Spring

CCTS T-559

Developments in Modern Theology, Protestant and Catholic

Using a discussion-group format involving the active participation of all members, this course will investigate such fundamental Christian themes as the relationship of religion and Christianity, God and his providence and grace, Christ and the church, in selected texts from such theologians as Schleiermacher, Ritschl, Harnack, Loisy, Blondel, Barth, Tillich, Rahner, Pannenberg, Metz. Enrollment limited to 14; admission by approval of instructor.

Braaten/Haight MW 1:30-3 Spring

CTU T-599

M.A. Seminar

The seminar is open to all M.A. students who are preparing their Comprehensive Examinations and/or Thesis, and others by special arrangement with the professor. It will explore theological methodology as understood by B. Lonergan and D. Tracy, as background for comparison and contrast with

methodological considerations peculiar to the student's area of specialization.

Vanasse Th 2-4:30 Fall

CTU T-505

Constructing Local Theologies

A seminar geared to investigating how Christian theological themes are developed in varying situations, particularly those not part of mainstream Western culture. Students will be asked to choose a certain situation (e.g., Latino, Black, African, Japanese) and engage in reconstructing some theological themes based upon their own background in the Western Christian tradition and on experience or guided reading in the particular cultural situation. Prior consent of the instructor required for admission.

Schreiter Tu 7-9:30 pm Winter



CCTS T-518

Seminar on Black Worship and Liturgical Tradition

An exploration of the potential for enrichment of the Western liturgical heritage by the Black experience of worship. Special attention will be given to basic principles of liturgical prayer as they are operative in Black worship and to the questions of liturgical "adaptation" called for in development of worship patterns truly Black and truly Catholic.

Keifer/Wright Th 2-4:30 Winter

CTS TEC-501

Selfhood

A seminar considering psychological, philosophical, and theological dimensions of the problem of selfhood.

LeFevre M 7-10 pm Spring

JSTC T-584

C. G. Jung and Theology

A study of the theological implications of Jungian therapy and thought focused toward interrelating psychotherapy and theology. Basic readings in Jung (more advanced for those acquainted with him), lecture and discussion on theological evaluation of him: myth and symbol, individuation process, trinity and femininity within. Accountability will be an oral exam on Jung and a paper evaluating theologically some aspect of his thought.

Sears TTh 9-10:15 Spring

JSTC T-590

Mysteries of Christ's Life For Today

A consideration of the mysteries of Christ's life, death and resurrection based on the best and latest exegesis and systematic theology and

Ethical Studies

pointed toward pastoral relevance, not only for liturgy but as subjects for prayer and meditation. Prerequisites: basic Christology and Scripture. Lectures and discussion. Paper required.

Doyle Th 3:30-5:30 Fall

JSTC T-524

Demonology

The course aims 1) to study the so-called 'diabolic' phenomena, Possession, Magic, Witchcraft, Divination, Prophecy, Satanism (especially against the background of modern parapsychological claims), to try to determine whether they really involve 'diabolic' activity or are capable of another explanation; 2) to evaluate the biblical and ecclesial evidence for the existence of Satan and devils, since their existence is often bluntly denied today.

Fortman Th 1:30-3:15 Winter

DIT T-590 (2 or 3 QH)

Directed Readings on Selected Topics

Tutorials in various subjects offered under this title. Consult professor for topic in which you are interested. Offered in response to student interest.

Falanga/Minogue TBAr TBAr

LSTC T-610

The Nature of Religious Language

A study of the nature of mythic and symbolic language and its usage in biblical, theological, and liturgical materials. Readings in recent literature on the subject, from Ian Ramsay through Paul Ricoeur. For post-M.Div students. Admission of others by approval of instructor.

Sherman MW 3-4:15 Winter

LTSC T-601

Graduate Theological Seminar

Graduate students in the historical and theological fields will make presentations based on their specialized interests and scholarly research. The method of the seminar will be to distribute, discuss and critically examine the papers of class participants. For post-M.Div. students. Admission of others by approval of instructor.

Braaten Th 2-4:30 Fall

MTS T-648

Contemporary Problems in Theology and Ministry

The course is designed to integrate theological materials and the practical experience of the

class through the use of case-study. The cases will be made available the first day of class.

Parker July 4-8, TBAn Summer 1977

IV. ETHICAL STUDIES

A. METHODS AND PRINCIPLES

CTS TEC-321

Christian Ethics

Historical and contemporary Christian ethical systems with a consideration of their implications and current significance.

Schroeder MW 1:30-3 Spring

CTU E-370

Introduction to Moral Theology

This course is intended for students who have had no systematic approach to moral theology. The stress here will be on the basic principles guiding human action and attitude, in so far as they are compatible with the essentials of Christian tradition and suitable for facilitating conscience formation and decision-making in the face of modern conflicts and problems.

Nairn MWF 11-11:50 Winter

CTU E-374

Introduction to Catholic Social Teaching

This course will analyze the major social encyclicals of the 20th century as well as the documents on social justice from the II Vatican Council and the 1971 Roman Synod. Brief consideration will also be given to the history of social involvement by the American Catholic Church.

Pawlikowski W 7-9:30 pm Winter

DIT E-341

Principles of Christian Morality

The course will focus on the principles and processes involved in Christian decision making. It will consider the formation of conscience from the viewpoint of a faculty psychology, from a developmental viewpoint, and from the viewpoint of Lonergan's intentional analysis. Human freedom and responsibility will be considered in their psychological and theological dimensions. The basics of natural law and the possibility of a formal existential ethic will be treated.

Minogue WF 1-2:15 Spring

JSTC E-335, 336 (2 full courses)

Contemporary Christian Ethics I, II

Goals: to help participants develop an un-

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derstanding of the sources and directions of current moral analysis in preparation for ministry in the Church of today and tomorrow. The program runs for two quarters, taken in sequence. Other than JSTC students admitted by permission of instructor.

Content: two sections of material, not coterminous with the two quarters:

1. Study of the structure of contemporary Christian Ethics by reference to its historical development in purpose, content, and method, both within and outside of the Roman Catholic tradition.
2. Exploration of a systematic and constructive Christian Ethic, both individual and social, suitable to meet the needs of today's evolving ministry. Deals with such topics as: (a) human freedom and grace within the religious context of moral decision; (b) the process of decision and the development of moral norms to direct decision within the dialogic Christian community; (c) the process of formation of conscience and of reason-giving; (d) the characteristics of virtuous or vicious decision-taking and its impact on both person and community.

Participants will share readings, lectures, and class discussions in dealing with the two sections, and will be expected to submit written reflections at the end of each section on the material covered.

Bresnahan/LaVerdiere TTh 10:30-11:45 Fall
Bresnahan and Staff TTh 10:30-11:45 Winter

LSTC E-310

Christian Ethics

A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life.

Benne TTh 10:45-12 Fall
Sherman MWF 9-9:50 Winter

MTS E-313

Introduction to Christian Ethics

Through lectures, papers, and discussion, there will be an investigation into the biblical, theological and historical foundations that inform the Christian life. In this course there will be an emphasis upon fundamental questions of understanding the nature of a Christian ethic.

Stotts TTh 11-1 Fall

CCTS E-451

Christian Ethics

The aim of this course is to investigate the Christian approach to the main social issues of

today. Consideration will be given to the biblical and theological basis for social action. Central social issues, including the socio-economic and political structure, personal and civil rights, war and peace, labor and management, and interpersonal relations, will be studied. Special attention will be given to minority rights and social justice. Field trips to social institutions will be included.

Young/Hodges MWF 10:30-11:20 Winter
CTU E-489

Introduction to Jewish Ethics

The course will acquaint students with biblical and rabbinic ethics and how they compare to New Testament ethics. Attention will also be given to the works of a select number of modern Jewish ethical thinkers such as Martin Buber and Abraham Heschel. The final part of the course will briefly examine the ethical implications of certain issues in the contemporary Christian-Jewish dialogue, antisemitism among them.

Pawlikowski W 7-9:30 pm Fall

DIT E-443

Social Justice

The course will consider the social mission of the Church in the world. It will set the modern horizon via an analysis of the Enlightenment, Marxism, capitalism, and secularism. Development of papal social teaching will be examined. Political theology, Liberation theology, and Theology of the Cross will be used to focus the question of the Church's social mission.

Minogue MWF 10:10-11 Spring

CTU E-471

The Role of Experience in Moral Theology

This is an advanced systematic course that proposes to make human experience, as understood by John Dewey, the basis of an investigation into the building blocks of a moral system that both satisfies the Christian imperatives of tradition and the demands of daily living.

MacDonald MWF 10-10:50 Winter

B. THINKERS AND SCHOOLS OF THOUGHT

CTU E-487

The Ethical Dimensions of Marxist Humanism

The course aims at introducing the student to the way in which the problem of man is set up and resolved in Marxist thought and praxis. It will study the way in which Marxism conceives, in theory and practice, a) the objective



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foundations of man's possibilities, b) the epistemological bases for the understanding of man and of human praxis, and c) the main thought categories and socio-political structures through which a human and humanizing praxis can be realized. While based on the texts of the founders of Marxism, the course will also trace the main variations which have developed in Marxism throughout its history and which are relevant in the present situation in Europe, Asia, Latin America and Africa.

Fornasari MWF 11-11:50 Fall

M/L E-425

John Dewey: Religious Social Ethics

A reconsideration of the American pragmatic tradition of social ethics through a critical analysis of selected major texts by John Dewey.

Engel TBar Spring

DIT E-531 (2 or 3 QH)

St. Thomas on Human Acts

This will be a reading course in the first forty-eight questions of the first part of the second book of the *Summa Theologica*. These questions cover the ultimate end of man, his volitional process, and his emotions. The basic methodology of the course will be reading and discussion.

Minogue TBar Fall

DIT E-532 (2 or 3 QH)

St. Thomas on Virtue and Sin

This will be a reading course on questions forty-nine through ninety-four of the first part of the second book of the *Summa Theologica*. This is a consideration of the interior dispositions and dynamics that shape human activity and life. A short treatment of the exteriorization of these dispositions and dynamics in the natural law will be presented. Familiarization with Thomistic anthropology is a prerequisite for this course. The basic methodology of the course will be reading and discussion.

Minogue TBar Winter

BTS E-565

The Ethics of Paul Tillich

A seminar study of the writings of Paul Tillich, especially the *Systematic Theology*, in order to discover his method, the fundamental concepts of his thought, and in order to assess the applicability of his ideas to contemporary issues.

Miller M 7-9:30 pm Fall

JSTC E-535

Tutorial in Advanced Moral Theory

Examination of the theological writings of Karl

Rahner as they bear upon ethical theory and practice, including spiritual and social ministry, with attention to related materials of other contemporary Christian ethicists. Prerequisite: JSTC E-335, 336 or equivalent.

Bresnahan TBar Fall/Winter/Spring

CTS TEC-533

Contemporary Process Theology and Social Ethics

This seminar will focus on the writings of the people informed by the philosophical theology of A. N. Whitehead. The writings will be selected from the work of such representative figures as William Beardslee, John Cobb, David Griffin, Charles Hartshorne, Bernard Lee, Bernard Meland, Schubert Ogden, Norman Pittenger, and Daniel Day Williams.

Schroeder Th 1:30-4:30 Spring

C. ISSUES AND TOPICS

M/L E-321

American Civil Religion

A consideration of three fundamental historical strands in American Civil religion — biblical, Transcendentalist, and technological — and their implications for contemporary social ethics.

Engel TBar Fall

M/L E-395

American Civil Religion and Unitarian Universalism

An inquiry into the varying social and theological relationships between the American democratic faith and the Unitarian and Universalist religious movements.

Engel TBar Winter

LSTC E-432

Human Destructiveness: Psychological, Sociological, Theological Dimensions

A study of the phenomenon of violence in contemporary life, with attention to both personal/interpersonal and institutionalized forms, and using categories of analysis from various disciplines. Evaluation of the use of violence as a means of social change and of the effects of violence in films and television.

Sherman M 7-10 pm Spring

CCTS E-489

The Church's Peace Ministry: Issues and Perspectives

What can the churches contribute to world peace? What understandings of world peace might guide religious thought and action toward

Ethical Studies

a world without war? What theological and political standards are involved in setting limits and determining priorities for peace activities? How can the concern for world peace become a regular part of ministry at every level of church life? Eight Chicago-area seminary faculty including the instructors of this course have met regularly as the curriculum development task force of the World Without War Council—Midwest to design a course addressing these questions. The course is expected to treat such topics as: the global political conditions for peace; the means and limits of citizen action for peace in the United States, with special emphasis on the role of the churches; and the theological bases for, and meanings of, the issues of global politics and citizen action. Class sessions will be held at North Park Theological Seminary, 5125 N. Spaulding Avenue, Chicago. Nelson/T. Thompson/Cluster Faculty Spring

M 3:30-6

CCTS E-401

Theological Assessment of Contrasting Human Rights Traditions

A critical assessment of the complementarity and contrast of American civil religion's focus on personal civil rights and of the focus of Marxist forms of liberation theologies on social and economic rights, from biblical and theological perspectives. The course will be taught by an ecumenical faculty team related to the Faith and Order Commission of the National Council of Churches. Class sessions will be held at Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston.

Will/Cunningham/Miller Fall

Pawlowski/Rigdon

Sept. 30-Oct. 1,
Nov. 4-5, Dec. 2-3
F 2:30-5:30, S 9-4 pm

BTS E-469

Justice Issues in the Church

An examination of the biblical concept of justice, and a consideration of several justice issues confronting the church today, from among topics such as criminal justice, human rights, triage ethics, energy distribution, and ethics of investment.

Miller Th 9:30-12 Winter

CTS TEC-425

Love and Justice in Christian Thought

A critical and constructive analysis of these ideas on the basis of an examination of the thought of Augustine, Aquinas, Luther, R.

Niebuhr, Tillich, and Daniel D. Williams.

Meyners WF 1-3 Fall

NBTS E-452

The Church and Social Change

A study of the role of the Christian Church in affecting social change, both in the past and the present. A significant part of this study will focus on the roles of black churchmen and black congregations as change agents.

Blanford Th 7-9:30 pm Spring

LSTC E-435

Christianity and Capitalism

This course will first trace the historical relation between the Christian faith and the development of capitalism. It will then move toward contemporary interpretations—both positive and negative—of modern capitalism, and conclude with a critique dealing with this question: How compatible is the Christian ethic with the capitalist system?

Benne MW 1:30-2:45 Fall

CTU E-482

Moral Dilemmas about Human Life

This course attempts to relate the traditional concerns of medical ethics, including that of abortion, with such current issues as providing for and safe-guarding patient rights, computing the moment of death, genetic counseling and bio-ethics as it looms on the horizon.

MacDonald TTh 10:30-11:45 Spring

CTU E-481

Sexual Ethics for the Christian

This offering treats of sexuality and sexual behavior in the unmarried Christian. It intends to develop the kind of pastoral attitudes that will serve to guide Christian people, both in the development of attitudes toward sexuality, and positions toward sexual conduct, including pre-marital sex and homosexuality.

MacDonald MWF 12-12:50 Spring

LSTC E-430

Ethics of Sex

A course aimed at examining, from a Christian point of view, issues dealing with the realm of the sexual—premarital sex, marital fidelity, homosexuality, gender, sexism, etc.

Benne TTh 12:30-1:45 Winter

CTS TEC-455 (1½ QH)

Seminar in Contemporary Black Authors in Religion

A critical reading of such authors as J. and C. Cone, Roberts, Wilmore, and Jones.

Rooks M 7-8:30 pm Winter



Ethical Studies

MTS E-435

Women, Social Issues and Ethical Decision-Making

The course will combine historical, cultural background, socio-economic analysis and practical discussion and models of decision making. For each problem studied there will be background lectures on the cultural ideologies which have influenced our thinking on the subject, including biblical, theological and general cultural materials. All of this received material will be critiqued. The socio-economic context of each problem will also be studied. Each student will work on a concrete case study in a specific area and present it to the class as an example of ethical decision making under particular circumstances. Much of the work of the class will come to a focus in the discussion of these case studies. Each student will also be expected to investigate one community agency that is dealing with a particular issue. These investigations will be reported to class. There will be an effort to draw up a profile of such groups working in the Chicago area and the strengths and deficiencies of such available groups for women's needs. Issues treated in the course will be drawn from the following areas: control of one's own body, violence, the individual and the couple, the domestic role of women, the home-work dichotomy and women at work. Prerequisite: one course in women's studies or background reading to be specified by the instructor.

Ruether M 7-10 pm Spring

DIT E-545 (2 or 3 QH)

Freedom and Responsibility

This seminar seeks to explore the reality of human freedom from a personal, theological, and communal dimension. The implications and structures of responsibility in classical and modern horizon will be examined.

Minogue TBar Spring

CTU E-588

The Mystery of Christ and Moral Structures

This seminar is designed to study the implications of Christology for moral theology. The main sources for this study will be the work of Catholic and Protestant moralists, though, hopefully, something of an interdisciplinary flavor will also be added. The moral structures in question are issues such as law, conscience, sin, freedom and responsibility.

MacDonald TTh 12-1:15 Fall

CTU E-584

Moral Issues in Economics and Business

A brief introduction to modern economic theories; the relationship between Christianity and the origins of modern capitalism; a Christian critique of capitalism; the Corporate Responsibility movement. Approximately one-half of the course will be devoted to case studies of typical problems confronting businessmen today with a view to attaining group consensus about the just solutions to these issues. Requirements: preparation of case study materials; participation in class discussion; take-home exam or term paper of about 20 pages.

MacDonald/Pawlowski Th 2-4:30 Winter

CTU E-577

Ethics and United States Foreign Policy

After a brief overview of forces that have shaped the various trends in American foreign policy, the course will examine several important issues in current debates about foreign policy today. These will include human rights and foreign policy, intervention in other countries, foreign aid vs. development; food and foreign policy. The course will also treat of various viewpoints from ethicists as to how the conduct of foreign policy can be made more moral in tone.

Pawlowski TTh 12-1:15 Spring

CTU E-580

The Theology and Ethics of Christian Marriage

This is an interdisciplinary study offering an overview of marriage in terms of its rich Christian tradition (Scripture, the Fathers and liturgical rites) and also attempting to systematize this material in view of reaching ethical decisions that are sensitive to such modern problems as divorce, contraception and new styles of marital relationship.

MacDonald TTh 9-10:15 Fall

DIT E-546 (2 or 3 QH)

Medical Ethics

This seminar will review a traditional Catholic manual on medical-moral problems. A thorough analysis of the principle of double-effect will be attempted. Current theological thinking on the issues of care for the dying, experimentation and genetic manipulation, sterilization will be examined.

Minogue TBar Winter

World Mission Studies

JSTC E-538

Legal Reasoning and Theological (Ethical) Reasoning

Seminar to investigate similarities and differences between the manner in which common-law judges deal with decision-taking and reason-giving (in such matters as the right of privacy, freedom of speech, divorce, capital punishment, abortion), and the way in which ethicists, particularly theological thinkers, approach the same or related issues. Emphasis will fall upon the possibility of cross-fertilizing between theological reasoning and legal reasoning in the context of distinctively pragmatic, North American characteristics of mind. Participants will be encouraged to add their own special interests in methodology to the comparison. Common readings and discussion of examples allowing comparison will be followed by oral reports on areas of individual choice according to the interest of each participant, and by a final written reflection. Minimum enrollment: 10.

Bresnahan M 7:30-9:45 pm Fall

JSTC E-533

Social Ethics and Legal Institutions

Seminar to explore the relationship between ethical theory and practical, contemporary problem areas of legal regulation of human activity. An initial examination of selected aspects of the "natural law" tradition and of contrasting legal positivism through common readings and discussion, will be followed by choice of a particular problem area in legal regulation of human activity, preparation of an oral presentation, and final written expression of some dimension of the participant's reflection on the problem. Such questions as criminal correction, abortion, prostitution, pornography, equal access to the courts, environmental pollution, planning of mass transportation, commitment procedures for the mentally ill, civil disobedience, conscientious objection, military justice system, political corruption, use of violence by police, can be chosen with a view to evaluating the present effectiveness of legal regulation and to suggesting alternative programs. Maximum enrollment: 12.

Bresnahan M 7:30-9:45 pm Winter

DIT E-590 (2 or 3 QH)

Selected Topics

Tutorials in various subjects are offered under this rubric. Consult professor for topic in which you are interested. Offered in response to

student interest.

Minogue

TBar

TBar

LSTC E-610

Eros and Agape

A seminar aimed at clarifying the kinds or forms of love. Study will focus on Nygren's *Eros and Agape* and Outka's *Agape*. For post-M.Div. students. Admission of others by approval of instructor.

Benne

Th 2-4:30

Spring

V. WORLD MISSION STUDIES

CTU T-320

Phenomenology of Religion

For course description consult Theological Studies offerings.

Schreiter

MWF 10-10:50

Fall

CTU T-331

Culture and the Experience of God

For course description consult Theological Studies offerings.

Pero

MW 12-1:15

Spring

LSTC W-310

World-Wide Christian Missions: An Introduction

An introduction to significant theological issues and concrete expressions of mission in one world today. An effort is made to develop a holistic view of mission in ecumenical perspective. Attention is given to Lutheran Church in America world mission and ecumenical involvement.

Scherer

MWF 11-11:50

Fall

NBTS W-321

Introduction to the Mission of the Christian Church

This course provides a basis for understanding the theological foundation for the Christian's mission as an individual and as a member of the Community of Faith through reading in biblical materials, theology and missiology. The student will be made aware of the need to relate the content of the faith through the culture of the recipient. Case studies from various mission endeavors will be utilized.

McIntosh

Th 1:10-3:40

Winter

CTU H-307

Christianization of Europe

For course description consult Historical Studies: Medieval offerings.

Nemer

MWF 9-9:50

Winter



World Mission Studies

CTU W-330

Cultural Orientation

A guided reading course open only to CTU students engaged in CCTS I-560: Cross-Cultural Communication. The course provides guided reading in the social, historical, political and religious background of the country for which the student is preparing.

Staff TBar Spring

CTU B-490

Biblical Foundations of Mission

For course description consult Old Testament offerings.

Senior/Stuhlmueller MW 2-3:15 Fall

CTU T-445

Theology of the Church

For course description consult Theological Studies offerings.

Fuellenbach MWF 12-12:50 Winter

LSTC W-416

Evangelism and Church Growth

Briefly touching on the biblical basis, history and theology of evangelism, the course concentrates on a broad range of current evangelism methodologies, e.g., personal, small group, campus and youth, preaching, parish renewal, pastoral, enabling of laity, urban, etc. Premises and priorities of the church growth movement are examined along with diagnostic aids, tools of measurement and evaluation of results.

Scherer TTh 12:30-1:45 Winter

CTU W-440

Christianity in World History: the Question of Prophecy Today

To provide a basis for discussion this seminar will first scrutinize Arend Th. Van Leeuwen's hypothesis on the development of Western civilization and its consequences for the contemporary mission of the Church. Once this theory is understood and critiqued the course will examine how Old Testament prophecy relates to a prophetic stance in today's world. Particular attention will be given to the question: is the "prophet" today a maker of history or a witness to transcendence?

Boberg MW 3:30-4:45 Winter

CTU H-422

19th Century Imperialism and World Mission

For course description consult Historical Studies: Modern offerings.

Nemer MWF 11-11:50 Spring

LSTC T-456

Liberation Theology

For course description consult Theological Studies offerings.

Pero TTh 10:45-12 Winter

CTU T-448

Third World and Theology of Liberation

For course description consult Theological Studies offerings.

Fuellenbach MW 2-3:15 Winter

LSTC W-417

America in Third World Perspective

Frustrations with health care, a crisis in educational systems, the slow pace of women's liberation, questions about the meaning of work, and the role of religion in society and culture: these are vital areas of concern in America and throughout the world. Using a comparative method, the course will examine approaches to these five problems in Third World countries with different social systems — People's Republic of China, Tanzania, and Cuba — in order to gain perspective for dealing with the same problems in America.

Scherer MW 1:30-2:45 Spring

LSTC W-415

Faith and Culture in Japanese Perspective

A consideration of some problems faced by Japanese Christians, such as their relationship to the state, to the common religions and customs of the community, and to various religious concepts, aimed at increasing self-understanding by the encounter with different cultural perspectives. Application will be made to the problem of confessing the faith within the student's own cultural context.

Ishii TTh 12:30-1:45 Fall

CTU E-487

The Ethical Dimensions of Marxist Humanism

For course description consult Ethical Studies offerings.

Fornasari MWF 11-11:50 Fall

MTS T-436

Karl Marx and Christian Theology

For course description consult Theological Studies offerings.

Garcia M 2-5 Spring

LSTC W-427

Christian Faith and the New Religions

The course seeks to comprehend the attractiveness of some "new religions" and Eastern cults which challenge Christian churches on

Ministry Studies: Nature and Functions of Ministry

their home ground. Selected new religions will be studied from various perspectives, and issues raised for Christian faith and pastoral leadership, especially among youth, will be examined. Local resources and field trips will be utilized.

Scherer TTh 12:30-1:45 Spring

CTU T-441

Christology and Cultures

For course description consult Theological Studies offerings.

Schreiter MWF 12-12:50 Fall

CTU T-436

Eschatology and Eschatologies

For course description consult Theological Studies offerings.

Schreiter MWF 10-10:50 Spring

CTU W-497

Mission Integration Seminar

This seminar is limited to students returning from a cross-cultural program. Building on their recent experience and present reenculturation process, this seminar will help the participants to recognize the particular dynamics of the reenculturation process and through group support and critique to use these dynamics to integrate and further develop their Christian commitment, ministerial identity, and missionary formation.

Staff By arrangement only Fall

CTU W-545

Cultural Anthropology

Introduction to essential concepts of cultural anthropology with application to missionary work.

Barbour W 7-9:30 pm Fall

CTU W-535

Development of the Christian Community

After a brief survey of the biblical/theological basis, this seminar type course emphasizes the sociological factors that bear on the process of Christian community formation and its relationship to community development on the socio-economic plane.

Boberg MW 3:30-4:45 Fall

CTU T-505

Constructing Local Theologies

For course description consult Theological Studies offerings.

Schreiter Tu 7-9:30 pm Winter

CTU W-563

Religious Education in Cross-Cultural Perspective

Research seminar in religious educational systems among Black, Latino, and Native American children with 1) inquiry into the traditional religious educational systems offered to white children and its impact on minority children; 2) focus on a minority church which has developed or is in the process of developing a minority educational system, and study of the uniqueness of this process; 3) identification and assessment of minority religious educational model(s) which can be instrumental in guiding further research in this area. (Limited to students with previous experience in religious education and in cross-cultural ministry, or with consent of instructor.)

Barbour W 7-9:30 pm Winter

CTU W-530

Research Seminar in Area Studies

Individually guided reading program in the history and culture of specific countries, as well as their present social, economic and religious situation.

Boberg F 2-4:30 Winter

CCTS E-560 (2 or 3 full courses)

Cross-Cultural Communication: Intensive Unit I

For course description consult Interdisciplinary/Integrative Studies offerings.

Armendáriz/Barbour/ M 9-3 Spring

Boberg/Pero W 3:30-9:30 pm

VI. MINISTRY STUDIES

A. NATURE AND FUNCTIONS OF MINISTRY

JSTC M-383

Effective Pastoral Ministry I

Two theoretical orientations are making important contributions to the emerging understanding of contemporary ministry: (1) the theological disciplines through renewed understanding of revelation, ecclesiology and the variety of ministries in the Christian tradition, and (2) the behavioral sciences through a better understanding of leadership styles, communication skills and the strategies of organization development. This experience-based course will call upon these two forces to serve as the context in which the participants' awareness of their own ministry and confidence in that ministry is heightened, and constructive alternatives to ineffective styles of ministry are



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suggested. The one-on-one ministerial context will be emphasized. Special attention will be given to the assessment and enhancement of the basic skills of learning, assertion and self-disclosure. Auditing or late registration not permitted.

Myers/Egan/Sears W 12:30-3:20 Fall

JSTC M-384

Effective Pastoral Ministry II

This course continues the cognitive and experiential skill development begun in Effective Pastoral Ministry I. Ministry to primary groups, task groups, and community provide the context in which the skill components of group process, need assessment, conflict resolution, and systematic planning will be exercised. Differences and relationships between these three contexts will also be discussed. Auditing or late registration not permitted. Prerequisite: JSTC M-383.

Myers/Egan/Sears W 12:30-3:20 Spring

M/L M-391

Introduction to Liberal Church and Ministry

A continuing seminar exploring models and problems for the practice of the liberal ministry today in its various associational contexts.

Meserve TBar Fall

NBTS M-375

Ministerial Duties

The course explores the whole concept of the ministry and its duties. The organization and program of the local church receives attention in its relation to the community, the denomination, and the world mission.

Buzzard MWF 10:30-11:20 Spring

NBTS M-371

Contemporary Evangelism

This unit focuses on the evangelistic mission of the church for today. It gives special attention to effective means by which the outreach of the church can be extended in our society. The course seeks to maintain a practical emphasis which keeps in mind the needs of the local parish.

Brown Th 1:10-3:40 Fall

CTS CM-305 (1½ QH)

Ministry in the Black Church

An examination of the role and function of the Black minister in the U.S., including varieties of ministry and differences of style among them.

Rooks M 3:30-5 Fall

MTS M-310

Women in Ministry

An introductory course designed for women who want to explore the opportunities, problems and concerns encountered by women in ministry. Students will be introduced, through dialogue and interviews, to the varieties of ministries in which women are engaged (e.g., chaplaincy, staff and administrative positions, pastor, campus ministry). The meaning of ordination, role expectations and the dynamics of sexism will be discussed. Special attention will be given to preaching, liturgy, theology and counseling from the woman's perspective.

A. Hayes/Prasse MW 2-4 Fall

NBTS M-462

Hispanic Ministry

The course will focus on the special concerns and issues of Hispanic ministry, particularly in an urban setting.

TBAn M 7-9:30 pm Winter

NBTS M-461

Ministry of the Laity

An exploration of the ministry of the laity including theological and historical perspectives as well as contemporary trends in the life of the church. Styles of enabling and equipping ministry of the laity will be explored.

Buzzard Th 7-9:30 pm Winter

BTS M-580

Pastoral Leadership

A study of the liturgical and organizational responsibilities in pastoral leadership in the free church tradition. Enabling the church in its worship and witness incorporates a theology of leadership, an analysis of ministry roles and administrative practices, development of local and trans-local missions, and preparation of such corporate services as the wedding, funeral, dedication, baptism, communion, and ordination. Denominational and community resources are utilized.

Kennel MW 10:30-12 Spring

B. PASTORAL CARE AND SPIRITUAL DIRECTION

NBTS M-391

Personality and Religion

The development process of maturation and growth is studied from the perspectives of the four streams of psychoanalytic; behavioral, existential, and social psychology with continuous correlation of theological perspectives

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on the nature of man. The focus is on growth in personhood and in skills in pastoral counseling.

Augsburger Tu 1:10-3:40 Winter

CTU M-330

Pastoral Care in the Church

Basic history, theology, dynamics and techniques of pastoral care with emphasis placed on the role of the minister in his/her encounter with people. Topics to be considered: pastoral care in historical and theological perspective; the minister's self-image and his/her capacity to care; the minister as professing professional; basic principles of pastoral care; special areas of pastoral concern during normal development and times of crisis. The purpose of this course is to introduce the student to the discipline of pastoral care and to set a broad foundation from which the student can move on to more specialized courses.

Mallonee MWF 9-9:50 Fall

LSTC M-320A, B, C

Ministry in Pastoral Care

A foundational course in pastoral ministry consisting of correlation of historical and theological perspectives for pastoral care, as well as contemporary situation-oriented workshops. Students are assigned to groups of selected parishes for supervised field work. Regular consultation between classroom and field staff as well as periodic inclusion of field work staff in classroom workshops provide for an integrated classroom-field approach.

Swanson or Anderson MW 8-9:50 Spring
Kukkonen MW 11-12:50 Spring

BTS M-380

Counseling I: Religion and Psychotherapy

The course will be a study of the contributions of psychotherapy to the theological understanding of the person. This will include a survey of various developmental (personality) theories, the description of psychopathology in terms of origin, nature, and prognosis, and a presentation of a model theory that can be useful in pastoral counseling. The course will also be a brief introduction to the theory of pastoral counseling.

Royer Th 10:30-1 Fall

NBTS M-392

Basic Types in Pastoral Counseling

Basic principles of therapeutic interaction in the pastoral ministry of counseling, utilizing theory, case studies, case presentations by students, and

experiential opportunities for growth.

Augsburger Tu 1:10-3:40 Fall

MTS M-311

Empathy Skills in Ministry

This is a basic course in empathy training—i.e., learning to better understand what others are trying to communicate to us and letting them know that we understand. Various exercises of increasing complexity, involve "live" role playing, tape recordings, and video tapes. Some attention will be given to basic communication theory, but the emphasis is on developing capacity for empathy.

Stettner F 9-12 Winter

MTS M-341

Dynamics of Family Life

A review of current developments in family life in our culture, reflection on how we understand these developments theologically, and implications for pastoral care including possible use by the pastor of such techniques as Parent Effectiveness Training, Transactional Analysis, Conjoint Family Therapy, etc.

Stettner Th 11-1 Winter

CCTS M-335

Ministry Lab: The Sick

For course description consult Supervised Ministry offerings.

Stettner/Ashby F 2-4 Fall

MTS M-336

Ministry Lab: Troubled Youth

For course description consult Supervised Ministry offerings.

Stettner F 2-4 Winter

MTS M-337

Ministry Lab: Older Persons

For course description consult Supervised Ministry offerings.

Stettner F 2-4 Spring

DIT M-404 (2 QH)

Psychology of Religion

What are the significant data of religious experience? Which data or experiences are of religious significance? The course will deal with these basic questions, aiming at developing habits of attention to significant data and categories for the organization of data that will facilitate theological reflection on it.

Schultz TBA Intensive Winter

BTS M-480

Counseling II: Introduction to Pastoral Counseling



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The theology of pastoral counseling in relation to the various ministries of the church will be explored. Counseling will be studied in terms of (1) counseling skills, (2) the nature of the counseling relationship, (3) the ministerial identity, and (4) the theological dimensions of counseling. BTS M-380 or equivalent is a prerequisite.

Royer Th 3-5:30 Spring

CTU M-400

Sources of Pastoral Psychology

This course is neither an introduction to bibliography nor a survey, but an exercise in the reading of and working with the principal sources of pastoral psychology, as found in Freud, Jung, and the originators of the more contemporary human potential movement.

Newbold TTh 9-10:15 Winter

CTU M-405

Basic Types of Pastoral Counseling

A discussion of the basic types of pastoral counseling in terms of goals, techniques and practices. A presentation and discussion of some typical situations in pastoral care. Enrollment limited to 15.

Newbold TTh 9-10:15 Fall
Mallonee TTh 9-10:15 Winter

CTU M-406

Practicum in Basic Types of Pastoral Counseling
A prerequisite for this offering is CTU M-405, or equivalent. The course is a practicum; with emphasis on reality practice roleplay, relative to specific types of pastoral counseling situations. Follow-up is offered in the form of evaluation sessions. Verbatim reports will also be required, and evaluation will be given in both individual and group sessions.

Mallonee F 2-4:30 Spring

CTS CM-415

Being and Caring

Theological and psychological implications of the experiences of being and caring for personal growth and ministry.

Anderson W 7-10 pm Fall

DIT M-406 (2 QH)

Group Process in the Life of the Church

Intensive experience of group life and group process. Participation in group experience: observation and reflection upon the process of group formation, life and dynamics, with application of group process to doctrine of Church.

Schultz TBAn Intensive Fall

NBTS M-492

Conflict Management

Exploration of approaches to conflict, conflict resolution, and conciliation skills from the perspectives of communication theory, therapeutic communication, the dynamics of intra-personal, intra-group, intergroup conflict. Prerequisite: two courses in pastoral care or one quarter of C.P.E.

Augsburger Th 1:10-3:40 Fall

BTS M-489

Seminar: Marriage Enrichment

The seminar will study the basic philosophies and the presuppositions of Marriage Enrichment. The teams will plan the details for and take part in one or two weekend Marriage Enrichment Workshops in cooperation with the instructor and spouse. Students and spouses are expected to enroll as teams. Single students will enroll with partners of the opposite sex. Meetings of the seminar will be on an irregular schedule as required for the workshop planning.

Royer Th 7-9:30 pm Spring

MTS M-416

Sexual Dynamics in Relation to Pastoral Care and Counseling

For men and women who will be giving and receiving pastoral care and counseling. The practice of pastoral care and counseling requires awareness of and skill in handling the dynamics arising from sexuality, sexual identity and sexual roles. The course will include, but not be limited to, consideration of the effect of the social and cultural context on mental health; the "double standard" in mental health for women and men; dynamics of interaction between men and women in the pastoral care setting; and pressures for change in the practice of pastoral counseling arising from the changing role perceptions and expectations for women and men in church and society.

A. Hayes MW 11-1 Spring

MTS M-406 (half course)

The Pastor and Community Mental Health

The purpose of this course is to explore the pastor's preventive role in the area of mental health. It will deal with basic principles of community mental health, identification of mental illness, knowledge of community resources, techniques of referral, and the functions of a congregation as a therapeutic community. There will be lectures, discussion, reading and field trips.

Stettner Tu 2-4 Spring

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CTS CM-438

The Middle Age Crisis

An examination of the developmental tasks and crises of the middle years of life. Female and Male experiences with marriage, vocation, family, and life's meaning will be explored. The response of the church and ministry to these persons will be studied.

Anderson TBar Spring

CTU M-411

Biblical Spirituality

This course will explore the different ways Scripture deals with questions of spirituality. In particular certain key themes will be investigated: holiness, grace, sin, death, in Christ, Spirit. These will be related to life within the community as the *locus* for spiritual life.

Isabell MW 3:30-4:45 Winter

CTU M-410

Ministering to Spiritual Growth

This course presupposes a rather good background in theology. The question addressed is: how can a person develop his or her relationship with God? After exploring the various models of direction theologically and historically, the course moves into an exploration of spiritual growth and its requirements, a consideration of the means available to promote it and a practical dealing with cases.

Isabell MW 3:30-4:45 Fall

CTS CM-451

Gestalt Therapy and Religious Experience

An exploration and experiencing of Gestalt Therapy as one way of understanding contemporary religious experience.

Anderson W 7-10 pm Winter

CTS TEC-466

Psychosynthesis: Dreams, Fantasy, and Religion

An exploration of a powerful new method of psychotherapy and education that utilizes symbolic visualization, art, meditation, music, dreams, fantasy, movement, and a method that is particularly congenial to theological and religious perspectives.

Foster M 1-4 Fall

LSTC M-436

Guilt and Grace

A study of the contributions of psychology and theology to the understanding of the problem of guilt and its resolution. The course is set up in such a way as to encourage and facilitate group teaching and learning. Enrollment limited to 12;

admission by approval of instructor.

Kukkonen MW 1:30-2:45 Fall

LSTC M-491, 492, 493

Tutorial in Pastoral Counseling

For course description consult Supervised Ministry offerings.

Swanson/Brooks/Otto TBar Fall/Winter/Spring

MTS M-421, 422, 423, 424

Clinical Pastoral Education

For course description consult Supervised Ministry offerings.

Fall/Winter/Spring/Summer

M/L M-408

Case Studies in Psychology and Religion

The founders of clinical pastoral education urged the centrality of the study of "living human documents." Several theorists of personality and psychotherapy (e.g., Jung, Maslow, Sullivan) give us little or no extended case histories as data. Other theorists (Freud, family therapists) provide rich cases as evidence for their constructs. Several recent schools of therapy have made their critique of more classical approaches by means of a reexamination of the seminal cases of the earlier schools. Some claim case studies are empirical data; James Hillman, however, speaks of the case history as a new form of rhetoric. This course will consider the uses of the case study as a fundamental learning tool and methodological approach in psychotherapy and pastoral counseling. Issues to be addressed include the role of diagnosis, the nature of empiricism, the place of the idiographic approach in social science and theology, and the hermeneutical problem. The course will consider a different case each week, including cases taken from Freud (Dora, Little Hans, Anna O.), M. Schatzman (Schreber), Erikson (Luther), Laing (the Danzigs), Russell Dicks, Richard Cabot, and H. Nouwen.

Schneider TBar Fall

CCTS M-501

Symposium in Psychology and Religion

This course will focus on some person, topic, or issue of current interest in the broad field of psychology and religion, and will be different each time it is offered. Instructors from Cluster schools, experts on pertinent subjects, or representatives of other religious groups may be involved. The particular focus for the course will be announced at least one quarter in advance. There are no specific prerequisites for the course, but it is assumed that students will



Ministry Studies: Liturgy and Worship

terference in the conselee's growth, and (3) the nature of the counseling relationship, psychologically and theologically. There will be a special emphasis for the year. BTS M-480 or equivalent is a prerequisite.

Royer Th 12:30-3 Winter

CTU M-505

Advanced Practicum in Pastoral Counseling

For course description consult Supervised Ministry offerings.

TBar Fall/Winter/Spring

MTS M-604

Pastoral Care and Alcoholism

The course is designed to acquaint pastors with the cultural context and prevailing patterns of drug use, the phenomenon of addiction as an illness, and resources and methods for helping addicts with special reference to the spiritual and theological dimensions of addictive illnesses and recovery.

F. Hayes June 13-17, TBAn Summer 1977

MTS M-633

Preparing Congregations for More Effective Ministry in Family Crisis

This course provides a theological, theoretical and practical approach to the way in which pastors may equip members to minister to other members during family crisis. The course is designed to use current experiences of pastors as the basis for course learning.

Sánchez Apr. 10-14, TBAn Spring

CCTS M-602A

Pastoral Care: History and Theology

This quarter will focus on the development of a professional understanding of pastoral theology. The history of pastoral care in the church will be considered, as well as the place of pastoral care in the church today and issues concerning pastoral identity. The relationship between theological disciplines and psychological disciplines will also be dealt with. There will be assigned reading, lectures, and seminar discussion.

Stettner/Newbold F 9-12 Fall

CCTS M-602B

Pastoral Care: Personality Theories and Therapies

Consideration of different theories of personality and their implications for counseling and therapy. We will seek to develop a critical understanding of the emphases and anthropologies represented by the various schools, together with their respective philosophical

presuppositions and theological correlations, and endeavor to understand their relevance for counseling and pastoral care. Case studies will be used.

Swanson/Schneider F 9-12 Winter

CCTS M-602C

Pastoral Care and the Christian Community

An exploration of the nature of community and its healing power with reference to theological, biblical, psychological and therapeutic theories and practice. An experience of the house church process will allow members to participate in a learning-transforming community and to explore Christian community as a vehicle for the mutual care of souls. Each student will be asked to formulate his or her own basic change theory—conditions, processes, goals and outcomes.

Anderson/Royer F 9-12 Spring

C. LITURGY AND WORSHIP

CTU T-350

Basic Principles of Catholic Worship

For course description consult Theological Studies offerings.

Keifer MW 2-3:15 Fall
Keifer MWF 10-10:50 Spring

DIT M-332 (2 QH)

Introduction to Liturgical Studies

An introduction to the major themes of liturgical study, including a bibliographical survey of the pertinent materials. Areas included are: Cult, Rite, and Man; Symbol, Word and Language; the economy of our sacramental system of symbols; the Paschal Mystery; liturgical law, the Spirit and the letter; sacred time and space; festivity.

Kennedy Th 9:10-11 Fall

JSTC M-326

Liturgy Practicum: Eucharist and Homiletics

Intended for those who are approaching ordination to the priesthood. It encompasses the art of presiding at the Eucharist and leading community celebration. Homiletics is handled as an organic part of this presidential style. Workshop activities are coupled with critical appraisal and peer evaluation. Limited enrollment.

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JSTC M-328

Practicum in Liturgical Planning

Engages the participants in planning and executing parochial liturgies with appropriate



Ministry Studies: Liturgy and Worship

BTS M-471

Preaching and Worship

For course description consult Ministry Studies: Preaching and Communication offerings.

Kenkel MWF 11:30-12:20 Winter

CTU I-450 (1 or 2 full courses)

Eucharist/Preaching/Celebration

For course description consult Interdisciplinary/ Integrative Studies offerings.

Baumer/Keifer MWF 10-11:50 Winter

DIT M-445 (1 QH)

Public Prayer in the Christian Tradition: The Liturgy of the Hours

The historical development of Christian daily prayer from its Jewish roots through the 1971 General Instruction on the Liturgy of the Hours with practical consideration given to leading the Hours.

Kennedy F 8:10-9 Winter

DIT M-446 (2 QH)

Practicum in Presidential Style of Celebration

Readings in and supervised practice of the celebration of the Church's liturgy, particularly Eucharist and the sacrament of Reconciliation, in preparation for ordination to the priesthood. Videotape used.

Kennedy TBar Spring

CCTS I-540 (2 or 3 full courses)

Celebration: Intensive Unit I

For course description consult Interdisciplinary/ Integrative Studies offerings.

Brown/Sittler/Wardlaw Th 9-4 Spring

CCTS T-518

Seminar on Black Worship and Liturgical Tradition

For course description consult Theological Studies offerings.

Keifer/Wright Th 2-4:30 Winter

BTS M-574

Music in the Life of the Church

A study of hymnody with special emphasis on the function of music in the life of the local congregation.

Faus Th 3-5:30 Fall

CTU M-517

Ministry of Reconciliation

This is an interdisciplinary offering integrating the theological, moral, canonical, liturgical and interpersonal dimensions of the ministry of Reconciliation. It is designed to help the student move toward competency as minister of Reconciliation. The structure of the course includes

lectures, readings and practicum. The course is open to 3rd and 4th year students.

Bonner/Mallonee/ F 2-4:30 Winter
MacDonald/Newbold

CTU M-518

Liturgy Practicum

This seminar and series of lab sessions (not held during class time) will help the candidate for ordination to the priesthood develop a celebration style for sacramental worship, especially Eucharist.

Staff Th 2-4:30 Spring

DIT M-502 (2 QH)

Liturgical Time and Space

The development of the Church's Year; and Liturgical art and architecture. Sacred time, the Christian Pascha, the Christmas-Epiphaney cycle, cult of martyrs. Expression of sacred space in architecture and how it reveals an ecclesiology. Offered in response to student interest.

Kennedy TBar Spring

DIT M-535 (2 QH)

Ritual and Sacramental Symbolism

Human ritualization from the following points of view: anthropology, psychology, sociology, philosophy, theology. How and what we humans symbolize, and how Christians ritualize through a sacramental system.

Kennedy TBar Winter

DIT M-590 (2 or 3 QH)

Directed Research

Topics determined in response to student interest. Enrollment is limited to De Andreis students.

Kennedy TBar TBar

MTS M-614

Revitalizing Worship in Your Congregation

To study a model of the meaning of the worship moment from theological, historical and pastoral perspectives, as prelude to considering the process of revitalizing worship in your congregation. The agenda includes an introduction of the Sacraments, relationship between vital creativity and tradition, the place of children in the sanctuary, the formation of liturgical teams of laypeople. Course projects: the design of a course in worship for your congregation; the blueprint for a two-year strategy for revitalizing worship in your congregation.

Wardlaw Feb 20-24, TBA Winter



Ministry Studies: Preaching and Communication

MTS M-615

Sacraments, Worship and Lifestyles

This seminar is designed to explore fundamental theological questions about the meaning of the sacraments, their relation to worship and their potential significance when seen in connection with the great human issues of our time. The Seminar will look at some of the ways by which sacramental life might be an element in creating new life-styles, especially for families in the church. (For example, the Seminar will raise the issue as to whether or not the Church's response to the hunger problem should have any connection with its understanding and practice of Holy Communion; and further, whether fasting (and feasting!) should have theological, as well as political meaning in our life-styles.)

Rigdon Jan. 2-6, TBAn Winter

D. PREACHING AND COMMUNICATION

BTS M-371

Ministry and Communication

A study of communication as interpersonal and intentional interaction with accent upon attitudes of communication as ministry/ministry as communication, as well as the communicator's own charisma. Principles and practices of effective communication are applied in the various situations of ministry. This experience consists of three hours in class and one hour in supervised laboratory work with the use of audio-video equipment.

Kennel MWF 11:30-12:20 Fall

DIT M-313 (1 QH)

Basics of Communication

Review of the general principles and practices of communication. Units: The Nature of the Communication Process; Voice Production; Voice—Melody, Time, Force; Bodily Actions; Audience Analysis. Special emphasis is placed on the reading aloud of liturgical texts and commentaries. In addition to the regular class periods each student will have five one-half hour individual instruction periods with the professor.

Miller Th 1-1:50 Winter

DIT M-314 (1 QH)

Communication in the Christian Assembly

This course aims at strengthening the foundations upon which the seminarian can build his effective communication of the Word of God, conceived in the broad aspects of all the situations in which he will be responsible for the

Word of God. Units: Oral Interpretation of the Word of God; Various Speeches, Interviews, Discussion, Drama; Radio, Television, Films; Teaching in General, and Religion Teaching in Particular; Retreats, Workshops, Institutes. In addition to the regular class periods each student will have five one-half hour individual instruction periods with the professor.

Miller Th 1-1:50 Spring

DIT M-323 (1 QH)

Ministry of Preaching

The course deals with the theory and practice of composing a sermon and delivering it, with stress on written and oral composition. Units: Steps in Sermon Composition; Principles of Relevancy, Interest, and Support; the Selection and Use of Materials; Outlines; and Introduction and Conclusion. In addition to the regular class periods each student will have five one-half hour individual instruction periods with the professor.

Miller Tu 9:10-10 Winter

DIT M-324 (1 QH)

Preaching the Homily

The nature of the homily is discussed. Methods of fulfilling the homiletic requirement are explained and practiced. Units: the Nature of the Homily; a Format for the Homily; Variety in the Style of the Homily; Total Environment of the Homily; Presentation to Lay Critics. In addition to the regular class periods each student will have five one-half hour individual practice periods with the professor.

Miller Th 9:10-10 Spring

JSTC M-326

Liturgy Practicum: Eucharist and Homiletics

For course description consult Ministry Studies: Liturgy and Worship offerings.

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JSTC M-329

Liturgy Practicum: Sacrament of Reconciliation
This practicum focuses on the Sacrament of Reconciliation in both its individual and communal settings. Weekly classes treat the sacrament from various perspectives including the liturgical, canonical, psychological and moral. Workshop groups are formed and meet weekly with the assistance of various members of the staff for role-play and discussion.

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LSTC M-340

Ministry in Preaching

The purpose of this course is to help the begin-

Ministry Studies: Preaching and Communication

ner to understand the nature of preaching and to establish sound practice in the first essentials of sermon production; to evaluate the message, achieve unity, plan the strategy, develop the ideas, use language. The end in view is to unite practice with critical judgement. Format of course includes lectures, readings and discussion, writing and preaching sermons.

Niedenthal/Kildegard TTh 8:30-9:45 Winter

MTS M-314

Introducing Worship with Preaching I

For course description consult Ministry Studies: Liturgy and Worship offerings.

Wardlaw TuF 2-4 Fall

MTS M-315

Introducing Worship with Preaching II

For course description consult Ministry Studies: Liturgy and Worship offerings.

Wardlaw M 2-4, Tu 6-8 pm Winter

NBTS M-373

Principles and Practice of Preaching I

This course combines consideration of the theology of preaching and the nature of biblical preaching with the actual preparation and delivery of sermons. Students' manuscript sermons and preached sermons are evaluated by the class. Sermons delivered in class are videotaped to help students improve their own preaching. Prerequisite: Worship in the Church or equivalent.

Buzzard/Enright Th 10:30-11:20 Spring
plus one 2-hour lab

BTS M-471

Preaching and Worship

A laboratory course combining preaching and worship in a unified consideration. Emphasis is given to the study of classical and contemporary principles and methods of preparation and delivering sermons that speak to pastoral, prophetic and pedagogical needs; a search is made for forms and styles for the free church as it celebrates the presence and power of God as experienced in the life of the community. Actual services that integrate theology, phenomenology and contemporary media are prepared and presented; audio and video tapes are used for evaluation purposes and group analysis. BTS M-371 or equivalent is a prerequisite.

Kenkel MWF 11:30-12:20 Winter

CTU I-450 (1 or 2 full courses)

Eucharist/Preaching/Celebration

For course description consult Interdisciplinary/ Integrative Studies offerings.

Baumer/Keifer MWF 10-11:50 Winter

CTU M-450A, B

Preaching as Verbal Communication

This is a first course for those who are to preach. The seminar and practicum will help each student discover his/her own communication skills in the oral reading and preaching of the Word of God. These skills are then put into practice by a process of experimentation and exercise. Since each student enters the seminar at a different level of competence and experience, this first course encourages a variety of preaching styles. Each student has the opportunity to use video-tape and preach before outside groups. Limited enrollment (5 per section).

Baumer	A	MW 2-3:15	Fall
Baumer	B	M 2-3:15; W 3:30-4:45	Fall
Baumer	A	TTh 12-1:15	Winter
Baumer	B	T 12-1:15; Th 1:30-2:45	Winter
Baumer	A	MW 2-3:15	Spring
Baumer	B	M 2-3:15; W 3:30-4:45	Spring

CTU B-495

Bible Exegeted and Preached: Prophecy

For course description consult Old Testament offerings.

Baumer/Stuhlmueller TTh 12-1:15 Fall

MTS M-419

From Text to Sermon

An exegesis course with emphasis on preaching. Review of the text will help the student in preparation and preaching in the context of an Hispanic congregation. Text for 1977-78 to be selected. The course will be offered in Spanish and English. If all students are Spanish speaking, the course will be taught in Spanish.

Armendáriz F 2-5 Winter

LSTC M-452

Christianity and Tragedy

A seminar which probes the relationship between a tragic sense and vision of life and a Christian one, and the bearing of this relationship of theological understanding and Christian proclamation. Basic readings are dramatic works of tragedy and selected sermons of Paul Tillich. Limited enrollment; admission by approval of instructor.

Niedenthal Th 2-4:30 Fall

MTS M-441

The Theology and Practice of Preaching Grace

How as preachers of grace do we hold in creative tension both what God in Christ has done for us and what He demands of us, without preaching either cheap grace or works of righteousness? We begin the study of this cen-



Ministry Studies: Preaching and Communication

tral theological problem in preaching by examining the relation between God's succor (indicative) and God's demand (imperative) in the New Testament. The study then broadens to investigate the indicative/imperative relationship in the thinking of Barth, Brunner, Bultmann, Bonhoeffer, Tillich, Moltmann, H.R. Niebuhr, Lehmann and Fletcher. The class examines both its own sermons as well as "known" American preachers' sermons in light of the above study.

Wardlaw MW 11-1 Fall

CCTS M-473

Mass Media and the Liberation Message

An analysis of contemporary media's power to transmit and inform, to influence and motivate values. The church's theology of human liberation will be employed to evaluate such media as film, television, radio, print and advertising and their impact upon the church's theology of human liberation, including such areas as racial and women's issues and stereotypes. Course approaches include seminars, film screenings (such as Bunuel's "Viridiana"), attendance at Chicago's Midwest Film Conference and selected projects and productions.

Kennel/Spivey Th 3:30-6 Winter

NBTS M-474

Audio Visual Communications

A study of the production and utilization of audio visual resources in the context of the church and Christian communications with an emphasis on laboratory experience.

Clark M 7-9:30 pm Spring

DIT M-434 (1 QH)

Practicum II for Theology III

Presentation of homilies to selected lay critics invited to the seminary. The presentation is followed by a discussion in which the homily and the homilist are evaluated.

Miller Th 10:10-11 Spring

DIT M-443 (1 QH)

Practicum III for Theology IV

Evaluation by the professor and peers of the preaching by the theologian in the fulfillment of his assigned ministry.

Miller M 8:10-9 Winter

NBTS M-473 (1 QH)

Preaching Lab

This course provides a special opportunity to integrate into preaching continued learnings of classroom and ministry. Practicum, restricted to

Senior students and qualified Middlers. The larger activity of this course is preaching, and its analysis.

Enright Th 9:30-10:20 Fall

CCTS I-570 (2 full courses)

Interpretation and Communication: Preaching: Intensive Unit 1

For course description consult Interdisciplinary/ Integrative Studies offerings.

Brauch/Fischer/Kenkel Th 3-9 pm Spring

LSTC M-540

Language of Preaching: Shared Story

A seminar to investigate the language, form and theological implications of story. Readings will include stories of the rabbis, short stories and selected sermons. Students will compose and share stories dealing with selected experience and theological themes. Limited enrollment: admission by approval of instructor. Prerequisite: LSTC M-360 or equivalent.

Niedenthal TTh 12:30-1:45 Fall

LSTC M-541

Preaching the Christian Gospel Today

This course aims to explore the problems and possibilities in speaking and doing good news today in light of concrete issues and situations. The content, grammar and language of gospel will be discussed. Students will be asked to help describe issues and situations, and then present papers which show how gospel can be spoken in this concrete context. Limited enrollment; admission by approval of instructor. Prerequisite: LSTC M-340 or equivalent.

Niedenthal MW 3-4:15 Spring

DIT M-533 (1 QH)

Practicum I for Theology III

A discussion type investigation of "Next Sunday's Homily." Interpretations of the readings are offered and evaluated. Development of the theme is suggested. Applications to the Mass and daily life are essayed.

Miller TBar Fall

DIT M-544 (1 QH)

Practicum IV for Theology IV

Practice in the administration of the sacraments and the celebration of the Mass. Evaluation is made by way of video-taping.

Miller TBar Fall

DIT M-545 (1 QH)

Communication Aids

The use of audio-visuals and multi-media in the communication process, especially during the

Ministry Studies: Religious Education

Liturgy. Includes the use of film, filmstrip, slide, poster, banner, lighting, music, sound effects. Offered in response to student interest.

Miller TBar *TBar*

DIT M-546 (1 QH)

Oral Interpretation

An intensive course in the oral communication of the printed word, especially as found in the Lectionary, Sacramentary, and other Liturgical and non-Liturgical books. Offered in response to student interest.

Miller TBar *TBar*

DIT M-547 (1 QH)

Communication Leadership

An intensification of Communication in the Christian Assembly. The following elements in communication would be discussed: Leadership in Discussion, Audience Response, Modes of Persuasion, Facilitating Study Groups, Directing Parish Liturgy Committees. Offered in response to student interest.

Miller TBar *TBar*

MTS B-607

Preaching from the Old Testament

For course description consult Old Testament offerings.

Boling July 11-15, TBAn *Summer 1977*

MTS M-613

Theological Perspectives on Preaching

The aim of the course is the development of more effective preaching through: a) clarification of the various purposes and types of sermons; b) preparation, delivery and critical listening; c) theological reflection upon the sermonic process.

Burkhart Oct. 10-14, TBAn *Fall*

E. RELIGIOUS EDUCATION

LSTC M-360

Ministry in Religious Education

This basic course in Religious Education, offered through the Teaching Parish, is intended to expose the student to philosophies, theology, curriculum, methodologies and possibilities in the overall area of parish education. On the basis of these exposures and individual past experiences, the student will be expected to engage in experiences to give actual practice in the field plus steps to formulate his/her own philosophies and creativity.

Pero/Priester TTh 8:30-9:45 *Fall*

MTS M-313

The Teaching Ministry of the Church

A study of the teaching ministry of the church with attention to historical perspectives, educational theory, patterns of objectives, administrative procedures, and styles of teaching with the variety of age groups and situations.

Priester MW 11-1 *Winter*

NBTS M-381

Teaching Ministry of the Church

The course aims to develop an understanding of the biblical, theological, psychological, philosophical and socio-cultural foundations for the educational ministry of the church.

Jenkins MWF 11:30-12:20 *Winter*

BTS M-399

The Development of Conscience

A consideration of the biblical doctrine of conscience in comparison with various contemporary views of the development of moral judgement, especially those of Piaget, Erikson and Freud. The course focuses upon the stages of moral development and pathology as well as the implications of such development for the educational and pastoral care programs of the church.

Miller MWF 2:10-3 *Spring*

M/L M-396

Religious Education and Development

Religious education as a general field with emphasis on child development, moral and faith development. An examination of the philosophy of Unitarian Universalist religious education; an overview and critique of UU curricula.

Adams TBar *Spring*

NBTS M-384

Group Process in the Church

A study of research in group process and sensitivity training is utilized to understand interpersonal relationships and effective small group leadership. The class becomes a training group for understanding the group process. Limited enrollment.

Jenkins Th 7-9:30 pm *Fall*

NBTS M-382

Administration and Organization of Christian Education

A study of management theory and its application to church organization and educational ministry. The course includes observation and evaluation of church educational programs.

Jenkins MWF 1:10-2 *Spring*



Ministry Studies: Religious Education

NBTS M-383

Teaching Methods and Practice

The student will be assisted in developing a teaching style based on: (1) a theory of learning, (2) behavioral objectives, (3) designing teaching-learning experiences, and (4) evaluation of educational outcomes. The student's performance is evaluated by group process. An additional 2 hours of practice teaching per quarter integrates the application of theory.

Jenkins MWF 2:10-3 Fall

BTS M-490

Curriculum of Christian Education

A consideration of the elements of a systematic approach to education in the congregation. There will be examination and evaluation of resources currently used in congregations and those projected for the future.

Heckman W 3-5:30 Spring

MTS M-410

Resources for Church Education

Comparative studies of materials for use in the development of teaching in the church.

Priester MW 4-6 Spring

MTS M-404

The Teaching Ministry with Children

Studies in alternative ways to minister with children in the church. Attention will be given to programs of teaching, factors of growth and development, peer relationships, family and school.

Priester Tu 7-10 pm Fall

NBTS M-483

Teaching Children in the Church

This course is a combination of educational theory and practice in teaching children. An understanding of the development and growth of children is integrated into a teaching style and methodology appropriate to communicating faith to young children. Observation, evaluation and practice teaching are included in the design. ABC curricula and that of other denominations are utilized. Prerequisite: Teaching Ministry of the Church or equivalent.

Staff Tu 7-9:30 pm Spring

MTS M-418 (half course)

Confirmation and Church Education

Attention will be given to theological understandings and ecclesiastical practices in confirmation as well as teaching programs leading to confirmation.

Priester Tu 4-6 Fall

MTS M-405

The Church's Ministry with Youth

The bulk of the course will be workshops focusing on media, process designs, value clarification tools, role plays, improvisations, resources, games, liturgical dance, and worship skills. Overviews and models will be presented for a ministry with youth. Youth will be present as enablers. Philosophy and practical implementation will be central to the course.

Myers W 1:30-4:30 Spring

NBTS M-482

Ministry with Youth

A study of adolescent psychology with an emphasis on the religious development of youth; and evaluation of styles of youth ministry, resources and youth culture. A field experience in a retreat setting with youth will seek to develop program planning and communication skills. Prerequisite: Teaching Ministry of the Church or equivalent.

Jenkins Tu 7-9:30 pm Winter

LSTC M-461

Pedagogy of Parish Renewal

A course dealing with the challenge of teaching adults in the local congregation. The primary aim will be to provide a model and practice for developing an approach to theological education for lay adults. Concerns will include clarifying one's own working theology; finding imaginative modes of conveying that theology; practical methods for group study of modern theology.

Benne MW 3-4:15 Winter

MTS M-408

Teaching Church History in the Congregation

A canvass of appropriate historical materials and a study of various ways in which they may be used to instruct and confirm Christians in their faith. Each student will undertake a teaching project in a congregation or similar church group.

Priester/Schafer TTh 11-1 Winter

LSTC M-467

Global Consciousness and Religious Education

A careful study and evaluation of a pedagogical process by which a person or a people gain a new awareness of their own reality, the forces which objectify and oppress them within that reality, and the potentiality for becoming the subjects of their own liberation (redemption) as well as becoming the agents of change for religious education.

Pero MW 1:30-2:45 Winter

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CTU W-563

Religious Education in Cross-Cultural Perspective

For course description consult World Mission Studies offerings.

Barbour W 7-9:30 pm Winter

LSTC M-560

Three Facets of Educational Ministry

This course will deal with (a) functions of the congregation and education ministry, (b) youth ministry, and (c) leadership training. The emphasis will be on theory, models and resources for each area. Prerequisite: LSTC M-360 or equivalent.

Bozeman MW 1:30-2:45 Spring

NBTS M-581

Research Seminar in Christian Education

Advanced students may design an independent course of study. The seminar will convene during the winter quarter to design research projects and to initiate preparation for the special field examination. During the spring quarter the seminar will meet to discuss research and project reports.

Jenkins M 3:10-5:40 Winter/Spring

DIT M 504, 505, 506 (2 QH each quarter)

The Ministry of Education

For course description consult Supervised Ministry offerings.

Kennedy W 10:10-11 Fall/Winter/Spring

MTS M-606

Contemporary Models of Teaching

Goals of the Course: 1) to examine assumptions about the learner, learning, and what is to be learned, 2) to reflect upon types of teaching events in the church, 3) to suggest a variety of teaching models with an appropriate set of assumptions, technologies, and processes.

Priester Mar. 13-17, TBAn Winter

F. ORGANIZATION AND ADMINISTRATION

CTS CH-367 (1½ QH)

History and Polity of the United Church of Christ

A study of the history, structure, theology and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church.

Rooks M 3:30-5 Spring

MTS M-317 (half course)

Polity, Politics and Presbyterianism

An introduction to Presbyterian polity, including preparation for the Standard Ordination Examinations. Includes a study of the historical, theological and political basis for the rules and procedures by which the church does its work. Contemporary trends in the development of polity will be included.

Worley M 1-5 Fall (First Half of Quarter)

NBTS M-382

Administration and Organization of Christian Education

For course description consult Ministry Studies: Religious Education offerings.

Jenkins MWF 1:10-2 Spring

LSTC I-410

Senior Seminar on Church Administration

For course description consult Interdisciplinary/ Integrative Studies Offerings.

Kildegaard TTh 10:45-12 Winter
W 7-10 pm

MTS M-414

Congregational Administration

An introduction to the dynamic behavior of congregations with emphasis on theology concepts, skills, and tools needed for effective management.

Worley F 9-12 Spring

MTS M-440 (half course)

Practicum in General Assembly UPCUSA

After background study of reports, assembly procedure, and leadership positions, the class will attend the six-day meeting of the General Assembly. As observers, students will participate in committee meetings, floor debates and informal gatherings. In a daily seminar students will talk with church leaders and representatives of various views: students will share their different impressions, and follow the course of various issues from inception through decision. Through personal experience students should learn the issues, processes and leadership of the church. The course is offered as an "intensive" and may be taken for credit or audit.

Dudley May, 1978 Spring

BTS M-484

Church Organizational Behavior

Using the biblical concepts of the kingly work of Christ and the body of Christ as an organism, this course will view church organization as a strategic approach to revitalizing the congregation. Both theory and practice will be

Ministry Studies: Organization and Administration

involved.

Wieand Weekend Intensive TBAn *Winter*

MTS M-638

Theory of Church Organizational Behavior

This course is designed to give the student a theoretical and practical approach to understanding the behavior of church organizations. The interaction between organizational theory, the practice of ministry and theological perspectives on the church is studied.

Worley Oct. 24-28, TBAn *Fall*

MTS M-619

Systems Analysis in Church Organizations

The purpose of this course is to look at Church Organizations as systems and sub-systems; to understand how these systems impact each other; to understand how Christian mission is affected by the Church's systems and the environmental systems.

Shawchuck Nov. 28-Dec. 2, TBAn *Fall*

MTS M-636

Church Programing: What Works Where, and Why in Congregations

Effective church programs reflect the needs and commitments of church members in two dimensions: Congregation size reflects the personal relationship of church members. Church type reflects the programmatic expectations of church members. The First Church, the ethnic church and the neighborhood church, for example, appeal to people very differently. The particular history of the congregation and of the community adds dimensions to the type of church. Taken together, congregational size and church type reflect the membership expectations which determine the range of effective program possibilities available to each congregation. The course is designed for denominational leaders who develop area strategy and seek resources for a variety of churches. What works where, and why.

Dudley Oct. 17-21, TBAn *Fall*

MTS M-639

Conflict Management

This course is essentially a workshop type course, combining experiential with theoretical learnings all aimed toward the practice of conflict management. The course is built around the development of a case study in managing conflict by each student. Preparatory to the class sessions, each student chooses a conflictual situation that is of personal and professional

concern to him. During class sessions this situation is analyzed and a plan of action is developed. Following class sessions the student enacts at least a portion of his plan of action and completes his case study by reporting the efforts and apparent consequences of these efforts to implement his cast study.

Halverstadt Feb. 27-Mar. 3, TBAn *Winter*

MTS M-603

Developing Leaders in Congregations and Judicatories

This course is designed to help identify, train and develop leaders in a voluntary organization. Leadership will be looked on as a function of behavior, as a reflection of style, and as a result of the interrelations of relevant systems.

Gardiner Nov. 14-18, TBAn *Fall*

MTS M-629

Evaluating Programs of Local Churches and Judicatories

This course is designed to help the church professionals develop evaluating tools for the purpose of providing information concerning the effectiveness and appropriateness of such progress. The class will address the questions: How are these programs affecting church organization itself? Are these programs making the most effective and appropriate use of available resources? Are there areas of these programs which need to be changed and, if so, how can we change them? Are the results of these programs what was expected? If not, why not? If so, why?

Gardiner June 20-24, TBAn *Summer 1977*

Gardiner May 8-12, TBAn *Spring*

MTS M-625

Effective Multiple Staff Ministry

A major phenomenon in the church is multiple staff ministry in larger congregations, clusters of smaller congregations, and judicatories. This course will address both theological and practical issues in developing effective multiple staffs. Multiple models and styles of increasing staff effectiveness will be shared.

Worley/F. Williams *Summer 1977*

June 27-July 1, TBAn

MTS M-618

Revitalization of Congregational Life

The course objective is to develop within pastors and other church professionals the theory and skills needed for effective revitalization of congregations. Work toward

Ministry Studies: Church and Community

this objective will include theological and theoretical perspectives on organizations, change activity and ministry.

Magnuson June 20-24, TBAn *Summer 1977*

MTS M-610

Laity Expectations in Determining Local Church Programs

Through readings, role-playing and discussion, the course examines the ways the laity see themselves, the clergy, and the mission of the church. The class is especially concerned with the misperceptions which generate tensions in church groups, and drop-outs in goal setting programs. The course offers the integration of stewardship, evangelism, and social action as appropriate in differing communities. It is most helpful if taken following an experience in goal-setting.

Dudley June 13-17, TBAn *Summer 1977*

MTS H-605

Recent Developments in Church Polity

For course description consult Historical Studies: American offerings.

Schafer/Worley April 17-21, TBAn *Spring*

MTS T-636

Decision-Making in Church Organizations

For course description consult Theological Studies offerings.

Worley or Stotts March 6-10, TBAn *Winter*

G. CHURCH AND COMMUNITY

LSTC M370

Ministry in Church and Society

The classroom part of the course will aim at an understanding of contemporary social interpretation, at clarity on how one moves from faith to love to justice; and at a critical perspective on how the church has affected and is affecting the social order. These aims will be pursued in lectures, readings and discussions. The parish involvement dimension of the course requires the student to participate in a local parish effort at community responsibility. The course intends to enable the student to integrate theoretical learnings with practical involvement.

Benne TTh 10:45-12 *Spring*

MTS M-312

Membership, Stewardship and Social Action

The course will examine the theologies and strategies for a) evangelism for recruitment and membership, b) stewardship of finances, facilities, personnel and community, and c) social action through service, witness and con-

frontation. Special attention is given to the resources and agencies of the United Presbyterian Church, and to the structures for mission in the presbyteries, synods and General Assembly. Suggested for middlers preparing for ordination examinations.

Dudley TuW 4-6 *Winter*

CCTS M-409 (half course)

Church Strategies for Changing Communities

In metropolitan America, almost every community is in transition, from the racial changes in the center of the cities, to the rural suburban transition on the growing edge, including all the aging of communities in between. The course will study cases and visit places of transition to determine the causes and patterns of changing communities. Special attention will be given to the positive role of the church in community change, and to the negative consequences of indecision in the midst of change. Open to pastors and laypersons as well as students.

Dudley/Bridges Tu 4-6 *Spring*

MTS M-435

Small Congregations

Study of problems and resources for congregations of less than 250 members in areas of limited growth potential. Special emphasis will be given to congregational life styles and leadership development, to program resources and new sources of funding and to alternative styles of professional pastoral leadership through fraternal churches, yoked parishes, lay pastors and tent-making ministries. Open to pastors.

Dudley Tu 7-10 pm *Spring*

MTS M-450

Dual Professional Competency Seminar

Identification of ideologies, roles and skills which are common to both the ministry and social work, and those which are unique to each. Open only to students enrolled in dual competency M.Div. or Certificate programs. Register in Fall Quarter, meetings held throughout year.

Dudley TBar *Fall/Winter/Spring*

MTS M-453

The Church and the Labor Movement

The course will be both historical in dealing with the past relations of the churches to the working class and peoples' movement; will look at the theology coming out of the Social Gospel Movement particularly as it related to the labor movement and the working class and will deal



Ministry Studies: Canon Law

with contemporary labor-related issues (e.g., full employment, multinational corporations, worker participation in industry, the work ethic) as these relate to issues facing the church, both as local congregations and as national churches. Persons especially related to these issues will be invited as guest presenters.

Poethig Tu 2-5 Spring

CCTS M-441

Parish-Based Ministry with Public Community Colleges

The course will examine the history, development, nature and uniqueness of public community colleges in the context of American higher education. Arenas of potential contact and ministry in relation to the colleges will be explored. Resources at the colleges which are helpful to parishes will be considered. Models of ministries now being implemented across the country will be reviewed. Field trips will be conducted to the main campuses of several colleges, including an urban campus serving predominantly minority students and a suburban campus serving predominantly white students. Community college personnel (such as students, faculty, and administrators) and parish pastors who have related to their local colleges in creative ways will also serve as resource persons. Common readings and individual or group research projects leading to final papers. Initial session at LSTC.

McGown Th 7-10 pm Spring

CCTS I-520 (1 full course each quarter)

Social Transformation: Intensive Unit I

For course description consult Interdisciplinary/Integrative Studies offerings.

Dudley/Durham F 9-12 Fall/Winter
Pawlikowski/Tuite plus Field Experience

MTS M-510

Work in Contemporary Society

This seminar, also known as "Minister-in-Industry," explores, through a summer work experience, the relation of Christian faith and church life to the issues of urban and industrial America. Drawing upon the student's daily experience in an industrial or service job, the seminar presents and reflects upon such issues as the work ethic, the church and the working class, blue collar religion, ministries of involvement in industrial situations, working class concerns: job satisfaction, job security and unemployment, worker participation in the unions and in management, occupational safety and health, justice for women and ethnic

workers, and impact of multinational corporations. Regular Cluster cross-registration procedures will be followed. Credits for a full course at a tuition of \$140 or on a non-credit basis for a non-refundable registration fee of \$75 payable to McCormick Seminary. Applications available from ICUIS, 5700 South Woodlawn. Registration deadline for summer 1978, May 16.

Poethig TBar Summer 1978

MTS M-621

Power and Empowerment in Church and Community

This experience-based course will help persons recognize power as a factor in church and community life. Emphasis will be on increasing skills as third party consultants in power situations, learning to use such intervention strategies as negotiation, coalition-building and coercion, relating intervention strategies to diagnostic and planning models, identifying the dynamics of the empowerment process and increasing personal power.

Dietterich Dec. 5-9, TBAn Fall

H. CANON LAW

DIT M-315

Introduction, Fundamental Law, General Norms

The course treats the meaning of law, law and freedom, the place of law and of church law in one's life as a Christian, the methodology of applying canon law in practice, legislators in the Church, subjects of church law, dispensation, release from legal obligation, and the relationship between western law and eastern rites.

Danagher MWF 10:10-11 Winter

CTU M-420

Legal Aspects of the Sacraments

A survey of present canonical prescriptions, conciliar norms and current practical application of legislation regarding the administration and reception of the sacraments. Particular emphasis on matrimonial law and practice.

Bonner TTh 9-10:15 Fall
Bonner TTh 10:30-11:45 Spring

CTU M-421

Church and Structure: Theology and Law

A study of ecclesiological thought and attempts to concretize the theory, particularly in legal structures. The course involves historical survey, as well as examination of the contemporary tensions between theory and structure. Treats theory and practical problems of in-

Ministry Studies: Theological Librarianship and Supervised Ministry

terpretation of law in the contemporary Church.
Bonner TTh 10:30-11:45 Winter

DIT M-416

Selected Areas in the Ordering of the Church's Mission

Treated are legal residence and its effects; current policy regarding Christian burial; legal aspects of ecumenical relationships, especially with regard to the sacraments; general norms for administration of Church property; general principles of penal law, with certain specific applications; and due process.

Danagher MWF 9:10-10 Spring

DIT M-464

Legal Aspects of the Sacrament of Matrimony

A canonical study of church law on marriage and of its present-day applications.

Danagher MWF 9:10-10 Fall

DIT M-502 (2 QH)

Canonical Matters Affecting Members of the Congregation of the Mission

This course considers vows, bond, dispensation, canonical status and organization of General Assemblies and Provincial Assemblies, of general and Provincial government. Offered in response to student interest.

Danagher TBar TBar

DIT M-519 (2 QH)

Matrimonial Jurisprudence

A study of the procedural law on matrimony and of the current jurisprudence of diocesan tribunals in the United States, as well as that of the Rota, in selected areas.

Danagher TBar Winter

I. THEOLOGICAL LIBRARIANSHIP

MTS M-520

Theological Librarianship

Consideration will be given to such areas as the role of the library in education for ministry, theological reference materials, budgetary control, and other aspects of seminary library administration: sources, and problems in classification and cataloging: attention will also be given to the development of a theological point of view on information science. Basic library courses in reference and cataloging are prerequisite.

Schmitt/Hilgert/Hilgert TBar Winter

J. SUPERVISED MINISTRY

CTU M-380, 385, 390

Orientation to Supervised Ministry

This ministry program provides guided exposure to the social and ecclesiastical scene in Chicago through direct experience of select ministerial activity. Reflection on this experience is correlated with course work being taken. Six to eight students are grouped into a team headed by a theological reflector.

Staff TBar Fall/Winter/Spring

DIT M-310 (1 QH)

Introduction to Pastoral Care

Orientation to Pastoral Care, introductory readings and lectures, with intensive experiences and site visits to programs for disadvantaged people.

Kennedy TBar Fall

DIT M-311, 312 (2 QH each quarter)

Pastoral Care of the Disadvantaged

Varied experience in helping activities as sponsored by social and community organizations in the Chicago area. Full working day, once each week, in centers participating in care offered varied ethnic groups living in disadvantaged circumstances. Guidance in work with youth, adults, aged, given by agencies' staff personnel. Reports and supervisory seminar at De Andreis once each week.

Kennedy Th 9:10-10:10 Winter/Spring

CCTS M-335

Ministry Lab: The Sick

These courses are basic ones in the ministry of caring, which includes "laboratory" experience with a particular population as well as a seminar for reflection and discussion. The course will be held off campus and may involve staff persons in the locale of the course. The purpose is to explore the meaning of pastoral care with a specific group of people, which involves deepening self-knowledge on the part of the "pastor" as well as learning more specifically the needs of the persons the pastor seeks to serve.

Stettner/Ashby F 2-4 Fall



MTS M-336

Ministry Lab: Troubled Youth

Same description as CCTS M-335.

Stettner F 2-4 Winter

MTS M-337

Ministry Lab: Older Persons

Same description as CCTS M-335.

Stettner F 2-4 Spring

Ministry Studies: Supervised Ministry

NBTS M-377

Introduction to Ministry in an Urban and Social Context

This course, taught in conjunction with a concurrent field placement, is an introductory survey of the nature of the city and the forms of ministry appropriate to it. Biblical, theological and sociological data will all be explored in developing a Christian perspective on the city and the Christian response to it.

Buzzard M 7-9:30 pm Fall

M/L M-352

Field Education

An opportunity to elect, as supplement to the regular internship, supervised field engagements in a variety of specialized settings (e.g., The Depot Family Counseling Agency, Washington Office of Social Concern, Chicago Children's Choir, Southwest Side Women's Center, World Without War Council).

Kaufman TBar Fall/Winter/Spring

M/L M-353

Parish and Community Internship

The internship provides in-depth involvement in professional liberal religious leadership in selected field situations under the supervision of experienced practitioners. The program is tailored to the professional interests of the individual student; it may focus upon ministry in the parish, in community action, in the hospital, on the campus. Students placed in the greater Chicago area meet together regularly at the School for mutual exchange and disciplined reflection.

Kaufman TBar Fall/Winter/Spring

CTU M-480, 485, 490

Field Education Project I, II, III

With reflective seminar.

Faculty TBar Fall/Winter/Spring

CTU M-406

Practicum in Basic Types of Pastoral Counseling

For course description consult Pastoral Care and Spiritual Direction offerings.

Mallonee F 2-4:30 Spring

CTU M-497

Pastoral Internship

A two-quarter pastoral internship for priests, deacons, and non-ordained ministers under the guidance of qualified supervisors. The internship begins with a workshop in which the interns and supervisors together plan and contract for the goals, tasks, and methods of

evaluation of the intern experience. There is a regular schedule of reports to and evaluation by the supervisor and CTU Director of Field Education during the course of the program. Further details from the Office of the Director of Field Education.

By Arrangement

DIT M-420 (2 QH)

Pastoral Care of the Mentally Ill

Day-long (working hours) experience once each week, with sampling of dimensions of Clinical Pastoral Education, in the setting of a psychiatric hospital, with seminars, lectures, work reports on pastoral visitation of patients; group discussions; supervision on job by Chaplain Supervisor and at De Andreis through peer-group supervisory seminar once each week. Enrollment limited to De Andreis students.

Kennedy Tu 9-4 Fall/Spring

DIT M-421 (2 QH)

Pastoral Care of the Physically Ill

As in DIT M-420, but in general hospital setting. Enrollment limited to De Andreis students.

Kennedy Tu 9-4 Fall/Spring

DIT M-440, 441, 442 (2 QH each quarter)

Pastoral Care Through Deaconship

Open to those ordained deacons who have completed DIT M 310-312 and M-420, 421. Based on experience of being a deacon and functioning as a deacon in a parish setting on weekends and as academic responsibilities allow. Reflection each week in seminar, by peer-group, on written or recorded material based on experiences in role as deacon. Enrollment limited to De Andreis students.

Kennedy Th 10:10-11 Fall/Winter/Spring

LSTC M-491, 492, 493

Tutorial in Pastoral Counseling

There is limited opportunity for several students to receive clinical pastoral supervision in chaplaincy-counseling ministry in the Emergency Room-Trauma Center as well as other sections of Christ Community Hospital. Selected readings, clinical interviews and case write-ups will be required.

Swanson/Brooks/Otto Fall/Winter/Spring
TBar

MTS M-421, 422, 423, 424

Clinical Pastoral Education

This course, full time (40 to 50 hours a week) for a quarter, is offered in hospitals and other institutional settings by chaplain supervisors ac-

Ministry Studies: Supervised Ministry

credited by the Association for Clinical Pastoral Education. It is a basic practicum in pastoral care. These programs are available in Chicago as well as in many other cities across the country. Application should be made through the Director of Studies and the Department of Pastoral Care. Applications should be made at least one quarter ahead. One and one-half courses credit per quarter.

Fall/Winter/Spring/Summer

MTS M-431, 432, 433, 434

Field Education: Clinical Pastoral Education (C.P.E.)

Same as M-421, 422, 423, 424

Fall/Winter/Spring/Summer

MTS M-437, 438, 439, 440

Field Education: Supervised Team Ministry

Recommended for Middlers. Provides experience in, exposure to and participation in various ministerial roles. Up to one and one half courses credit if requirements are met.

A. Hayes Fall/Winter/Spring/Summer

MTS M-446

Field Education: Individual Field Education

Negotiated between student, Coordinator of Field Education and a church or agency. This opportunity provides focused experience for incoming students and a degree of specialization for senior students. Students wishing credit should register in the spring quarter for one half course credit for completion of individual placement field education. An additional one course credit may be available through the Director of Field Education.

A. Hayes Spring

NBTS M-476

Case Studies in Ministry

Utilizing the case study approach the course seeks to explore various issues surrounding ministry. The student's own ministry, its goals, styles, and effectiveness are also reviewed through the same process.

Buzzard WF 8-9:20 Winter

MTS M-505, 506, 507, 508

Field Education: Internship

A full-time, supervised placement in a church or church related agency. Interns should have completed two years of McCormick and at least one year of part-time field education. Assignments usually begin in June or September and continue for 9 to 12 months. One full course per quarter (up to a total of 3) if taken for credit.

Hayes Fall/Winter/Spring/Summer

CTU M-505

Advanced Practicum in Pastoral Counseling

Prerequisite is CTU M-405 or equivalent. The practicum requires enrollment for all three quarters. It consists of live counseling of high school students, with on-going supervision on a weekly basis.

TBar Fall/Winter/Spring

CTU M-517

Ministry of Reconciliation

For course description consult Ministry Studies: Liturgy and Worship offerings.

Bonner/Mallonee/
MacDonald/Newbold F 2-4:30 Winter

CTU M-518

Practicum in Liturgy

For course description consult Ministry Studies: Liturgy and Worship offerings.

Staff F 2-4:30 Spring

DIT M-503 (12 QH)

Intensive Clinical Pastoral Education

On completing DIT M-310-312 and M-420-421 sequences, student may elect to seek enrollment in an intensive quarter of Clinical Pastoral Education at any center accredited by the Association for Clinical Pastoral Education to offer this teaching. Having made this option, student is required to fulfill it before ordination to the priesthood, but optimally before accepting ordination to the diaconate. Enrollment limited to De Andreis students.

TBAnt TBar Summer/Fall/Winter/Spring

DIT M-504, 505, 506 (2 QH each quarter)

The Ministry of Education

Student placement is in an educational setting worked out between the student and supervisor, namely: Lemont Teen Parish; retarded adults; campus ministry, or another location where proper on-the-job supervision is available. Peer-group theological reflection sessions are mandatory once a week. Enrollment limited to De Andreis students.

Kennedy W 10:10-11 Fall/Winter/Spring

DIT M-507 (2 QH each quarter)

Pastoral Care to the Imprisoned

Supervised ministry to the imprisoned. Offered in response to student interest.

Kennedy TBar Fall/Winter/Spring

DIT M-508, 509, 510 (2 QH each quarter)

The Minister as Advocate for the Poor

In this course the student-minister is placed as a paralegal aid at the Mid-South Law Office in



Interdisciplinary/Integrative Studies

south Chicago. After an initial period of training in welfare and tenant-landlord law procedures, he would begin interviewing and working with people eligible for government-entitled mandatory public assistance. Besides interviewing, the student would deal with the Department of Public Aid, and represent the poor at administrative hearings. On-job supervision is provided weekly by a supervising attorney, and the student also participates in theological reflection sessions weekly. Placement in Latino communities is available.

Kennedy TBar Fall/Winter/Spring

DIT M-590 (2 QH)

Pastoral Care Through Ministerial Supervision

An opportunity to learn principles and methods of ministerial supervision, through directed readings, weekly peer-group seminar and co-supervision of a theological reflection seminar. Admittance after personal interview and permission of professor. Enrollment limited to De Andreis students. Offered in response to student interest.

Kennedy TBar TBar

CCTS M-620A, B, C

Practicum in Congregational Care

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-622A, B, C

Practicum in Marriage and Family Counseling

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-624A, B, C

Practicum in Pastoral Psychotherapy

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-626A, B, C

Practicum in Group Work and Group Counseling

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-628A, B, C

Practicum in Geriatric Pastoral Care

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-630A, B, C

Practicum in Drug Use and Abuse

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-632A, B, C

Practicum in Pastoral Care with Minority Groups

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-634A, B, C

Practicum in Religion and Medicine

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-636A, B, C

Practicum in Community Mental Health

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

CCTS M-638A, B, C

Practicum in Clinical Pastoral Education

Cluster Pastoral TBar Fall/Winter/Spring
Care Faculty

VII. INTERDISCIPLINARY/ INTEGRATIVE STUDIES

CTU I-315

Interpretation and Ministry

A course aimed at helping the student bring the Christian community's tradition (especially the Scriptures) to bear upon contemporary situations. Drawing upon materials from the student's own pastoral experience, the course will examine the theory and art of interpretation and analyze the interaction of situation, tradition, and human person in the work of ministry.

Osiek/Schreiter MW 12-1:15 Spring
Osiek/Schreiter MW 2-3:15 Spring

CTU I-390

Toward Theologizing from Personal Experience

This course introduces the student to a method for correlating the study of theology with the several dimensions of the student's own experience of life by means of a special approach to journal keeping designed by Dr. Ira Progoff. It includes a weekend workshop, a one-day workshop and two one-hour feedback sessions. Students contract to work regularly in the Journal and to submit a written report of the results of the process.

Dorff TBar Fall

JSTC B-401

Pre-Exilic Prophets and Social Concern

For course description consult Old Testament offerings.

Kenik/Tuite TTh 1-2:15 Winter

Interdisciplinary/Integrative Studies

CTU B-495

Bible Exegeted and Preached: Prophecy

For course description consult Old Testament offerings.

Baumer/Stuhlmueller TTh 12-1:15 Fall

CTU B-490

Biblical Foundations of Mission

For course description consult Old Testament offerings.

Senior/Stuhlmueller MW 2-3:15 Fall

JSTC H-416

Patristic Interpretation of Christianity

For course description consult Historical Studies: Early offerings.

Burns/Haight Th 2-5 Fall

JSTC H-424

Medieval and Reformed Interpretations of Christianity

For course description consult Historical Studies: Medieval offerings.

Wicks/Haight MW 1:30-3 Winter

CTU I-439 (1 full course each quarter)

Christology

A two-quarter, team-taught course on the mystery of Christ. The first quarter will concentrate on the problems of Christology in the New Testament. The second quarter will treat the development of Christology in the history of Conciliar theology and in systematic theology. Enrollment for two quarters mandatory; 3 credits per quarter.

Schreiter/Senior TTh 10:30-11:45 Fall/Winter

JSTC T-452

Christology: Biblical, Historical, Contemporary

For course description consult Theological Studies offerings.

LaVerdiere/Burns/Schineller Spring

TTh 10:30-11:45

CCTS I-425

Can the Church be Christian?

This course is designed to explore and assess the classical tensions between private, communal, and institutional understandings of the Christian religion as these are embodied in current experience. Case studies, recent theological declarations, materials from the New Testament, sociology, and systematic theology will be examined. The goal is a fresh discovery of the relations between Christ, the Church, and a self-understanding of the Christian life as ministry. Student responsibilities will include assigned readings, active participation in class discussions, and a paper. Prerequisites: in-

troductory courses in New Testament and Systematic Theology.

W. Thompson/Burkhart W 2-5 Winter

CTU I-450 (1 or 2 full courses)

Eucharist/Preaching/Celebration

A study of the scriptural origins and historical development of the eucharist liturgy, with particular emphasis on the eucharistic prayer. Theological reflection on the meaning of eucharist in light of the above and of contemporary discussion. Consideration of current questions, e.g., ecumenical questions of intercommunion and eucharistic ministry.

Those who take this course for six credits will also focus on communicating the eucharistic prayer and preaching the Eucharist. Competencies for preaching and celebration may be achieved through this course. Lab sessions not held during class time are required. Limited enrollment (15) for six credits with approval of instructors.

Baumer/Keifer MWF 10-11:50 Winter

MTS M-408

Teaching Church History in the Congregation

For course description consult Ministry Studies: Religious Education offerings.

Priester/Schafer TTh 11-1 Winter

LSTC I-410

Senior Seminar on Church Administration

A program designed for seniors at LSTC, especially those who anticipate service in parish or other ministries. The course considers (1) the agencies and resources available to the pastor and the ways in which they may be utilized; (2) the personal as well as professional needs in making the transition from the vocation of the student to that of professional ministry; (3) questions and problems of church administration, especially parish administration.

Kildegard TTh 10:45-12 Winter

W 7-10 pm

CTU M-517

Ministry of Reconciliation

For course description consult Ministry Studies: Liturgy and Worship offerings.

Bonner/Mallonee F 2-4:30 Winter

MacDonald/Newbold

CTU I-590

Toward Theologizing from Personal Experience

Course as described under CTU I-390, but conducted for advanced students.

Dorff TBA n Spring

Interdisciplinary/Integrative Studies

CCTS I-520 (1 full course each quarter)

Social Transformation: Intensive Unit I

This course aims to assist students to develop an understanding of the interrelationships between Christian faith and the ministry of social transformation, between social scientific disciplines and the strategy and tactics of social action, and to become insightful and responsible participants in ministries of social change within church and community. For remainder of course description consult pp. 17-19.

Dudley/Durham F 9-12 Fall/Winter
Pawlikowski/Tuite + Field Experience

CCTS I-540 (2 or 3 full courses)

Celebration: Intensive Unit I

Intensive Unit I is an experience in a learning-celebrating community for the advanced student who wishes to become an ARTIST-INTERPRETER-INSTIGATOR of religious celebration. The phrase "artist-interpreter-instigator" indicates that the objectives of the Unit go beyond assisting the student to acquire the ability to function as leader of public worship which is characteristically expected of all ministers. The phrase "religious celebration" includes both the traditional forms of worship and also paraliturgical and other forms of communal celebration in the Judeo-Christian tradition. For remainder of course description consult pp. 19-21.

Brown/Sittler/Wardlaw Th 9-4 Spring

CCTS I-560 (2 or 3 full courses)

Cross Cultural Communication: Intensive Unit I

The Intensive Unit has a double major thrust which will serve the needs and goals of a wide variety of students. On the one hand, it will give high priority to those students who desire to work or study in another cultural en-

vironment and will help them acquire beginning levels of competence for effective communication in cultures and subcultures other than their own. At the same time, the concentration will provide a wider range of students the opportunity to experience in a unique way the cultural assumptions and limits of their theological thinking, and to lay the foundation for a broader international, interracial and ecumenical understanding, concern and commitment both in their theological education as well as in their further ministry. For remainder of course description consult pp. 21-24.

Armendariz/Barbour/Boberg/Pero Spring
M 9-3, W 3:30-9:30 pm

CCTS I-570 (2 full courses)

Interpretation and Communication: Preaching: Intensive Unit I

The Intensive Unit is designed to enable students to achieve competence and effectiveness in the preaching task (1) through the interpretation of biblical foundations, theological traditions, and contemporary events and human experiences; and (2) through the functional integration of the interpretative task in the context of sermon formulation and proclamation. For remainder of course description consult pp. 27-29.

Brauch/Fischer/Kenkel Th 3-9 pm Spring

CCTS T-572

Advanced Seminar in Theology and the Sciences

For course description consult Theological Studies offerings.

Burhoe/Riggan Tu 7-10 pm Spring

MTS H-605

Recent Developments in Church Polity

For course description consult Historical Studies: American offerings.

Schafer/Worley April 17-21, TBAn Spring

CLUSTER PERSONNEL

FACULTY AND EXECUTIVE OFFICERS

Elizabeth E. Adams (M/L) *Visiting Lecturer in Religious Education (Director of Religious Education, First Parish, Unitarian Universalist, Lexington, Massachusetts)*
B.A., University of the Pacific; Study, Harvard University.

Lowell C. Albee, Jr. (LSTC) *Director of Library*
B.A., Upsala College; M.Div., Augustana Theological Seminary; M.S., Simmons College, School of Library Science; Study, Andover-Newton Theological School; University of Chicago; Concordia Seminary, St. Louis.

Robert M. Allen (BTS) *Instructor in Humanities and Religion*
B.A., Manchester College; M.A.Th., Bethany Theological Seminary.

Philip A. Anderson (CTS) *Professor of Pastoral Theology*
B.A., Macalester College; B.D., Chicago Theological Seminary; Ph.D. University of Edinburgh.

Rubén Armendáriz (MTS) *Associate Professor of Ministry and Director of Latino Studies Program*
B.A., University of Texas; B.D., Austin Presbyterian Theological Seminary; Study, Presbyterian Institute of Industrial Relations.

James Armstrong (MTS) *Bishop of the United Methodist Church, Dakotas Area*
A.B., Florida Southern College; B.D., Emory University; Study, University of Chicago; Boston University.

Arthur O. Arnold (LSTC) *President*
A.B., Gustavus Adolphus College; M.Div., Augustana Theological Seminary; M.A., Northwestern University; D.D., Pacific Lutheran College; Study, University of Minnesota; University of Chicago.

Homer U. Ashby, Jr. (CCTS) *Counseling Associate, Center for Religion and Psychotherapy of Chicago*
A.B., Princeton University; M.Th., D.Mn., University of Chicago; Ph.D. (Cand.), Garrett-Evangelical Theological Seminary and Northwestern University.

David W. Augsburger (NBTS) *Associate Professor of Pastoral Psychology and Counseling*
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CLUSTER LIBRARY SERVICES

The Cluster supports a vigorous library program which provides many benefits to students and faculty. The combined Cluster library collections comprise over 800,000 volumes and represent one of the largest collections among theological consortia in the nation. A Union List of 1700 current periodicals assist Cluster library users in locating desired titles, and all Cluster library users have access to the Cluster Union Catalog of holdings acquired since July 1972, which is located at the Jesuit/Lutheran/McCormick Libraries. The loan of books or periodicals between Cluster schools is facilitated by the use of an interlibrary teletype and courier system, and direct access to all Cluster libraries is provided by a Cluster I.D. card. A staff of twenty library professionals with various subject specializations is available to assist users with reference and research problems. The Cluster libraries have uniform policies for loan periods, care of reserve books, reference books, periodicals and costs for photocopying.

Other Cluster library cooperative programs that benefit users are a coordinated joint acquisitions program for books, periodicals, and monograph series. Beginning in 1977 the Cluster libraries will participate in the services of the Ohio College Library Center.

Beyond the Cluster library resources are those of other Chicago seminaries and universities, the Chicago Public Library, Newberry Library, and John Crerar Library. All Cluster libraries belong to the Illinois Library and Information Network (ILLINET) which provides access to statewide library resources as well as the bibliographic services of the Ohio College Library Center.

Each Cluster library has its special strengths or collections. Below is a brief description of the kinds of special holdings to be found in the Cluster:

* **Bethany Theological Seminary:** Special strengths in Brethren history, Pietism, peace studies, and psychological journals. Special collections are the Abraham H. Cassell Collection of 19th century historical and theological books and pamphlets, and the Huston Bible Collection, which represents over four hundred volumes with numerous editions of the English Bible.

Catholic Theological Union: Special collection strength in the subjects of Scripture, patrology, canon law, and missiology.

Chicago Theological Seminary: Collection strength in ethics, sociology of religion, psychology and personality sciences. Special collections are in Congregational and Puritan studies and Hebraica.

DeAndreis Institute of Theology: Collection strength in Vincentiana, Scripture and Catholic church history.

+ **Jesuit School of Theology:** Special collection strengths in Jesuistica, modern and contemporary continental philosophy, patristics, medieval scholastic theology and Catholic systematic theology.

+ **Lutheran School of Theology:** Collection strength in church history, theology, Lutheran Orthodoxy, Pietism, and recent continental theology. Special collections of published and unpublished materials related to the history of the Lutheran Church in America, United Lutheran Church, Augustana Evangelical Lutheran Church, American Evangelical Lutheran Church (Danish), and the Finnish Evangelical Lutheran Church (Suomi Synod). Gruber Collection of Greek MSS from the 9th-15th centuries; early editions of German and English Bibles.

+ **McCormick Theological Seminary:** Collection strength in biblical studies including biblical archaeology, Reformation, patristics, and Evans *American Bibliography* in microprint. Special collections include Presbyteriana and the Condit and Simms English Bible Collections.

Meadville/Lombard Theological School: Collection strengths in Unitarian materials, social ethics and history of religions.

***Northern Baptist Theological Seminary:** Collection strengths in Baptist history. Special collections consist of Baptist Association records, American Baptist Convention records, Danish and Norwegian Baptist Seminary material; A. T. Olmstead Collection in Ancient Near Eastern Languages and Literature.

The Ecumenical Parish Resource Center (EPRC), administered by the Jesuit/Lutheran/McCormick libraries and located at LSTC, provides a variety of current resources for use in church programming. The Center's resources include approximately 55 programs in religious education; a special collection of materials pertaining to the various functions of the congregation, including worship, ministry, and organization; and more than 150 simulation games. Along with such resources, the staff of the Center provides unique services in assisting denominational officials, pastors, seminary students and laypersons in developing meaningful programs for their judicatories, congregations, groups or classes. Interested parties are invited to contact the Center for further information.

*The libraries of Bethany and Northern Baptist are a merged library with integrated staffs and collections housed on the Bethany campus.

+ The libraries of Jesuit, Lutheran, and McCormick are a joint library with integrated staffs and collections housed on the Lutheran campus.

CLUSTER THEOLOGICAL LANGUAGE COURSES

In addition to the courses in biblical languages listed among the regular course offerings, non-credit courses in French, German and Latin are offered through the Cluster during each quarter of the academic year as warranted by student interest. The aim of the courses is to assist students to achieve facility in reading theological literature in the respective languages. Such facility is frequently employed to fulfill language requirements for certain degree programs. A nominal fee is charged. For further information contact the Cluster office.

CLUSTER CENTER FOR THEOLOGY AND MINISTRY IN GLOBAL PERSPECTIVE

Historical Background. Since its inception the Cluster has embodied a deepening commitment to the internationalization of theological education. This commitment has expressed itself through such diverse forms as extensive World Mission Study course offerings, a unique Cluster Area of Concentration in Cross-Cultural Communication, an Annual World Mission Institute, seminary-sponsored programs for overseas study and for faculty-student exchange with theological schools around the world, and various local programs planned by, with, and for international students and visiting faculty and lecturers from other nations.

In order to strengthen its commitment to bring international perspectives to bear upon all aspects of theological education within its member schools and to secure resources to enhance such endeavors, during 1977 the Cluster has established a Center for Theology and Ministry in Global Perspective. Under the leadership of its Director and with the continuing assistance of its International Programs Coordinator and the Cluster Committee on International Programs, the new "Global

Perspective Center" (GPC) will explore more effective ways of illuminating theological study, ministerial preparation, and continuing education with insights and experiences of an international character.

Resources. The GPC offers a rich setting in which to study theology and to begin or continue preparation for mission and ministry in a world perspective. Ecumenically, the heritages of six Protestant and three Roman Catholic schools of the Cluster are complemented by those of other theological schools which comprise the Chicago Theological Institute (q.v., pp. 138-139). Educationally, the aforementioned curricular and extra-curricular resources of the Cluster schools are enhanced by those of the Chicago Theological Institute and the University of Chicago, which latter provides wide offerings in languages and area studies. Cluster students from schools located in Hyde Park enjoy significant tuition reduction for work taken concurrently in the University and its Divinity School.

Cluster World Mission Institute

The seventh annual Cluster World Mission Institute will be held April 2-8, 1978. The theme will be "Missions and Human Rights." With ecumenical and international leadership, the Institute brings together students, missionaries, pastors, administrators, and scholars to identify and address problems and concerns that are of transcultural and international import.

Institute topics in recent years have included The Role of the Missionary, Mission in One World, Evangelization and Human Development in the Third World, and From Independence to Interdependence in World Mission. A list of available publications, manuscripts, and cassette tapes related to previous Institutes may be obtained from the Cluster office.

CENTER FOR ADVANCED STUDY IN RELIGION AND SCIENCE

Historical Background. The Center for Advanced Study in Religion and Science (CASIRAS) is an independent incorporated institution with an Advisory Board comprised of approximately one hundred internationally renowned scholars and scientists representing all major disciplines. Since 1970, CASIRAS has developed an increasingly close affiliation and effective working relationship with the Chicago Cluster of Theological Schools.

The purposes of such cooperative relationship are to achieve a greater integration between the scientific and religious models or images concerning the nature and destiny of humans in the context of the reality which created and sustains them, thereby to make possible a more effective interpretation of the long-evolved wisdom of our religious heritage. The involvement of CASIRAS in the following endeavors reflects such purposes.

Advanced Seminar in Theology and the Sciences. The seminar was begun at Meadville/Lombard Theological School in 1965 under the direction of Ralph Wendell Burhoe, and is one of the precursors of interinstitutional Cluster faculty and student involvement in an interdisciplinary research project. The seminar and related conferences have provided Cluster personnel with opportunities for small-group discussion of new insights from the sciences for understanding human nature and destiny with such internationally distinguished scientists (including some Nobel Prize winners) as: H. Stanley Bennett, J. Bronowski, Sanborn C. Brown, Donald T. Campbell, Theodosius Dobzhansky, Alfred E. Emerson, Sir John Eccles, Clifford Geertz, Benson E. Ginsburg, Garrett Hardin, Dwight J. Ingle, Aharon Katchalsky-Katzir, Hermann Joseph Muller, Michael Polanyi, Van Rensselaer Potter, C. L. Prosser, Arnold Ravin, Harlow Shapley, Sol Tax, and Anthony F. C. Wallace. Many of the papers shared by such scholars in the seminar have been published in *Zygon* or elsewhere and represent keys to new

breakthroughs of the wall separating religious and scientific understanding. Local and other theological faculty have also employed the seminar as a forum for presenting outstanding papers which foster pioneering understandings of a more positive relation of religion and science and which, upon publication, constitute a growing literature for such breakthroughs. The current offering, CCTS T-572: Advanced Seminar in Theology and Sciences, is described on pp. 35-36.

Fellows and Associates. A limited number of theologians and scientists from local as well as from West and East Coast institutions have been appointed Fellows and Associates of CASIRAS, sometimes for a sabbatical year, where they have written papers and books with the benefit and guidance and critical review by others associated with the Center. Several ministers have also come to CASIRAS as Associates for extended periods of continuing education. Their studies have similarly led to significant papers in the field, some of which have been published.

Courses. From its inception CASIRAS has provided team-taught courses for Cluster students pursuing basic professional degrees. In 1970-71 the Center pioneered in organizing the Cluster's first year-long sequence, "Man and His Environment," which involved 12 faculty from 5 seminaries and an ecologist from a neighboring university, together with some 20 students from 5 schools. Other interinstitutionally team-taught courses have followed and a description of the current offering, CCTS T-472: Communicating the Religious Message in an Age of Science, may be found on p. 35.

In addition to offering courses on the basic professional degree level, CASIRAS has been involved in thesis advising for advanced academic degrees. Moreover, from the outset CASIRAS has participated with faculties of Cluster schools in academic planning, including the development of (1) professional degree programs for students preparing for ministry and for clergy engaged in continuing education; (2) academic doctoral studies for future teachers and researchers within the framework of existing degree programs in the Cluster schools; and (3) post-doctoral programs for faculty.

Conferences and Symposia. For many years CASIRAS, together with its affiliated membership society, the Institute on Religion in an Age of Science (IRAS), has organized conferences and symposia on religion and the sciences. Among the more recent of such endeavors is a conference generated by four members of local theological faculties under the chairmanship of Philip Hefner of the Lutheran School of Theology at Chicago. Dealing with "The Human Prospect: Heilbroner's Challenge to Religion and Science," certain of the conference papers are published in *Zygon* (September, 1975). Many less formal discussions, including occasional ad hoc gatherings with other faculty and creative leaders in the field who are visiting in the Chicago area have also been arranged for students and faculty of the Cluster.

Publishing. CASIRAS and IRAS are the joint publishers of *Zygon, Journal of Religion and Science*, edited by Ralph W. Burhoe. The journal has been published at the University of Chicago Press since 1966; its editorial offices are housed with the Cluster. Communications from religious and scientific personnel indicate that this journal, whose back-issue sales have been highest among the 33 journals of the University Press, constitutes an unusually valuable resource for those concerned with the new thrust to vitalize the religious message by rejoining religious and scientific knowledge.

Guided Research and Study. CASIRAS makes available through the Cluster opportunities which are unique among American theological schools for guided research and study in the area of theology and the sciences.

For further information contact the Center for Advanced Studies in Religion and Science, 1100 East 55th Street, Chicago, Illinois 60615. Phone: (312) 667-3500, ext. 268 or 643-5131.

Ralph Wendell Burhoe, Director

INSTITUTE ON THE CHURCH IN URBAN-INDUSTRIAL SOCIETY

The Institute on the Church in Urban-Industrial Society (ICUIS), based at McCormick Theological Seminary, was established in 1966 by the Presbyterian Institute of Industrial Relations in cooperation with the Advisory Group on Urban and Industrial Mission, Commission on World Mission and Evangelism, World Council of Churches. While retaining these historic relationships, during 1975 ICUIS has become located with the Chicago Cluster of Theological Schools and has established relationships with a wider range of American denominations.

The Advisory Group on Urban and Industrial Mission, W.C.C., "recognized the Institute on the Church in Urban-Industrial Society as the one centre mandated by it to provide information and consultation on training facilities for urban and industrial ministries as well as an international reference centre for literature and programme information in this field." In line with this mandate ICUIS performs a variety of data-collecting and program resourcing functions.

As a center for the gathering of information, ICUIS provides an information bank which draws upon a continuing flow of case studies, project reports, articles, correspondence, books and other materials coming out of the church's involvement in the issues of urbanization, technological change, international justice and human development. This material is selected, annotated, indexed and distributed among a world-wide network in a monthly *Abstract Service* and a bibliographic service. Any of the more than 5,000 items in the ICUIS files, which are cross-indexed topically and geographically, can be retrieved upon request. Retrieval is facilitated by a regular Quarterly Index to the *Abstract Service*. The ICUIS information system is backed by over 100 file drawers of materials on issues, projects and studies on urban-industrial mission.

Besides linking people engaged in the church's world-wide urban-industrial mission through information exchange, the resources of ICUIS have been used as models of involvement by those engaged in urban-industrial and metropolitan mission programs around the world;

as teaching material by seminary and college professors in courses on church and society, the theology of mission, metropolitan and regional development, technology and culture, and in continuing education and action training programs;

as research material for students in courses or projects related to the church's involvement in societal issues;

as a program resource by women's associations, couples' clubs, and young adult groups in issues related to the international dimensions of urbanization and technological change;

as the basis for mission institutes and orientation programs for those going overseas or for those returning from overseas assignments and for overseas persons assigned to ICUIS for periods of specialized study and action;

as the basis for preparing bibliographies and program materials for special program emphases of church agencies.

The resources of ICUIS are available to church agencies and local churches through the *Abstract Service* and other publications of ICUIS which provide up-to-date information on the international dimensions of the church's urban-industrial mission;

through the indexed material and the background files which provide program resources on the issues of metropolitan and technological change worldwide;

through consultation services to help plan institutes, seminars and conferences on the issues and the action involved in the internationalization of mission;

through orientation programs for people going overseas in the service of the church or of secular agencies, and week-end seminars for local churches.

Ministers in Industry Program

Ministers in Industry has for many years been a consciousness-raising and experience-expanding summer work-seminar program aimed at putting seminary students in touch with life in industry. During the summer of 1978, the eight-week program will deal with "Work Issues in Contemporary America." The program's main purpose will be to focus students' attention on the ethos created by U.S. technology and the American productive system.

Students are employed as wage earners in factories and service jobs during the day, and participate in a 3-hour seminar each week. The seminar portion of the program deals with the political, social, ethnic, racial, and economic issues faced by wage earners; with on-the-job problems; with full employment issues; with the effectiveness of the trade unions in democratizing the industrial process; and with the international impact of U.S. economic decisions.

Content of the seminar discussions will be provided by observations and reflections stemming from students' respective work situations and by preparatory readings. Each participant is expected to concentrate his or her attention on a given area of industrial experience, as reflected in the major issues noted above, and to prepare a paper on this particular issue.

The seminar sessions will be led by Prof. Poethig, who will provide an outline and content analysis of each issue; each student will speak to the issue which he or she has chosen, reflecting on what has been learned in the work experience and in the readings. Where needed, outside expertise will also be drawn in.

Students should plan to begin their summer employment by June 5, 1978, or as soon thereafter as possible. The orientation session will be held during the week beginning June 5, and the final seminar will be held during the week ending August 5. Students who desire may continue their jobs beyond the conclusion of the seminar. An optional debriefing session will be held September 6, and all papers will be due no later than August 31. Evaluation will be based upon seminar performance, the paper, and work performance (in consultation with the labor relations or personnel department of the factory in which the student has worked).

Enrollment is open to students who have completed one year of study at any accredited theological seminary. While the program is offered for 4 quarter hours credit, additional academic and/or clinical credit may be negotiated. Tuition for the program is payable to McCormick Theological Seminary at its regular rate for the number of credit hours sought. Applications for admission may be obtained in the office of the dean or registrar at each Cluster school or from ICUIS, and should be submitted to ICUIS by May 16, 1978.

For further information, write or phone: Institute on the Church in Urban-Industrial Society, 5700 S. Woodlawn Avenue, Chicago, Illinois 60637. Phone: (312) 643-7111.

Richard P. Poethig, Director
Bobbi Wells Hargleroad, Documentation Director
Mary J. Kirklin, Administrative Assistant

CHICAGO THEOLOGICAL INSTITUTE

The Chicago Cluster of Theological Schools enjoys a cordial and fruitful working relationship with the Chicago Theological Institute (CTI), which is a consortium of five theological schools located in the northern metropolitan area of the city. The member institutions of CTI are Garrett-Evangelical Theological Seminary

(United Methodist), North Park Theological Seminary (Evangelical Covenant), Seabury-Western Theological Seminary (Episcopal), Trinity Evangelical Divinity School (Evangelical Free) and St. Mary of the Lake Seminary (Roman Catholic), an associate member. Each of these five institutions embodies a unique theological tradition or denominational affiliation which complements and enriches those represented among the nine schools of the Cluster.

By common agreement between the two consortia students other than those pursuing academic doctorates in each member school enjoy tuition-free cross-registration privileges in all other member schools. Most Cluster students thus have broad functional access without additional fees to significant curricular resources in fourteen theological schools which collectively represent a richness and diversity of ecumenical perspectives and theological traditions unduplicated in any other local setting.

The procedures for cross-registering into CTI schools are identical to those for cross-registering into Cluster schools. Information regarding CTI course descriptions and schedules is available in the office of the dean and registrar at each Cluster school. Such information may also be obtained from the office of the dean or registrar of the respective CTI schools:

Garret-Evangelical Theological Seminary
2121 Sheridan Road
Evanston, Illinois 60201
273-2511

North Park Theological Seminary
5125 North Spaulding Avenue
Chicago, Illinois 60625
583-2700

Seabury-Western Theological Seminary
2122 Sheridan Road
Evanston, Illinois 60201
328-9300

St. Mary of the Lake Seminary
Mundelein, Illinois 60060
566-6401

Trinity Evangelical Divinity School
2045 Half Day Road
Deerfield, Illinois 60015
945-6700

CHICAGO AREA COLLEGES AND UNIVERSITIES

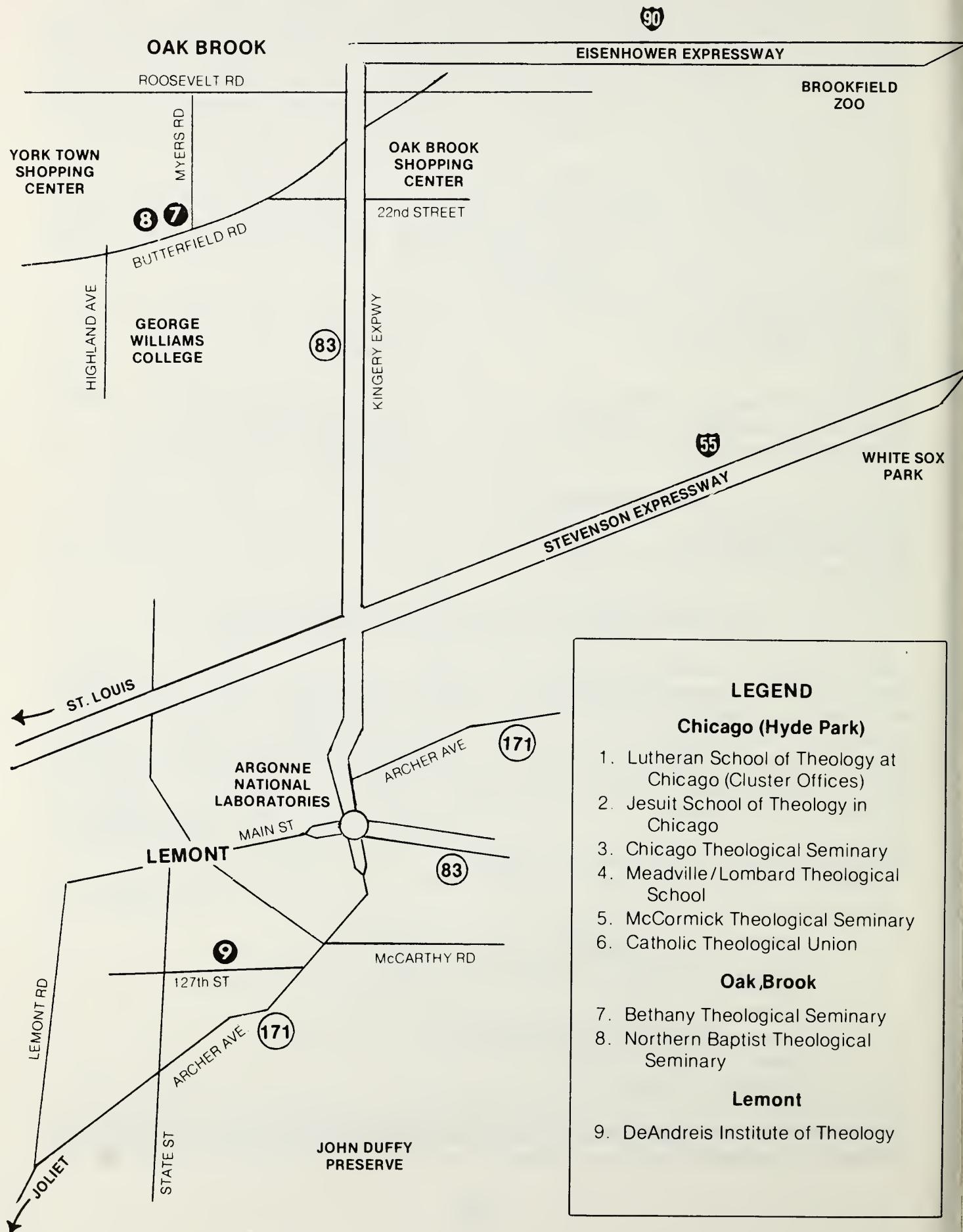
In addition to certain informal cooperative agreements which the Chicago Cluster of Theological Schools and its member institutions enjoy with various colleges and universities in the metropolitan area, one or more Cluster schools enjoy formal relationships with various local institutions of higher education. Through such relationships students at the respective seminaries enjoy correspondingly expanded and enriched educational offerings as well as a variety of significant benefits which may include participation in joint-degree programs; tuition reduction for course work; library privileges; and access to health services, cultural activities, and recreation facilities.

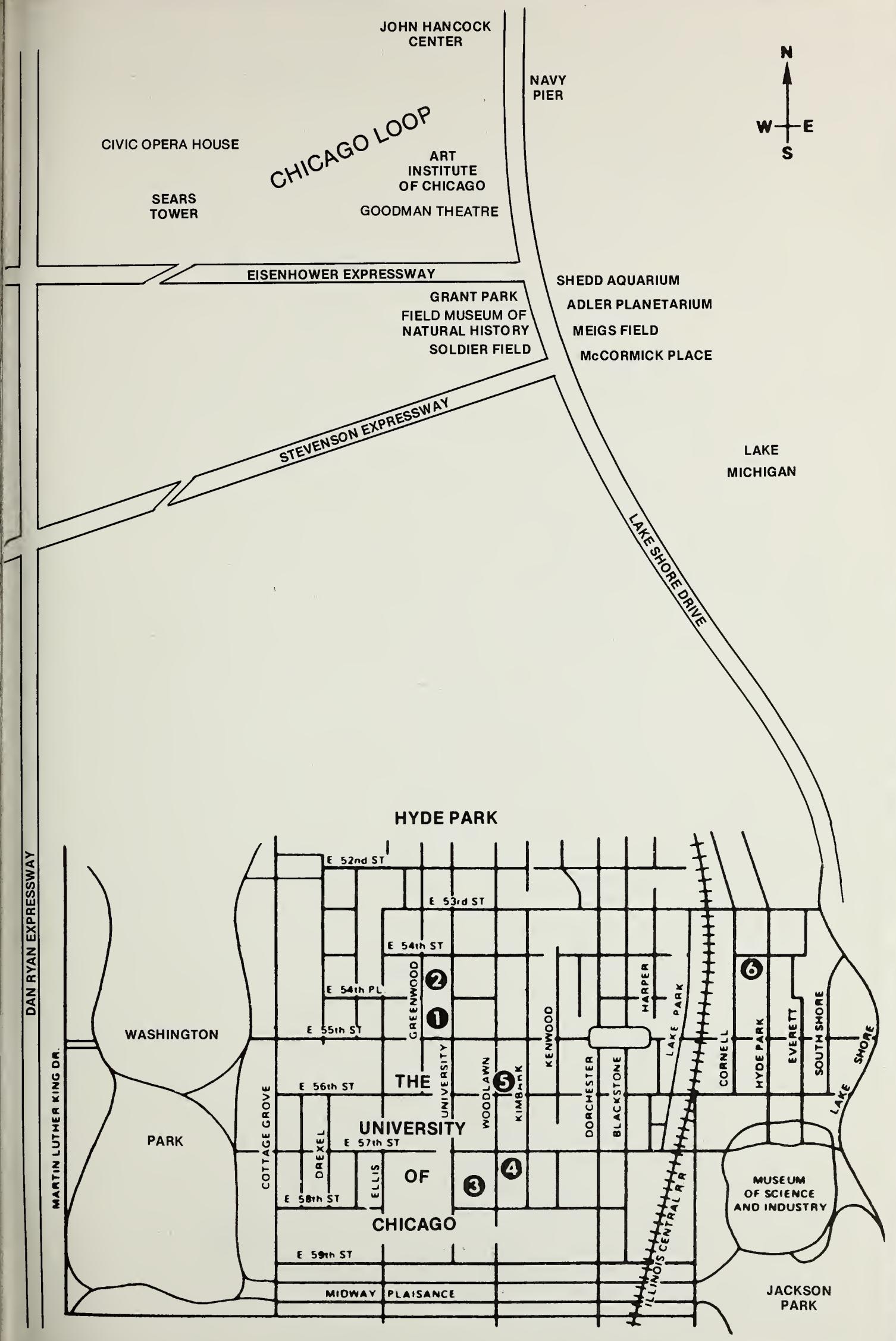
The local colleges and universities with whom the respective Cluster schools enjoy such relationships are the following:

DePaul University (DIT)
Loyola University (JSTC, MTS)
University of Chicago (CTS, CTU, JSTC, LSTC, M/L, MTS)
University of Illinois at Chicago Circle (MTS)
George Williams College (NBTS)
Rosary College (MTS)
Wheaton College (NBTS)

Full particulars on these several relationships may be obtained by consulting the catalogs of the respective Cluster schools.

the chicago cluster of theological schools







**1100 East 55th Street
Chicago, Illinois 60615
(312) 667-3500**